



Atlanta Global Studies Center



# APRIL 2022 NEWSLETTER

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Welcome to the Atlanta Global Studies Center Newsletter

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## CLARKSTON SUMMIT May 14, 2022



The [Clarkston Summit 2022](#) is coming! Hosted by the Center for Community Engagement at Perimeter College and GSU's School of Public Health, and co-sponsored by the Atlanta Global Studies Center and Emory University's Office of Global Strategies and Initiatives, the Clarkston Summit will host more than two hundred and fifty participants, including Clarkston

residents, researchers, and community organizations. At the Summit, community leaders, residents, service providers, and GSU faculty and students will exchange ideas and translate research about community needs into actionable solutions and collaborative partnerships. We are seeking speakers, organizations, interpreters, and

Community leaders, agencies, and organizations that serve the Clarkston community can [apply here to be considered to speak at a panel session](#).

Organizations that serve Clarkston residents can have tables at the exposition to advertise and speak with community members. [Click here to get a table for your organization](#).



### AGREC Supports Native Science Curriculum Development for Dual-Language Instruction

AGREC is proudly supporting eight "global at home" collaborative projects this academic year. Each month's newsletter will highlight the incredible work of one project. This month's newsletter features the project, "Bringing Native Science into Atlanta's K-12 Dual Language Immersion: Digital Curriculum Development and Adaptation in an APS Classroom." If you have a "Global at Home" project and would like to apply for

funding in AY22-23, please read the [call for proposals](#) here.

Dual language immersion (DLI) education, where students learn half the day in a target language and half the day in English, offers the promise of equitable education in U.S. public education and is growing exponentially, nationally and in Atlanta. As DLI has grown, so has the need for high-quality DLI teaching materials and resources in all subjects and all grade levels, particularly STEM materials for upper elementary and middle school classrooms. To help meet this critical need, Co-PIs, Dr. G. Sue Kasun, Associate Professor of Middle and Secondary Education at Georgia State University (GSU), and Dr. James Gambrell, Associate Professor of Education at Kennesaw State University (KSU), are working closely with two Intercultural Veracruz University faculty in the development of a digital Native Science curriculum with exemplar instructional materials and pilot data from one 5th grade Atlanta Public Schools classroom. Data from the first two months of the project include evidence of student satisfaction and requests to continue the project. In addition, Latinx students have reported a stronger sense of inclusion in the curriculum by seeing indigenous (Nahua and Totonaco) science practices in films made for the project.


The seed funding from AGREC is laying the groundwork for a larger project which uses traditional ecological knowledge to address the national critical need for highly-engaging science curriculum in dual language immersion instruction. Kasun has recently submitted a \$2 million proposal to the National Science Foundation to pilot this work in Atlanta Public Schools and San Antonio Public Schools. In the short term, this exciting Native Science DLI project will deliver no-cost resources for dual language immersion educators. (copy approved by Co-PIs)

## RECAP: Teaching Asia Faculty Development Workshop

The USG Asia Council “Teaching Asia Faculty Development Workshop” took place on Friday, April 1. This workshop series has taken place for the past decade at Perimeter College, but this is the first year it was virtual. The event included six speakers presenting on diverse topics from the social sciences, humanities, and STEM that included various regions of Asia: China, South Korea, Japan, Southeast Asia, and India/South Asia. The topics included Korean Cinema, Japanese Freelance Workers during the Pandemic, Women’s Workforce Issues in India, STEM Initiatives in Asia, China and the South China Sea, and U.S. – China Relations. Eric Kendrick, Director of the Perimeter College Asian Studies Program, chaired the workshop. For more info on Asian Initiatives at Perimeter College, contact Eric Kendrick [ekendrick@gsu.edu](mailto:ekendrick@gsu.edu).



## SPRING 2022 GLOBAL CAREER SERIES

  
**Global Career Series 2022**  
 Thursdays, 2-3 p.m.  
 Mar 24  
 Mar 31  
 Apr 7

Atlanta Global Studies Center  
 GSU Global Studies Program  
 GSU Study Abroad Programs  
 Andrew Young School of Policy Studies  
 CULTR (Center for Urban Language Teaching & Research)

This virtual series inspires students to build global skills and pursue global careers, internships, and volunteer opportunities. Representatives from internationally-focused organizations speak to students about opportunities in Atlanta and/or abroad. [REGISTER HERE](#). All are welcome!

The GSU Global Career Series is organized by the Atlanta Global Studies Center, CULTR (Center for Urban Language Teaching and Research), the Andrew Young School of Policy Studies Career and Alumni Services, GSU's

Global Studies Program, and GSU's Study Abroad Programs.

