ATLANTA GLOBAL STUDIES CENTER (AGSC)
A Higher Education Hub Empowering the Region’s Global Agenda

US Department of Education IFLE Virtual Site Visit
May 24, 2021

AtlantaGlobalStudies.gatech.edu
Welcome & AGSC Overview

• Launched in Fall 2018

• Associate and Assistant Directors hired in Spring 2019

• AGSC Leadership/Staff
  
  ● Founding Co-Directors Anna Stenport (Chair, School of Modern Languages; Professor, Global Studies - GT) and Tony Lemieux (Professor of Communication - GSU)

  ● Associate Director Sebnem Ozkan (GT) and Assistant Director Diana Wrenn Rapp (GSU)

* Support staff from GT Ivan Allen College and School of Modern Languages and GSU College of Arts and Sciences and the Department of Communication

** Graduate and undergraduate assistants
AGSC External Advisory Board

Ms. Tracey Brantley, Executive Director, Atlanta Regional Council for Higher Education (ARCHE)

Mr. Sterling Gerdes, Innovation Strategy Leader, Delta

Dr. Gundolf Graml, Associate Vice President and Dean for Curriculum and Strategic Initiatives, Agnes Scott College

Ms. Vanessa Ibarra, Director, Office of International Affairs, City of Atlanta

Ms. Paulina Guzman, Global Engagement Officer, City of Atlanta

Dr. Barbara Lopes-Cardozo, CDC Emory

Dr. Amy Ross, Director of Latin American and Caribbean Studies Institute (LACSI), UGA

Amb. Charles Shapiro, President, World Affairs Council of Atlanta

Dr. Dimeji Togunde, Vice Provost for Global Education, Professor of International Studies, Spelman College

Dr. Philip Wainwright, Vice Provost, Global Strategy and Initiatives, Emory University

Mr. Patrick Wallace, Program Specialist for World Languages & Global Work Initiatives, GA Department of Education

Mr. Trevor Williams, Managing Editor, Global Atlanta
Welcome & AGSC Overview

• AGSC is a regional hub for coalition-based capacity building in global education & advanced language learning

• AGSC addresses NRC absolute & competitive priorities through innovative, multi-stakeholder initiatives

• Advancing a vision of UN Sustainable Development Goals (SDGs) as a powerful framework for global learning and innovation in global studies
AGSC Overview [cont.]

- Since Fall 2018
  - 59 Academic Year and 31 Summer FLAS awarded
  - Four new languages introduced: Hindi, Portuguese (Fall 2019); Hebrew, Swahili (Fall 2020)
  - Six collaborative regional initiatives launched [AGREC, Peace Edu, Race Beyond Borders, GAcGEAR], including two language consortia (Arabic, Portuguese)
  - Faculty grants awarded:
    - 10 course development / 20 Virtual Exchange
    - 10 Travel / 11 IVEC Conference registration; 5 UMN CARLA online PD for language faculty
    - 6 Global Education & Research projects through AGREC
    - 3 K12 Languages for STEM curriculum development (Chinese, Japanese, Russian)
    - 3 language assessment/student placement (Arabic, Chinese, Japanese)
  - 3 K12 course development (Arabic, Russian)
  - 21,000+ people participated in 190+ events organized/co-sponsored
  - $114,261 additional funding raised including internal/external grants leveraging NRC status and partnerships [AGREC, Qatar Foundation, DILAC etc.]
- Successfully pivoting to online since March 2020
Overview of presentation

• Joint Initiatives
• Georgia Tech-led project highlights
• GSU-led project highlights
• NRC focus group evaluation
• FLAS fellow survey
Joint Initiatives

• Annual Atlanta Global Studies Symposium
• K-12 programs, in collaboration with GADoED and GSU/GT partners
• Faculty course development and professional development, research, conference travel grants
• FLAS (Foreign Languages and Area Studies) Fellowships
• Atlanta Global Research and Education Collaborative (AGREC)
• Greater Atlanta Coalition for Global Education and Research (GAcGEAR)
• Race Beyond Borders (RBB)
• Projects with Atlanta Mayor’s Office of International Affairs (MOIA)
• Partnerships with GA Centers funded through Title VI [GT/GSU CIBERs, UGA LACSI, GSU CULTR]
• Authors Amplified with Global Atlanta
• Co-sponsoring World Affairs Council events
• Monthly e-newsletter / news releases / YouTube channel
Annual Atlanta Global Studies Symposium

Fosters collaboration among institutions of higher education, the public and the community, and the K-12 sector in the Atlanta region and beyond through education, research, and outreach about global, regional, and international studies and the UN’s Sustainable Development Goals (UN SDGs)

**Spring 2019:** “The (UN SDGs in Education, Research, and Community Engagement”, April 25-27, 2019
- Webpage
- 300+ participated
- Symposium News Release
- Recognized by an Award for Innovative Projects on Education for Sustainable Development, “Honorable Mention for SDG 4 Quality Education” UN Award News Release

**Spring 2020:** “Advancing the Vision for UN SDGs in Education, Research, and Community Engagement”, April 23-25, 2020
- Webpage
- Canceled due to COVID 19

**Spring 2021:** “A Vision of Global Resilience Guided by the UN SDGs” April 20-23, 2021
- Webpage
- 600+ participated
- Sessions available on YouTube

