

Atlanta Global Research & Education Collaborative (AGREC)

AY 2022-23 Funded projects

1. Project Title: Clarkston Small Business Support Community Ambassadors Program

Abstract: Building on the success of Amani Women Center's Community Ambassador program, which has been operating in Clarkston for the last 6 years, Emory and Georgia Tech are proposing to expand the reach and capabilities of this successful effort through the launch of the Small Business Support Community Ambassadors (SBSCA) pilot program. The SBSCA will meet the growing interest and unique needs that refugee and immigrant women within Amani's Sewing Academy community (more than 100 individuals) have in navigating the fragmented ecosystem required for entrepreneurs to start and / or formalize small businesses (particularly early-stage micro-businesses) in and around the Clarkston, Georgia community. The program will leverage the strengths of all collaborators to create a high-touch inclusive, empowering program that engages our partner nonprofit's staff and volunteer leadership, entrepreneur participants, committed students, along with resourceful faculty / staff.

Co-PIs:

- Wesley Longhofer, Goizueta Term Chair; Associate Professor of Organization & Management Goizueta Business School; Executive Academic Director, Business & Society Institute, Emory University
- Ruthie Yow, Service Learning and Partnerships Specialist/Faculty, Georgia Institute of Technology

Team Members(s):

- Brian Goebel, Managing Director, Business & Society Institute; Lecturer Organization & Management, Emory University

Community Partners(s)

- Doris Mukangu, Executive Director, Amani Women Center
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2. Project Title: Coalition Building towards Undocumented Student Support in GA

Abstract: AGREC member institutions, Oglethorpe University, and Atlanta community organizations serving (im)migrant students will host a fall conference aimed at sharing resources and expertise related to undocumented student access, inclusion, and equitable support in Georgia from high school to graduate school. Georgia's undocumented and DACA-mented students face unique experiences and barriers to achieving their personal and educational goals. While many organizations in the state work diligently to support this student immigrant population, some institutions—particularly in higher education—often work in silos, with limited access to partners for advice and resources. The proposed conference will allow Georgia universities and community partners to build coalitions around best practices. Topics will include accessible scholarships, internship opportunities for those with or without work authorization, advocacy efforts, mental health services, legal support, and community engagement.

Co-PIs:

- John David Bunting, Director, Intensive English Program, Applied Linguistics, Georgia State University
- Amanda Marie James, Associate Dean, Diversity, Inclusion, and Community Engagement, Emory University

Team Members(s):

- Peter Dye, Assistant Director, Community & Global Engagement, Oglethorpe University
- Marisa Atencio, Assistant Dean & Director of Global Education, Oglethorpe University

Community Partners(s)

- Gilda (Gigi) Pedraza, Executive Director, Latino Community Fund
 - Victoria Huynh, Senior Vice President, Center for Pan Asian Community Services, Inc. (CPACS)
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3. Project Title: Enhancing global and STEM knowledge through virtual exchanges: Partnership between a Korean Dual Language Program in Georgia and an elementary school in South Korea

Abstract: This project aims to develop multiculturalism and global citizenship in a more structured, rigorous way for elementary school students in Parsons Elementary School, Gwinnett County. Through building global networks with YoungHwa elementary school in South Korea, this project enhances the diverse ways of constructing and exchanging knowledge among elementary school students. Eight university researchers and community partners (Parsons and GCPS's Department of World Languages and DLI), have been collaborating to enhance teaching and learning in the Parsons' program since 2020. Through ongoing collaboration with teachers and administrators, we aim to extend the scope of the project and support the development of learning and teaching materials in content areas by (a) developing science and math materials to exchange, (b) developing the curriculum on a website, and (c) providing current and authentic materials. Our ultimate goal is study abroad exchanges between the two schools.

Co-PIs:

- Jayoung Choi, Associate Professor of TESOL, Kennesaw State University
- Hakyoon Lee, Assistant Professor of Korean, Georgia State University

Team Members(s):

- Aram Cho, Lecturer of Korean, Georgia State University
- MyoungEun Pang, Lecturer of Korean, Emory University

Community Partners(s)

- Laura Clark, Principal, Parsons Elementary School
 - UnJin Park, English teacher, YoungHwa Elementary School
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4. Project Title: Global Learning for a Lifetime: Supporting Black Students at Home and Abroad Phase II

Abstract: In Phase II, we aim to extend both the depth and breadth of our programming emphasizing global connections while being grounded locally. While keeping the focus on Black students, the proposed continuation project partners more intentionally with colleagues at a variety of historically Black colleges and universities (HBCUs) and an access institution. By focusing on students, faculty and staff, intersectional identities, and higher education structures, this project will impact our ability to assess our respective campus' pre-departure, in-country and re-entry practices to develop new potential collaborative programs that engage Black students' identities holistically. Our goal of removing barriers for Black students in the early stages of their academic journey, will enable global education professionals to make study abroad more accessible to all students.