Allen DuBose, U.S. Department of State

Kathy Body, USAID (U.S. Agency for International Development)

Jackie Valadez, Peace Corps

Moderated by Dr. Laura Boudon, Director of GSU Study Abroad Programs

## GLOBAL MEDIA FESTIVAL

PEACE, JUSTICE, STRONG INSTITUTIONS

# GLOBAL MEDIA FESTIVAL 2022

MARCH 2022-APRIL 2022

SPONSORS & COLLABORATORS:

CGP The Japan Foundation Center for Global Partnerships  
 国際交流基金日米センター  
 UNIVERSITY OF GEORGIA  
 francophonie Atlanta  
 Villa Albertine  
 GSU Georgia Tech Ivan Allen College of Liberal Arts School of Modern Languages  
 CONSULAT GÉNÉRAL DE FRANCE À ATLANTA  
 Georgia Tech Library

This year the Global Media Fest will explore [United Nations Sustainable Development Goal #16](#), which states that “conflict, insecurity, weak institutions and limited access to justice remain a great threat to sustainable development.” United Nations SDG #16 focuses on several related targets, including the promotion of societies that are peaceful, fair, and inclusive. Targets include promoting human rights such as legal identity for all and eliminating barriers to sustainability such as corruption and exploitation. For more information and to register, visit the [GMF Website](#).

Tuesday, April 19th, 5:00 - 7:45 pm EST

[“KARMALINK” \(2021\)](#)

[Screening and Q&A with Director](#)

[Jake Wachtel](#)

Hybrid: Online & In-person on the Georgia Tech Campus, Skiles 002

**Join us for an in-person and livestreamed screening and Q&A with director Jake Wachtel of the family mystery-adventure film “Karmalink.”**

Shot on location in the Khmer language with English subtitles, “Karmalink” tells the tale of a plucky group of kids, from a gentrifying poor neighborhood in Phnom Penh, who try to solve the mystery of a stolen idol. They encounter one tween's inexplicable visions of Cambodian history, and reincarnation the 21st-century way, in this wryly dystopian story of economic justice.

The Q&A will be moderated by IAC Sam Nunn School of International Affairs scholar Dr. Katja Weber, who runs GT's study abroad program to Southeast Asia.

## FACULTY COMMUNITY ON VIRTUAL EXCHANGE

Join a supportive community of faculty interested and engaged in virtual exchange! Feel free to join any meeting and come for all or part of it. All are welcome!

GEORGIA STATE UNIVERSITY OFFICE OF INTERNATIONAL INITIATIVES  
WELCOME TO OUR VIRTUAL EXCHANGE PROJECTS

INTERNATIONAL INITIATIVES

## The Faculty Teaching and Learning Community on VIRTUAL EXCHANGE

For faculty who want to learn about virtual exchange or develop virtual exchange projects

**SPRING 2022 DATES**  
FEB. 24, 3PM  
MAR. 24, 3PM  
APR. 21, 3PM

Zoom link  
All are welcome!  
No registration  
For more info: [dwrenn1@gsu.edu](mailto:dwrenn1@gsu.edu)

Georgia Tech Atlanta Global Studies Center Georgia State University

Studies Center.

### Topics for April Tech

Demonstration; New Virtual Exchange Awardees at GSU; Project Sharing and Discussion

For questions, please email Dr. Yali Zhao, [yzhao@gsu.edu](mailto:yzhao@gsu.edu). This Faculty Community is supported by the Office of International Initiatives and the Atlanta Global

## CULTURE FEST and INTERNATIONAL FESTIVAL

Dunwoody Campus

# 2022 Culture Fest

THURSDAY  
April 7



- Cultural Displays
- Entertainment
- Refreshments

Two spring festivals are coming to Perimeter College: [Culture Fest](#) on the Dunwoody Campus, April 7th, and the [International Festival](#) on the Clarkston campus, April 12th. Food, cultural exhibits, entertainment, and more!

Come and learn about international programs, events, and opportunities at GSU's Perimeter College!

## Black Women & Public Health Book Launch Symposium

April 22, 2022, 9am-5pm



[Black Women and Public Health: Strategies to Name, Locate, and Change Systems of Power](#) seeks to create an interdisciplinary dialogue about race, gender, and health that bridges gaps between researchers, practitioners, educators, and advocates.

The event is co-sponsored by GSU's School of Public Health, the Institute for Women's Gender and Sexuality Studies, the Africana Studies Department, and the Atlanta Global Studies Center. [Registration is required.](#)

USAID Research Technical Assistance Center (RTAC) Symposium for Faculty and Staff at Minority Serving Institutions (MSIs): April 29, 2022, 12:00 to 3:30 pm ET.