AtlantaGlobalStudies.gatech.edu/atlanta-global-studies-symposium
Co-investigating Global Sustainability in the Foreign Language Classroom, Dr. M. Garrett Delavan, Assistant Professor, World Language, Dual Language, and ESOL Education, GSU

Teletandem Integrated into the Foreign Language Classroom, Viviane Klen-Alves, TESOL and World Language Education, Portuguese Flagship Program, Department of Language and Literacy Education, University of Georgia

Educating Global Citizens: Teaching the U.N. SDGs through a Global Competence Framework, Dr. Neelam Chowdhary, Executive Director, Global Learning Programs, Asia Society

Designing Virtual Exchange Projects for K12 and College Educators, Dr. Yali Zhao, Associate Professor, Social Studies and Multicultural Education, College of Education and Human Development, GSU

International Skills Diploma Seal Celebration, Georgia Department of Education, World Languages and Global Workforce Initiatives

AtlantaGlobalStudies.gatech.edu/atlanta-global-studies-symposium
K-12 programs, in collaboration with GADoEd, GSU’s COEHD & CTME and GT’s CEISMC & ML

- Organize the K12 day and workshops at the annual Atlanta Global Studies Symposium
  - Co-host Georgia’s International Skills Diploma Seal ceremony for high school students
  - Co-host Georgia’s Seal of Biliteracy Awards ceremony for high school students

- K-12 Course Development Projects in World Languages and Global Learning
  - Mr. Alaa Hedeeb: World Language Department, Clayton County Public School, Jonesboro High School | Project: Cultural Awareness for High School Arabic
  - Dr. Anna Surin: World Languages Department Chair, French 1, 3 / Russian 1, 2, 3, 4, North Forsyth High School | Project: Travel/Holidays Unit for Beginning to Intermediate High School Russian
  - Ms. Hana Arslan, Arabic middle school teacher, Amana Academy, a Fulton County Public Charter School | Project: Learning Arabic through Exploration of Food in Arabic Cultures

- Support professional development for K12 world languages, social studies and STEAM teachers through workshops and presentations
- Provide assessment training: ACTFL OPI Workshop in Arabic
- Partner with GSU COEHD and Center for Transnational and Multilingual Education on DLI teacher training and course materials.

- K-12 Virtual STEM Toolkits for Language Teachers (Chinese, Japanese, Russian)
  To advance and integrate content-based instruction about STEM/Sustainability topics. The toolkits include lesson plans, virtual teaching resources, guiding discussion and study questions, and a teacher introduction to the principles of content-based language teaching.

- Work closely with AGSC External Advisory Board Member, Patrick Wallace, Program Specialist for World Languages & Global Workforce Initiatives, GA DoED; President Elect, National Council for State Supervisors of Foreign Languages

AtlantaGlobalStudies.gatech.edu | see “K-12 Outreach” drop-down menu
Faculty course development and professional development, research, conference travel grants

**Course Development:**

**Georgia Tech**
- Dr. Anjali Thomas Bohlken, International Affairs - INTA 2050 “Introduction to Global Development” (revision/enhancement)
- Dr. Neha Kumar, International Affairs/Computing - “Human-Centered AI and Taking the Long, Holistic, and Intersectional View to Women’s Wellbeing
- Dr. Michael Hoffman, Public Affairs - "GloCL Reflect Project for online virtual decision-making process strategies with Foreign Language content"
- Support Georgia Tech’s new minors w/language requirement “Global Development”, “African Studies”, “Latin American and Latin X Studies”

**Georgia State University**
- Jessie Hayden, Assistant Professor, Department of English, Perimeter College - Global Engagement Teaching and Learning Community and development of the Global Engagement website with learning activities
- Dr. Hakyoon Lee, Assistant Professor, Department of World Languages and Cultures - Linguistic Landscape Project in Foreign Language Education and Raising Impact: Engaging Beginning College Learners of Additional Languages In Linguistic Landscape Research
- Dr. Hae Sung Yang, Undergraduate Director, Department of Applied Linguistics - Creating a Cultural Mosaic in the Classroom: Teaching Multilingual Students Faculty Teaching and Learning Community and Multilingual Students’ Perceptions of Inclusiveness across the Curriculum
- Dr. Mourad Dakhli, Using Virtual Exchange to Solve Real Innovation Challenges with partners in Morocco and Tunisia
- Dr. Yali Zhao, Sharing Best Practices in Virtual Exchange in a Faculty Teaching and Learning Community

**Professional Development, Research, Conference, Travel grants:**
- Georgia Tech: 5 int’l & domestic research/conference travel grants, 10 professional development grants
- GSU: 5 international research grants; 5 professional development grants, 20 virtual exchange professional development awards; sponsored registration for 11 faculty at the IVE Conference Fall 2020.
Foreign Languages & Area Studies (FLAS) Fellowships

• Started awarding FLAS in Summer 2019
• Leveraging Hope/Zell scholarships to make more FLAS awards

**Georgia Tech**
- 16 Graduate & 7 Undergrad AY
- 3 Grad & 4 Undergrad Summer

**GSU**
- 9 Graduate & 26 Undergraduate AY
- 7 Graduate & 13 Undergraduate Summer

TOTAL
- 25 Grad & 33 Undergrad AY Fellowships -- 59 AY
- 10 Grad & 21 Undergrad Summer Fellowships -- 31 SU

AtlantaGlobalStudies.gatech.edu/flasfellowships
AGREC members:
- Georgia Tech
- Georgia State University
- Emory University
- Agnes Scott College
- Spelman College
- Kennesaw State University (joining 2021-22)

AGREC seeks to build and strengthen collaborative networks of multi-institutional scholars and practitioners to support global research and education initiatives in the Greater Atlanta.

