

## AGREC Scoring Rubric 2023-2024

CRITERION (points)	DETAILED DESCRIPTION	EXAMPLES / EVIDENCE
<p><b>RELEVANCE:</b> connects Greater Atlanta region's global/local assets through emphasis on "global at home" projects that address a global issue at the local level (1-10 points)</p>	<p>This criterion measures the ability of the project to connect local and global dimensions.</p> <p>The project must address a global issue, such as one or more of the UN SDGs, at the local level (in the Greater Atlanta region).</p> <p>The project team should exhibit sufficient and complementary expertise and experience to effectively address the global issue at the local level.</p> <p>The project should include clear objectives related to the global issue.</p>	<p>Research, workshop, forum, training program, curriculum, service activity, etc. that examines or works on a global problem/issue as it is experienced in our geographic region or with international population(s) in our local communities.</p> <p>The project objectives should be directly related to a global issue, such as a UN SDG, e.g., "The workshop will provide hands-on training in international peacebuilding to 25 student participants."            "We will provide 2 faculty trainings on education for sustainable development."            "Our graduate student research team will collect and analyze data on hunger experienced by 100 refugee children."            "Our survey on economic opportunities for foreign-born residents will be conducted through our network of 10 community-based organizations."            "15 students will work with an environmental NGO for one month and design and present a circular economy project."</p> <p>The proposal clearly describes the roles and responsibility of the project team and how each team member will contribute to the success of project objectives.</p>
<p><b>MULTI-DISCIPLINARY AND MULTI-INSTITUTIONAL APPROACH:</b> Project examines issues from different disciplinary perspectives and relies upon partnerships between/amongst universities and community organizations in Greater Atlanta (1-5 points)</p>	<p>Project innovatively addresses a local/global issue by examining it or posing solutions from multiple disciplines.</p> <p>Project relies on cross-sector, cross-institutional, and cross-discipline partnerships that strengthen global networks of scholars and practitioners in Greater Atlanta.</p> <p>Proposal demonstrates partners' ability to strengthen networks and achieve common goals.</p> <p>Project shows potential of developing new and strategic relationships.</p>	<p>Funding preference will be given to collaborative multi-disciplinary, multi-institution research and education projects that address a local/global issue.</p> <p>A team must include at least two faculty/academic professionals from two different AGREC member institutions and at least one community partner.</p> <p>Faculty departments and/or home institutions have endorsed the project.</p> <p>A community partner can be a non-profit organization, a governmental entity, a corporation, a public or private sector organization, or other entity in Atlanta or other parts of the world.</p>

<p><b>STRENGTH and EQUITY of PARTNERSHIP:</b> Project abides by Principles of Partner and Community Engagement (1-10 points)</p>	<p>Project aligns with the university and partner organization’s vision and mission.</p> <p>Partnerships must be mutually beneficial and reciprocal.</p> <p>Knowledge, expertise, and responsibilities should be equally valued and shared.</p> <p>Partners must be fully engaged in the project.</p> <p>Partner organizations must be appropriately compensated for time and resources.</p>	<p>Academic partners may provide access to subject matter experts / speakers / trainers, and other university resources, including students, data, and research. Community partners may provide access to community members, training ground for students, expertise in community relations/local issues/concerns, and/or experience working in/with specific groups.</p> <p>Project team members have a track record of successful collaboration.</p> <p>Proposal establishes clear roles and responsibilities for each team member.</p> <p>Proposal describes fair and balanced engagement of project partners.</p> <p>Community partner has provided a strong letter of support.</p> <p>Project budget provides fair compensation for community partner.</p>
<p><b>IMPACT ON STUDENTS, FACULTY, COMMUNITY:</b> Project can/will have a lasting impact through concrete activities and programs that serve students, faculty, and/or community partners. (1-10 points)</p>	<p>Proposal clearly outlines an existing need or gap in research related to a local/global issue.</p> <p>Proposal describes research, education, community engagement and/or service activities to address the stated need and to benefit stakeholders / the community.</p> <p>Proposal includes clear and achievable outcomes for students/faculty/community partners. Results must be measurable.</p> <p>The proposal includes a plan for measuring or documenting the achievement of project objectives.</p> <p>Project has potential to move the needle on an important issue, to grow, be replicated, attract new partners, achieve scale, and/or receive recognition.</p>	<p>Examples:</p> <p>Lasting student programs that engage students in local/global communities and that can be shared or duplicated across universities in Atlanta</p> <p>Community projects focused on a local/global issue that would continue across institutions and beyond AGREC grant funding</p> <p>Development of a shared database / video collection / or other electronic resource</p> <p>Published research</p> <p>Creation of training materials in multiple languages</p> <p>Train the trainer modules / materials</p>

<p><b>LONGEVITY:</b> Project can/will continue beyond the AGREC award period (1-10 points)</p>	<p>Project demonstrates long-term "staying" power.</p> <p>Activities will continue after the grant period.</p> <p>Not a one-off activity or event.</p> <p>The outcomes of the project will continue to be realized long after AGREC's investment.</p> <p>The project provides new opportunities to grow (faculty expertise, resources)</p>	<p>Co-PIs plan to apply for national or private grant.</p> <p>Co-PIs plan to publish findings.</p> <p>Developed materials/resources can be used for years after AGREC funding.</p> <p>Project becomes institutionalized or integrated into an established program.</p> <p>AGREC grant serves as seed funding for a larger project plan.</p>
<p><b>FEASIBILITY:</b> Estimated budget, resources, and time needed for this project are feasible and appropriate. (1-5 points)</p>	<p>Proposal includes a reasonable project timeline and budget that are appropriate given the limits of time and funding.</p> <p>Budget abides by the guidelines/priorities set in the CFP.</p>	<p>Proposal follows instructions on budget template.</p> <p>Budget items are appropriate to the project and are justifiable. Budget items are reasonably estimated.</p> <p>Project expenses are shared between/among partner institutions.</p>
<p><b>TOTAL: 50 points MAX</b></p>		