Co-PIs:

- Heather Inez Scott, Assistant Dean for Inclusive Leadership, Agnes Scott College
- Seneca D. Vaught, Associate Professor of Interdisciplinary Studies/Coordinator for AADS, Kennesaw State University

Team Members(s):

- Regine O. Jackson, Dean of Humanities, Social Sciences, Media & Arts Division; Professor of Sociology, Morehouse College
- Meda J. Rollings, Assistant Vice President of Student Success; Assistant Professor of Communication; Atlanta Metropolitan State College

Community Partners(s)

- Michelle Coley, Senior Manager, Equity Strategies, Global Office of Diversity, Equity, & Inclusion, Delta Air Lines

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5. Project Title: Launching the Vision: Building the Greater Atlanta Community Science Collaboratory for the U.N. Sustainable Development Goals

Abstract: A 2021 AGREC grant supported the participation of three CBOs in Collaboratory design and funding research. In just 9 months, representatives from 6 CBOs and 6 HEIs have collaboratively designed the region's first Community Science Collaboratory. Participants examined existing models for community science networks globally, articulated the Collaboratory's mission, principles, and values, outlined processes to guide membership, research proposal development and vetting, capacity-building, and data management, created a preliminary website and marketing materials, and compiled a list of foundations and funding agencies. In its second year, the Collaboratory will submit a major funding proposal (NSF, EPA, or similar), will expand the website in process to include membership and proposal vetting processes, and will complete its first capacity-building workshop. These crucial, year-two steps will also serve to further develop relationships of trust among the founding six CBOs and six HEIs.

Co-PIs:

- Rebecca Watts Hull, Service Learning and Partnerships Specialist, Georgia Institute of Technology
- Carolyn Keough, Lecturer (ecology), Emory University

Team Members(s):

- Allen Roberts, Associate Professor of Geospatial Sciences and Geography, Kennesaw State University

Community Partners(s)

- Darryl Haddock, Environmental Education Director, WAWA (West Atlanta Watershed Alliance)
 - Carol Hunter, Executive Director, Truly Living Well Center for Natural Urban Agriculture
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6. Project Title: PROJECT SIMU-VACTION, a type of "Model AI" on "Artificial Intelligence (AI) and Health Disparities on a global stage"

Abstract: Organized under the auspices of "France-Atlanta", Project Simu-Vaction aims to help students think globally about local issues by participating in a simulation titled, "AI and Health Disparities on a Global Stage." The simulation will replicate an international meeting of the Global Partnership on AI, which is an international forum created by the French and the Canadian Governments. Playing the roles of national delegates, journalists, and lobbyists, students will write, debate and vote on one of the most challenging AI quandaries: How can we ensure that AI designed to help address health inequities does not, in fact, increase such disparities?

The overall initiative, featured as an innovative, inter-disciplinary and inter-cultural educational exercise, is a first step towards developing further partnerships, especially through an application for a grant to the "Jean Monnet Module," EU program (Deadline 03/ 2023), allowing global Universities to design courses on EU/AI related topic

Co-PIs:

- Dr Paul Root WOLPE, Raymond F. Schinazi Distinguished Research Chair in Jewish Bioethics; Director of the Emory Center for Ethics, Emory University
- Dr Jason BORENSTEIN, Director, Graduate Research Ethics Programs; Interim Research Integrity Officer (RIO) Chair, APPE Research Integrity Scholars and Educators (RISE) Consortium, Georgia Institute of Technology

Team Members(s):

- Dr Anne-Elisabeth Courier, Visiting Fellow at the Emory Center for Ethics and Associate Professor in Public Law, Nantes University (France), Emory University

Community Partners(s)

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- Terri BADOUR, Executive Director, The American Red Cross in Atlanta
 - Ellie (Elvan) Daniels, Senior Vice President, Extramural Discovery Science, The American Cancer Society
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7. **Project Title:** RCE Greater Atlanta SDG Futures Fellowship

Abstract: The RCE Greater Atlanta SDG Futures Fellowship is a student fellowship program that will serve as the primary youth (ages 17-29) engagement program for RCE Greater Atlanta. Inspired by KSU's Distinguished SDG Ambassador Program, which fosters youth leadership and provides students with the opportunity to promote the UN SDGs in their local and campus communities, the Fellowship will provide an eight-month leadership and professional development experience to 15-20 students enrolled in higher education institutions that are members of RCE Greater Atlanta. The fellowship program uses the Global Goals (SDGs) and the Global RCE Network as a framework for problem-based learning focused on local sustainability challenges. In addition to preparing students to pursue careers that have an impact or incorporate SDG impact into other fields of work, the program promotes long-term partnerships between Fellows, community-based organizations, HEIs and the RCE Greater Atlanta network.

Co-PIs:

- Kristina Chatfield, Program and Operations Manager, Center for Serve-Learn-Sustain, Georgia Institute of Technology
- Vivian Pascual, Program Manager, Community Engagement and Outreach, Division of Global Affairs, Kennesaw State University.