External/internal funding raised leveraging NRC status.

Call for Proposals 2020-21:
Connecting globally while grounded at home
Deadline: July 1, 2021

Eligibility:
Multi-institutional teams must have at least two faculty from AGREC members + at least one community partner

Virtual Info Sessions:
Wed., March 17, 9-10 am | https://bluejeans.com/707413227
Tue., April 6, 9-10 am | https://bluejeans.com/582588764
Wed., May 12, 1-2 pm | https://bluejeans.com/610730626
Wed., June 2, 9-10 pm | https://bluejeans.com/443815516

AtlantaGlobalStudies.gatech.edu/AGREC
Atlanta Global Research and Education Collaborative (AGREC)

Current funded projects:

• Savings Lives in the Refugee Community: A Cultural and Linguistic Adaptation of Stop the Bleed
• Water quality monitoring network for highly impacted urban headwaters in metro Atlanta in comparative perspectives
• Advancing a Community-Based Participatory Research Model for Metropolitan Regional Immigrant Integration and Receptivity through the One Region Initiative
• The Global Communities Internship Program
• Atlanta-area migrant communities and climate change: characterizing drivers of migration, exposure risks, and health vulnerabilities
• Growing Intercultural Competence for Peace and Mediation: Piloting an Atlanta-Based Global Community of Practice for Hyperlocal Case Studies and Education in Foreign Language Classroom

Project teams consist of faculty from

• Kennesaw State University
• Atlanta Metropolitan State College
• Morehouse College
• Georgia Piedmont Technical College
• Kennesaw State University
• Emory University
• Agnes Scott College
• Spelman College

The project teams are collaborating with a variety of organizations and community partners:

• Grady Emergency Medical Services
• Somali American Community Center
• South River Watershed Alliance
• West Atlanta Watershed Alliance
• Welcoming America
• Clarkston Community Center Foundation Inc.
• Cosmo Health Center
• TRENDS Global

AtlantaGlobalStudies.gatech.edu/AGREC
Greater Atlanta Coalition for Global Education and Research (GAcGEAR)

• A coalition that aims to contribute to the sustainability of language training as well as regional sustainable economic development

• A collaboration between the AGSC, 11 federally-funded entities from 5 colleges/universities (NRC, LRC, CIBER, Flagship), GA DoED, City of Atlanta, as well representatives from the private sector, civil society, and K-12 + Emory, KSU

• Aims to better understand the corporate and non-profit needs related to global competencies, inter-and cross-cultural communication, and advanced language learning in K-20

• Organizes targeted global expertise and language competence strategy events

• Next Steps:
  o Position statement
  o Create internships and student opportunities
  o Create a global ambassadors’ scholarship
A coalition of Greater Atlanta area higher education institutions, Global Atlanta, and the Atlanta Mayor’s Office of International Affairs (MOIA), coordinated by the AGSC.

Aims to create a public-facing scholar-activist network and a collaborative, multi-institutional, and multi-stakeholder space for a global conversation on race and Atlanta’s role in it.

Collaborating with UNESCO and MOIA to offer K-12 workshops on “Global Racism” in FA’21.

“Decolonizing Global Health” as a focus in AY21-22.
Projects with Atlanta Mayor’s Office of International Affairs (MOIA)

**MOIA is a key partner in:**

- Greater Atlanta Coalition for Global Education and Research (GAcGEAR)
- Race Beyond Borders
- Peace Education Initiative

Ms. Vanessa Ibarra, MOIA Director, and Ms. Paulina Guzman, Global Engagement Officer at MOIA, serve on the AGSC External Advisory Board.

AGSC also partners with MOIA on various other programming:
- Vanessa Ibarra, MOIA Director delivered ‘Welcome Remarks’ at the Annual Atlanta Global Studies Symposium, Apr 20-23
- As part of the Symposium, MOIA and GAcGEAR presented: "Celebrating Atlanta’s Global Youth Professionals: Global Talent for a Global City,” April 21 | 10:30 - 11:30am
  - [Recording](#) | Symposium coverage in MOIA May’21 Newsletter
- **Voices of Youth “Future We Want” Video Campaign**
  - In partnership with the MOIA and the UN Association of Atlanta, we celebrated the Youth 2030 Voices of Youth Initiative, UN75, and all initiatives that provide an outlet for young leaders to mobilize and inspire action to improve their communities and realize their goals.