This event will provide participants an introduction to USAID, the Agency's work in a variety of sectors (education, health, agriculture, etc.), the Agency's engagement with the academic community, the work of the MSI Office at USAID, funding mechanisms, and insights about internationalization and generating global partnerships. Target participants are faculty and research-related staff (including Office for Research, Funding, etc.) interested in learning more about USAID's opportunities, where to find them, and how to apply for them.

This event will help address some of the challenges identified through a 2020 study commissioned by USAID focusing on HBCUs:

<https://www.rtachesn.org/resources/usaids-engagement-with-hbcus/>

The challenges apply broadly to other MSI and smaller colleges/universities.

Contact [Alcaraz-Gabriela@norc.org](mailto:Alcaraz-Gabriela@norc.org) for more information.

### Let Us Advertise Your Event!

We would love to help you publicize your event on our AGSC Monthly Newsletter. If you have an upcoming event that would interest and benefit the AGSC community, please email [agsc@gsu.edu](mailto:agsc@gsu.edu).



### Sustainable Connections Internship Program

Atlanta Regional Commission's Sustainable Connections Internship Program seeks to connect the wealth of talented university students in the region with local governments and nonprofits in need of low-cost sustainability programming assistance. The internship program engages students in meaningful work with communities, connects students working toward sustainability careers, helps communities implement sustainability initiatives. SCIP is seeking applications from metro Atlanta college and university students from any major who are:

- in good standing with a metro Atlanta area college or university
- are upper-level undergraduate, graduate student or PhD candidates

- have a GPA of 2.75 or higher
- commit to working the full 2022–2023 academic year

- understand that most internships will be paid, but some may be for course credit only

[Apply by April 8, 2022.](#)

### Volunteer Opportunities

- [Volunteer for the Latin American Association](#)
- [Volunteer for the International Rescue Committee](#)

### Federal Internships and Job Opportunities

[U.S. Department of Commerce International Trade Administration Opportunities](#)

If you're a current student or recent graduate, you may be eligible for federal internships and job opportunities through the [Pathways](#) and other student programs.

### Foreign Language and Area Studies (FLAS) Fellowships, Academic Year 2022-23



The 2022-23 Academic Year FLAS Application is coming soon. FLAS Fellowships assist undergraduate and graduate students in achieving competency in selected foreign languages in combination with international and area studies coursework. FLAS Fellowships are available for the less commonly taught languages of Arabic, Chinese, Hebrew, Hindi, Italian, Japanese, Korean, Persian/Farsi,

Portuguese, Russian, and Swahili. Funding for French, German, and Spanish languages may be available for GRADUATE students at an advanced level. French, German and Spanish are NOT eligible languages for UNDERGRADUATE students. FLAS fellowships can be used to study abroad or on campus.

[Information Sessions](#): April 29 (1-2pm), May 12 (10-11am), May 26 (4-5pm)





### **Why is studying foreign languages important to you?**

Learning a foreign language is important for me because my research interest is in Latin American Politics, and I find that knowing how to read Spanish is really helpful for my research. Hence, I realized that learning Portuguese would also benefit my research as it is the second most used language in Latin America.

### **Why Portuguese?**

Learning Portuguese is essential for my research interests, but it is also a language I have been exposed to my whole life. My aunt was born in Brazil, and Portuguese is her first language, as it is for my three cousins. This early exposure to Portuguese sparked my interest in intensively studying the language, and learning about Brazilian culture, politics, and history has also become important to me.

### **What are your career plans?**

I plan on working in the nonprofit sector once I graduate with my master's degree. I hope that learning Portuguese will allow me to be of help to the Portuguese-speaking community in Atlanta.

### **What kind of impact has the FLAS fellowship had on you?**

Without the FLAS Fellowship, pursuing a master's degree would not be possible. I have had the amazing opportunity to achieve a master's degree and simultaneously become fluent in a foreign language that I have always wanted to learn. The FLAS Fellowship has made it easy for me to study Portuguese. In addition, I have had the opportunity to meet other students in Atlanta who are passionate about the language and enjoy learning about Brazil.

### **In addition to your FLAS fellowship, have you engaged in other programs offered through the Atlanta Global Studies Center?**

The Atlanta Global Studies Center hosts some of the most exciting speakers. I have enjoyed attending the discussion with Brazil's Ambassador, Nestor Forster. In addition, I enjoyed representing FLAS fellows at the Study Abroad Fair, where students received information about the Summer FLAS Program.

### **What advice would you like to give to students interested in applying for a FLAS Fellowship?**

My advice is that you should not be intimidated by the application process. There are many benefits to learning a foreign language. If you are interested in learning a specific language that qualifies for the FLAS fellowship, you should take advantage of the opportunity and apply. You have absolutely nothing to lose, but you have a lot to gain from the FLAS fellowship. Learning a foreign language is always a benefit for your career goals, and you will be so proud of yourself for all of the progress you have made once you earn your degree.