Team Members(s):

- William Hargrove, Assistant Director for Student Volunteerism and Service, KSU

Community Partners(s)

- Milka Kiriaku, Program Manager, Sustainable Georgia Futures
 - Chenee Joseph, President and CEO, Historic District Development Corporation
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8. **Project Title:** Saving Lives: Expanding Cultural and Linguistic Access to Stop the Bleed

Abstract: The US has seen more than 240 mass shootings in 2022; not a single week this year has passed without at least one mass shooting. Over 10% of those mass shootings have been at schools, with 83 people killed or injured. The recent implementation of Stop the Bleed in Clarkston improved understanding of what and how first responders work as well as increased both knowledge and self-efficacy in bleeding emergency self-care for the 46 multi-ethnic community residents who were trained. We propose to continue this critical training due to the following three reasons: (1) there is a need for materials and training to be culturally and linguistically adapted in both Pashto and Dari to provide for the recent influx of 2,000 Afghan refugees and humanitarian parolees (2) there is a need to train more community residents based on requests from community-based organizations and (3) school administration, faculty, and staff needs training in these life-saving techniques.

Co-PIs:

- Iris Feinberg Ph.D., Assistant Research Professor, Georgia State University
- Randi Smith MD., MPH, Assistant Professor of Surgery, Trauma, School of Medicine; Assistant Professor of Public Health, Rollings School of Public Health, Emory University

Team Members(s):

- Mary Helen O'Connor Ph.D., Assistant Professor, Dept of English, Georgia State University
- Amy Zeidan MD, Assistant Professor, Department of Emergency Medicine, Emory University

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Community Partners(s)

- Dr. Hogai Nassery, CEO, Afghan Alliance of Georgia
 - Stephanie Brown-Bryant, Principal, Indian Creek Elementary School
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9. Project Title: Supporting Clarkston Youth in College Readiness

Abstract: We propose to plan and execute two workshops in June and July 2023 that prepare refugee and New American high-school-aged students in Clarkston for Georgia Tech's 2023 First Generation College Institute and then support them in using what they learn to advance their college preparedness, relevant to matriculation at any college or university. We also seek to use funding to hire two first-generation student interns for the summer of 2023 who will support workshop preparation, the creation of legacy documents for future workshops, and the crafting of a white paper or scholarly article describing best practices in reaching and preparing first-generation refugee and New American students for college.

Co-PIs:

- Ruth Yow, Service Learning and Partnerships Specialist, Georgia Institute of Technology
- Darlene X. Rodriguez, Associate Professor, Wellstar College of Health and Human Services, Kennesaw State University

Team Members(s):

- Allen Hyde, Assistant Professor, School of History and Sociology, Georgia Institute of Technology

Community Partners(s)

- Jongdae Kim, Co-Founder and Executive Director, Re'Generation Movement
 - Debra Nealy, Founder and Executive Director, Step Ahead Scholars
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10. Project Title: The Praise House Project

Abstract: The Praise House Project recalls the African-American tradition of the Ring Shout, a traditional African-American gathing and worship practice, whose origins predate slavery. This full-bodied rhythmic movement prayer which secretly preserved our indigenous identity and traditions. Praise houses were secret safe spaces where we gathered to perform the Ring Shout. My work installs praise houses as temporary public art in communities where African-American history and presence is being or has been erased. It recalls the encoded messages of freedom within our cultural identity, like Freedom Quilts before, pointing the way to freedom, as inspiration and resistance today. The work traces these messages within trades kills and customs found in both the American South and the diaspora, back to its origins in Africa. Through request enables international travel and collaboration to explore the practice of movement and dance as resistance from the past to the present as the work comes to Emory

Co-PIs:

- Gary D. Motley, Professor of Pedagogy, Founding. Director of Jazz Studies, Emory University
- Julie B. Johnson, Chair of Dance & Performance Choreography; Assistant Professor Dance Performance & Choreography, Spelman College

Team Members(s):

- Charmaine Minniefield, Artist-in-Residence, Praise House Project Lead Artist, Emory University

Community Partners(s)

- Dr. Candy Tate, President, Culture Centers International

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11. **Project Title:** Traveling Exhibit: Enhancing the GA Standards of Excellence Social Studies Curriculum

Abstract: This project creates an exhibit to provide more accurate and comprehensive information about Arabs and the Middle East to augment the 7th grade social studies curriculum in Georgia's public schools. Drawing on the experience of Alif Institute and faculty and students specializing in the Middle East at GSU and KSU, the project educates and informs on the diversity of the region.

Co-PIs:

- Maia Carter Hallward, Professor of Middle East Politics; Editor, Journal of Peacebuilding & Development, Kennesaw State University
- S. Rashid Naim, Principal Senior Lecturer, Middle East Studies Center, Georgia State University

Community Partners(s)

- Mouna Abdulhamid, Executive Director, Alif Institute
- Awad Awad, Director of Public Education, Alif Institute