[AtlantaGlobalStudies.gatech.edu/MOIA](http://AtlantaGlobalStudies.gatech.edu/MOIA)
AGSC works closely with the following GA Centers funded through the Title VI program:

• CIBERs at GT and GSU
  ○ GAcGEAR

• Latin American and Caribbean Studies Institute (LACSI) at UGA -- NRC
  ○ GAcGEAR
  ○ Luso-Brazilian Studies/Portuguese Language Consortia

• Center for Urban Language Teaching and Research (CULTR) -- LRC
  ○ GAcGEAR
  ○ World Languages Day
  ○ Global Languages Leadership Meeting
  ○ Global Careers series
Co-sponsoring World Affairs Council events
Partnering with Global Atlanta: Authors Amplified

A monthly series of book talks that showcases authoritative local voices in foreign affairs and international business while highlighting the Georgia’s intellectual contributions to important global conversations.

John E. Endicott
'Destined to Serve' author, Woosong University president, and former Georgia Tech professor
Feb. 17
10-11 am

Jonathan Addleton
'Dust of Kandahar' Author, former U.S. ambassador to Mongolia
March 24
11 am -12 pm

Isabella Alexander-Nathani
'Burning at Europe’s Borders' anthropologist, filmmaker
May. 12
1:30-2:30 am

Pablo Palomino
"The Invention of Latin American Music"
Assistant Professor and Mellon Faculty Fellow at Oxford College of Emory University
June 15
11 am -12 pm

AtlantaGlobalStudies.gatech.edu/Authors-Amplified
E-Newsletter / News Releases/YouTube Channel

- Monthly Newsletter featuring:
  - Upcoming activities and events
  - Funding opportunities
  - Recap of key activities and events
  - Faculty, FLAS Fellow/Alumni and partner spotlights
  - Partner events
  - Resources

- News Releases featuring AGSC initiatives and events; projects supported by the Center; and news from affiliated faculty, students, FLAS fellows and partners

- YouTube Channel, featuring event recordings and more

AtlantaGlobalStudies.gatech.edu/newsletter
AtlantaGlobalStudies.gatech.edu/news
GT-led Project Highlights

- Launched four new languages:
  - Hindi & Portuguese (Fall 2019, supported by GSU); Hebrew & Swahili (Fall 2020)

- Visiting Scholars program

- Collaboratorium series

- Great Decisions with Foreign Policy Association & Georgia Council for International Visitors

- UN Regional Center of Expertise (UN-RCE) Higher Education Learning Community (HELC)

- Peace Education Initiative

- Curricular Innovations/Experiential Learning:
  - Diplomacy Lab: A US Dept of State program
  - Vertically Integrated Project (VIP) “21st Century Global Atlanta”
  - Career Design for Global Citizenship

- AGSC leadership in campus-wide Initiatives/ recognitions/service/select presentations about AGSC projects at national conferences
AGSC Internal Advisory Board at Georgia Tech

Joseph Bankoff, Professor of the Practice and Former Chair, The Sam Nunn School of International Affairs

Yves Berthelot, Vice Provost for International Initiatives; Steven A. Denning Chair for Global Engagement; President, Georgia Tech – Lorraine; Professor, Woodruff School of Mechanical Engineering

Jorge Breton, Director, Office of Hispanic Initiatives

Michael Chang, Deputy Director, Brook Byers Institute for Sustainable Systems

Lizanne DeStefano, Professor of Psychology; Executive Director of the Center for Education Integrating Science, Mathematics, & Computing (CEISMC)

Marlee Givens, Modern Languages Librarian & Library Learning Consultant

Yakut Gazi, Associate Dean for Learning Systems at Georgia Tech Professional Education (GTPE)

Jennifer Hirsh, Director, Center for Serve-Learn-Sustain; Adjunct Associate Professor, City and Regional Planning

Michael Hoffmann, Associate Professor of Philosophy, School of Public Policy; and Co-Director of the Center for Ethics & Technology

Jin Liu, Associate Professor of Chinese Language and Culture

Beril Toktay, Brady Family Chair in Management; ADVANCE Professor; Faculty Director, Ray C. Anderson Center for Sustainable Business, Scheller College of Business

Wei Wang, Assistant Professor, School of Industrial Design

AGSC Internal Advisory Boards

Connect Convene Collaborate
Coordinate Communicate Catalyze
Champion

AtlantaGlobalStudies.gatech.edu
Four new languages launched: Hindi, Portuguese, Hebrew & Swahili

Georgia Tech, Georgia State University to Offer Classes in Hindi, Portuguese

Posted August 19, 2019

Students at Georgia State University and the Georgia Institute of Technology can now enroll in elementary Hindi and Portuguese, widely spoken but rarely taught languages used in two of the world’s top 10 economies.

Hindi is one of the most commonly spoken first languages in the world, with 341 million native speakers worldwide, including India—the world’s seventh largest economy. Portuguese is the first language of 221 million people around the world, including residents of the world’s ninth largest economy, Brazil.

“Learning these languages will give students, whatever their area of study, the ability to connect with populations and regions of the world that are booming with economic opportunity, as well as experiencing myriad problems in need of solutions in the areas of climate change, environmental sustainability, urban development, public health, and more,” said Anna Weissenfeld, professor and chair in Georgia Tech’s School of Modern Languages and founding co-director of the Atlanta Global Studies Center (AGSC).

The courses are being offered starting with the Fall 2019 semester. They will be taught by faculty of Georgia Tech’s School of Modern Languages in collaboration with Georgia State’s Department of World Languages and Cultures.