Learn more about the Foreign Language and Area Studies Fellowships (FLAS) [here](#).



## Faculty Spotlight: Mathias Guerreiro-Aires



Mathias Guerreiro-Aires is a Lecturer of French in the Department of World Languages and Cultures at Georgia State University. He currently serves as the French for International Business Coordinator, French Lower Division Coordinator, and French Exchange Programs Supervisor. After working for several years in the airline industry in France and the United States, Professor Guerreiro-Aires joined GSU in 2016 and has taught elementary, intermediate, and advanced French courses.

### **Tell us about the French for International Business program and the courses you teach.**

*The French for International Business program is an interdisciplinary concentration within the B.A. in French. Students familiarize themselves with the*

*business world in various French-speaking countries. In this program, we believe in practical learning and task-based pedagogy. This means that students acquire transferable skills by engaging in relevant language tasks and projects such as preparing for job interviews and developing concepts for business ventures in the French-speaking country of their choice. Criticality and cross-cultural competence are emphasized, allowing students to think critically on various issues related to international business and international law. In sum, students acquire the critical thinking and global skills needed to communicate, thrive, and succeed in competitive and international careers. We feature prominent guest speakers who introduce our students to job and career opportunities available to them locally, nationally, and internationally. Students in the program have completed internships that count toward their degree and volunteered during major business events such as the Crystal Peach Awards Gala, the most prestigious Francophone business event in Georgia. I teach intermediate and advanced French courses, more specifically, courses on French for International Business and, this semester, a newly developed course on Francophone Perspectives on Human Rights, Power, and Resistance.*

### **Why do you believe that students should study foreign languages, particularly French?**

*Studying another language enables students to broaden their world, gain valuable experience, acquire intercultural competence, and grow as individuals. Entering today's workforce with proficiency in a language and cultural competence increases professional opportunities significantly. Aside from being able to communicate with more people, students become more accepting, tolerant, and understanding. French is spoken on all continents and is the second most learned language in the world after English. French is also one of the fastest growing languages, especially in western Africa where it is a lingua franca. Because the African population is growing rapidly, some experts predict that the number of French speakers worldwide could reach 700 million by 2050. Africa offers multiple business and career opportunities through its emerging economies, and many non-governmental organizations recruit French speakers seeking career opportunities in*

**Tell us about your current research or teaching projects.**

*My current research interests include intercultural competence in language education, critical language pedagogy, teaching language for social justice, and human rights. I want to find ways to “democratize” the French language curriculum and make it more inclusive, accessible, and diverse. I strongly believe that language courses should include less-represented French-speaking communities and reflect the student population we teach. The curriculum should match students’ interests, values, and challenges, and instruction should respect and embrace students’ identities. My research also focuses on French for international business. I want to find strategies to facilitate the transition between college and career by creating more internship opportunities for students in the French for International Business program.*

**As home to the largest number of French speakers in the world, Africa's role in the growth of French as a global language is unquestionable. In your opinion, how should French instruction include aspects of culture and language from Francophone Africa?**

*I include aspects of African cultures as well as issues that French-speaking African countries and communities currently face in most of my classes. I have found that GSU students are particularly interested in these issues. In my Francophone Perspectives on Human Rights, Power, and Resistance course, we discuss ethnic conflicts in Mali, issues related to food and water access in Chad, and women’s rights in the DRC. This diversified curriculum helps students realize that there is a whole Francophone world on the African continent and that France is not the only French-speaking country to discover. I strongly believe that language programs should be more inclusive and representative of the various French-speaking communities around the world.*

**You've been involved in a number of AGSC programs, including serving on the FLAS Fellowship review committee and participating in the Global Career Series. Could you say a few words about why faculty and students should get involved with AGSC?**

*The FLAS Fellowship is a wonderful initiative that enables many students, often from underrepresented and underserved communities, to fund their studies abroad and study of languages. I supervise six French exchange programs at GSU, and I can say that studying abroad is the best way to acquire the language and learn from its native speakers. Yet, it can be expensive, so I can’t emphasize enough how great of an opportunity the FLAS Fellowship is. The Global Career Series is a great opportunity for students and faculty to meet multilingual and multicultural professionals who make major contributions to various fields such as global health and education. Aside from gaining valuable knowledge, students make many connections and familiarize themselves with the multiple professional opportunities that await them after graduation. In sum, AGSC is a great avenue for students to prepare not only for competitive and international careers, but also for the globalized world in which we live.*

Know someone who would be interested in the AGSC newsletter and events? Forward this issue below!



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