The offerings are part of the universities’ partnership in the AGSC, funded through a $2.25 million grant from the U.S. Department of Education.

Hindi/Portuguese
News Release

Georgia Tech Expands Global Commitment by Launching Hebrew and Swahili Programs

Posted July 30, 2020

This Fall 2020 semester, students at the Georgia Institute of Technology will be able to study introductory Hebrew and Swahili for the first time.

Open to undergraduates and graduates alike, the courses will be available for registration during Georgia Tech’s Phase II registration, August 1-21. Students attending other colleges and universities affiliated with the Atlanta Regional Council for Higher Education (ARCHE) may also be able to enroll through the council’s cross-registration program. Students at other ARCHE institutions should check with their school’s registrar for details.

Hebrew/Swahili
News Release

Visiting Scholars Program

**Spring 2020**
- **Kelly Alley**, Alma Holladay Professor of Anthropology, Auburn University
  Research: Water and wastewater management in north India; environmental law and policy in South Asia; infrastructure development across High Mountain Asia (the Himalayas); SDG 6 “Clean Water & Sanitation”

**Fall 2020/Spring 2021 (deferred due to COVID)**
- **Hannah Palmer**, Program Manager, Academic Programs, Center for Latin American Studies, Tulane University
  Research: Writing Maya Women: Genre, Gender and Identity in contemporary Yucatec Maya literatures”, SDG 11 “Sustainable Communities & Cities”; SDG 5 “Gender Equality”

**Spring/Summer/Fall 2021 (remote)**
- **Marianne Mason**, Associate Professor of Spanish, Translation/Interpretation and Linguistics, James Madison University
  Research: forensic linguistics, discourse of police interviews/interrogations, invocations for counsel (Miranda case law), and police discourse with vulnerable populations and racialized groups; SDG 10 “Reduced Inequalities”

[AtlantaGlobalStudies.gatech.edu/visiting-scholars](AtlantaGlobalStudies.gatech.edu/visiting-scholars)
Collaboratorium Series
A supportive and creative space for sharing research, teaching and community engagement practices to explore and foster innovative collaborations

SPRING 2021

Feb 2 | 11 am – 12 pm
From Post-Nazi Propaganda to Trump’sFake News: International Perspectives on Media and Democracy

Feb 9 | 12 – 1 pm
Urban Walking in a Global Context:
A Brief History on Flânerie and Why It Is Still Relevant Today

March 11 | 9:30 – 11 am
21st Century Cybersecurity Studies: Critical Role of Critical Languages and Cross-cultural Communications Training
featuring Michael Nugent, Director of Defense Language and National Security Education Office (DLNSEO), U.S. DoD

Atlanta Peace Education Talks:
Future of Peace Education & Research

March 2 | 9:30 – 10 am
The New Field of Peace Engineering:
Educational Opportunities & Research Themes
featuring Phil Breedlove, retired General of the U.S. Air Force and former Supreme Allied Commander of NATO

April 8 | 9:30 – 11 am
Promoting Peace through Research and Education:
Peace degree and professional education programs at KSU

April 22 | 9:30 – 11 am
Taking the Next Step in Advancing Atlanta Peace Education, Research Collaborations, and Careers of the Future

Past topics included:
- Lunch with the Member of the Atlanta Consular Corps series featured Consuls General of Brazil and India
- Innovations in Research & Pedagogy: Global Languages, Cultures and Technologies (GLACT)
- Global Citizenship and Service Learning: Best Practices at Georgia Tech
- Education for Sustainable Development: Global and Cross-cultural Perspectives & Best Practices
- Ethical Issues Faced by Translators and Interpreters

AtlantaGlobalStudies.gatech.edu/Collaboratorium
Foreign Policy Association Great Decisions Program

Increasing public awareness of global issues during this eight-week discussion series

- The largest non-partisan citizen education effort and discussion program on world affairs that has provided quality information and tools for over fifty years!
- In partnership with the Foreign Policy Association (FPA) and the Georgia Council for International Visitors (GCIV)
- Features weekly topics chosen by the FPA that highlight eight of the current most thought-provoking foreign policy challenges facing Americans
- In 2021, the program featured GT and GSU experts and reached to approximately 200 people in each session.

2021 Topics & Schedule: Thursday at 7:30-8:45 PM | Feb 4 – Mar 25:
- Global Supply Chains and National Security, Feb 4
- Persian Gulf Security Issues, Feb 11
- Brexit and the European Union, Feb 18
- Struggles Over the Melting Arctic, Feb 25
- China’s Role in Africa, Mar 4
- The Korean Peninsula, Mar 11
- Role of International Organizations in a Global Pandemic, Mar 18
- The end of globalization?, Mar 25

AtlantaGlobalStudies.gatech.edu/Great-Decisions
RCE Greater Atlanta Higher Education Learning Community (HELC)

- Support implementation of the UN SDGs through education and training
- One of only seven RCEs in the U.S. and 168 worldwide
- Brings together nine universities and colleges with nonprofit, community, K-12 educators, government, and business partners

AGSC’s leadership role:

- Dedicated track in the AGSC annual symposium – recipient of RCE Recognition Award 2019 (Honorable Mention)
- Research Seminar series
- Teaching Resources and Curriculum Workshops for college & K-12 educators
- Annual KSU EQUINOX: UN SDGs Symposium
Peace Education Initiative

- Educational component of a larger initiative building on legacy of peace: Re-branding Atlanta as “City of Peace”
  - Bringing the World Summit of Nobel Peace Laureates to Atlanta (recurring every 3 years)
  - Launch of the official North American Nobel Peace Laureate office

- Working with Atlanta Peace Inc and Nobel (World Summit of Nobel Peace Laureates/ Nobel Peace Laureates Office)
  - Build on an established network of faculty and research competence in peace-making and peace-building in the Greater Atlanta region
  - Partner with peace-focused non-profits (Carter Center, King Center, CHCR)
  - Establish Atlanta as a Hub for Global and Intercultural Peace Studies

- Summer/Fall 2020: Atlanta Peace Assets Mapping project
  - Ten universities/colleges participated
  - Advance Global Peace Studies Research & Teaching
    - Modules, Experiential Learning, Certificate
    - Research and scholarship

- Atlanta Peace Education Talks webinar series [ongoing]

- Summer 2021: Working Groups

AtlantaGlobalStudies.gatech.edu/Peace
Curricular Innovations/Experiential Learning: “Diplomacy Lab”
A program of the U.S. Department of State that gives students a chance to solve real world problems

- Georgia Tech is a member of a select group of 39 universities participating in the State Department’s Diplomacy Lab program. The aim of the program is to harness the drive, intellect, and creativity of our students to solve some of the most difficult challenges confronting American foreign policy. The initiative enables the State Department to “course-source” research and innovation related to foreign policy, giving students concrete, hands on experience addressing real world problems within the context of their academic coursework. [http://diplomacylab.org/](http://diplomacylab.org/)

- Georgia Tech faculty projects selected through a competitive process:
  - 2020-21 [news release]
    - Language Curriculum Development for Diplomats: Specialized vocabulary, spaced repetition, and automated lexical leveling in over 60 languages
      - A Corpus Analysis of High-Frequency Vocabulary in Modern Standard Arabic
        - Project Lead: David Marcus, School of Modern Languages
      - A Corpus Analysis of the use of function verbs in Japanese Manga and light novels
        - Project Lead: Kyoko Masuda, School of Modern Languages
  - 2021-22 [news release]
    - Confucius Institutes in Turkey and Chinese Influence
      - Project Lead: Sebnem Ozkan, AGSC

[AtlantaGlobalStudies.gatech.edu/Diplomacy-Lab](http://AtlantaGlobalStudies.gatech.edu/Diplomacy-Lab)

- **A ‘Global At Home’ Project Course**: Leveraging the STEM laboratory model of VIP curricular design for creating globally-oriented curriculum in a local environment that fosters multi-disciplinary engagement with a wide spectrum of STEM and non-STEM students from freshmen to PhD.

- **Multi-media digital storytelling** through digital archives, interactive maps/timelines, podcast, video, online research modules, and online magazine.

- **Stories of people transforming Atlanta into a global metropolis**:
  - heritage and immigrant communities
  - foreign-born residents in a variety of professional fields
  - thought leaders engaged in the global community

More on VIPs

AtlantaGlobalStudies.gatech.edu
Curricular Innovations/Experiential Learning: “Career Design for Global Citizenship”

- Offered through the School of Modern Languages, supported by AGSC
- Integrating the strategies and best practices of career design into a humanities classroom
- Appreciating the humanities as a basis for the development of essential skills, global citizenship, and ownership of students’ own career trajectory
- **Interdisciplinarity**: Design Thinking, Intercultural Studies, Narrative Studies, Career Education
- Many FLAS fellows take this course

Global Citizenship in the Field

**Intercultural Approaches to Career Discovery**

“How can study abroad function as a metaphor for career exploration? In this project you will study a professional community as a cultural ecosystem. You will learn what language and culture “do” in your field, listen in on the conversations taking place, and practice building relationships that will help you find meaningful work in your area of interest.”

Global Career Lab *auf Deutsch* with Guest Speaker: Markus Rimmle, Koch Packaging Systems, Fall 2019
AGSC leadership in campus-wide Initiatives at Georgia Tech & Staff Recognitions/Service/Presentations at national conferences

- Anna Stenport co-leads Georgia Tech Strategic Plan/Connect Globally
- Anna Stenport and Sebnem Ozkan play leading roles in major global sustainability initiatives at GT:
  - GT President Cabrera’s initiative “UN SDGs/17 Rooms” and Sustain Task Force
  - Sebnem Ozkan serves as advisor for the “UN SDGs Study Abroad at Home - A Virtual Mobility Pilot Project - Youth and the SDGs” Community of Practice (Georgia Tech & McGill)
- Anna Stenport named 2020-21 USG Leadership Fellow
- Anna Stenport received “Education Impact Award” from United Nations Association-Atlanta Chapter (2019)
- Anna Stenport & Sebnem Ozkan celebrated as “Faces of Inclusive Excellence: DE & I Honorees” in 2020
- Sebnem Ozkan received IAC of Liberal Arts 2020 Buzz Award for Excellence in Administrative Service
- Sebnem Ozkan selected to the Leading Women@Tech leadership program of GT DE&I [2020-21]
- Sebnem Ozkan serves on the Georgia Tech Anchor Institution Task Force, as a part of the Institute Strategic Plan (ISP) Implementation Phase [2021]
- Sebnem Ozkan serves on the Board of Trustees of the Georgia Council for International Visitors (GCIV). Founded in 1962, GCIV works with US Dept. of State to develop professional and cultural exchange programs for emerging global leaders as well as non-partisan citizen diplomacy programs such as Great Decisions

Select presentations about AGSC projects at national conferences:
GSU-led Project Highlights

• Virtual Exchange
• Perimeter College - support for Asian Studies and Virtual Exchange
• Global Scholar Distinction
• Global Career Series
• Clarkston Refugee Health Communication project
• Language Projects
  ○ Arabic Teachers Council of the Southeast
  ○ ACTFL OPI Workshop for Arabic instructors
  ○ Luso-Brazilian Studies modules
• Pandemic Working Groups
Virtual Exchange

- Supported 20 Virtual Exchange Projects at GSU in partnership with the Office of International Initiatives between 2019 and 2021
- Connecting students with peers in Brazil, China, Germany, Italy, Iraq, Turkey, Tunisia, South Africa, Morocco, Japan, Singapore, and Hong Kong
- Faculty Training in Spring and Summer 2021
- Awarding new proposals for VE projects in Fall 2021
- Supporting faculty through the Faculty Teaching & Learning Community on Virtual Exchange

https://atlantaglobalstudies.gatech.edu/virtual_exchange
Virtual Exchange

GSU students enrolled in virtual exchange courses

https://atlantaglobalstudies.gatech.edu/virtual_exchange
Southeast Regional Virtual Exchange (SERVE)
State/regional collaboration with USG and Clemson University

- Organized “Growing Virtual Exchange” event in October 2020
- Established a model for accessible statewide and regional global education

https://atlantaglobalstudies.gatech.edu/virtual_exchange
Perimeter College

- Strengthening the Asian Studies Program (with plans to develop a Pathway) for Perimeter Students - stackable credentials for BIS in Asian Studies
- Expands and strengthens current Perimeter offerings in Japanese, Korean, and Chinese languages
- Additional courses proposed at the 1000-2000 levels
- Integrates Virtual Exchange with international partners
- Includes Community Engagement - Atlanta Asian Film Festival, Japan Week, International Education Week events, and others
Global Scholar Distinction

9452 GSU students are on their way to earn the distinction

Scholars must take 5 advanced courses with global content, earn a B or better and maintain at least a 3.0 GPA

Students earn official recognition from GSU and AGSC and a digital badge

Students who have taken 3+ Global Courses are invited to professional development workshops like “How to Build a Global Resume”
312 students and faculty attended
Clarkston Refugee Health Communication Project

- Partnership with the Prevention Research Center and Adult Literacy Center at Georgia State University
- Translation and printing of culturally appropriate materials for refugee and migrant healthcare
- Especially crucial for the dissemination of information to prevent the spread of COVID-19
Language Projects

- QFI funding to establish an Arabic Teachers Council of the Southeast
- ACTFL OPI Workshop for Arabic instructors in Jan/Feb 2021
  - Second workshop in Summer 2021
- Partnership with NaTakallam
- Luso-Brazilian Studies modules
  - Public Health for the Luso-Brazilian Diaspora in development
- Support for instruction and curriculum development in Chinese, Japanese, and Korean
Project Labs allow students to earn course credit over multiple semesters while working on faculty-led, interdisciplinary, public-facing projects on issues and topics like refugee settlement and migration or approval rating trends of political leaders. Over time, faculty build a skilled project team of undergraduate and graduate students to work in their lab. AGSC supports the global project labs below.
Directed Global Studies for FLAS Fellows

Directed Global Studies for FLAS Students
Georgia State University
GLOS 4761

This 1-credit course on “Career Education for a Global World,” will enhance career readiness for careers in “areas of national need”. Areas of national need are identified by U.S. federal agencies and include a wide variety of less commonly taught languages and regions of the world. FLAS students will explore careers that are relevant to their foreign language and area studies.

Each semester students attend three events related to global / cultural issues and/or their region of study and write reflections. Example:

“On March 22, 2021, I attended Lessons from Leadership in the Strength of Women in the Foreign Service series hosted by the U.S. Department of State……After attending the webinar, I feel more motivated to pursue my goal of being a Foreign Service Officer. They gave me a new perspective on the different career paths one can take after or before becoming a FOS. This was an eye-opening webinar and I would recommend this to any woman interested in getting an insight into FSOs’ personal lives and responsibilities.”
Directed Global Studies for FLAS Fellows

Example of student work: This undergraduate fellow interviewed the Public Affairs Manager at the Québec Government Office in Atlanta and shared the presentation with the class.

**How to Start Your Global Career**

- Get some job experience before committing to graduate school, as it is a large financial commitment
- Find an internship domestically or internationally that involves your target language
- Volunteer with organizations that have ties to your region/language of study
- Overall just get as much direct experience as possible

[Image: AtlantaGlobalStudies.gatech.edu]
Pandemic Working Groups

- convened faculty conducting various disciplinary projects related to COVID-19
- created multi-institutional and interdisciplinary working groups
AGSC Focus Group Evaluation Highlights

- September/October 2020
- 5 focus groups with 24 participants
- Represent various organizations and different sectors of the educational and economic landscape and included key stakeholders, members of the language consortia, virtual exchange partners, and K-12 collaborators and grantees.

Findings suggest:
- High engagement among partners and enhanced collaboration between AGCS and various partners with similarly aligned goals and mission
- Enhanced global curriculum
- Increased opportunities for professional development of educators
- Increased community-wide events with a broad-reaching audience
- Profound initial impact with expectations for immense potential in the years to come.
- Through regular communication with center leadership, partners have a clear understanding of expectations for professional work and an appreciation for the support provided by AGSC.
- Participants described features of the center that serve as a robust model for this type of work in other metropolitan regions.
- Driven by the mission, a breadth of activities and programs are supported by AGSC representing the diversity and potential reach of the center.
“Esteemed Leadership”

- Focus group participants describe the leadership of AGSC as “open”, “dedicated”, “visionary”, “supportive”, and “responsive”.

- The leadership is communicative and responsive to feedback and ideas.

- Confirmed across focus groups the leadership is viewed as the “lifeforce” for AGSC.

- There is a generous sharing of ideas, brainstorming, and openness between stakeholders and the leadership team.

- Despite challenges that have been presented in the past year, participants are optimistic about AGSC and the leadership team's ability to remain adaptive and flexible to new opportunities.
AGSC Focus Group Evaluation Highlights

Excerpts:

AGSC is....

“a key entity in educating, promoting, and supporting global education, cultural competency, and increased language capacity across Atlanta and the Southeast region.”

“a conduit”, “hub”, "one-stop-shop", and the "go-to"

“leaning forward” to actively accelerate and intentionally identify connections that could be useful for partners and organizations”

“putting Atlanta on the global map”

“taking Atlanta to the world, and bringing the world to Atlanta”
AGSC FLAS Fellow Survey Highlights Pre/Post AY 19-20

Please rate your level of comfort in the following situations:

- negotiating miscommunication with a person who does not speak your native language

**Bars:**
- Not at all comfortable
- Slightly comfortable
- Moderately comfortable
- Very comfortable
- Extremely comfortable

**Graph:**
- PRE
- POST
Please rate your level of comfort in the following situations:

**resolving conflict with a person who does not speak your native language**

<table>
<thead>
<tr>
<th>Comfort Level</th>
<th>Pre</th>
<th>Post</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all comfortable</td>
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</table>
### AGSC FLAS Fellow Survey Highlights Pre/Post AY 19-20

<table>
<thead>
<tr>
<th>PRE: What benefits do you expect to experience from the FLAS Fellowship?</th>
<th>POST: What benefits have you experienced from the FLAS Fellowship?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial relief which impacts stress and mental health. Benefits from participating in networking</td>
<td>It has meant being able to visit a nation where my language is study, and experience my religious background more fully in a Muslim country.</td>
</tr>
<tr>
<td>Money.</td>
<td>I’ve made friends and been able to increase my language skills quite quickly.</td>
</tr>
<tr>
<td>I appreciate the tuition support, but would appreciate if we could be informed about events taking place in the Atlanta area regarding our language region for us to pursue relevant events.</td>
<td>The assistance the Fellowship provides helps with my mental health allowing me to focus on my studies and make strides in my academic journey. I've also been able to make connections that will help in my future career.</td>
</tr>
<tr>
<td>In my opinion, I don’t think there is any major benefit because FLAS is an individual basis meaning that the only benefit there is, is how much have you gotten better in your language.</td>
<td>The stipend is pretty great. My time abroad through the fellowship has already been brought up by several people looking at my resume. It's very impressive.</td>
</tr>
<tr>
<td>I expect to gain a better understanding of both Arabic and the WANA region as a result.</td>
<td>close friendships with other fellows, more knowledge of my target language</td>
</tr>
<tr>
<td>More knowledge of other cultures</td>
<td>I was awarded multiple scholarships/grants by being a FLAS Fellow that enabled me to further my knowledge in my language.</td>
</tr>
<tr>
<td>This fellowship will allow me to be better equipped academically and financially to further my education and career goals.</td>
<td>FLAS has sparked a long term interest in me to pursue a language and has allowed me to really delve into my region of study.</td>
</tr>
</tbody>
</table>
What has being a FLAS Fellow meant to you?

The most important impact FLAS has had for me has been the ability to continue my language studies while also pursuing an engineering degree. FLAS removed the financial burden of the additional time I would spend in school to continue my Chinese studies and has allowed me to pursue my passion for foreign language and area studies. I have been able to enhance my language skills while also developing a much deeper understanding of Chinese culture and society. Through FLAS I have been able to take high level courses that have explored ancient Chinese literature, contemporary works, Chinese history, and present issues in society. FLAS has informed my perspectives on the world and China all while improving my language abilities.

You have indicated that it is extremely important for college students to study a foreign language. Please tell us why you feel it is important.

Studying a foreign language not only gives you a crucial skill for an increasingly globalized world economy, but also gives you a unique set of problem solving skills and exposes you to very unfamiliar situations. Even if one does not use their specific language skills in their eventual career, the perspective a foreign language learning experience gives them is indispensable.
Thank you!