

# ATLANTA GLOBAL STUDIES CENTER (AGSC)

*A Higher Education Hub Empowering the Region's Global Agenda*

US Department of Education IFLE Virtual Site Visit

May 24, 2021

[AtlantaGlobalStudies.gatech.edu](https://AtlantaGlobalStudies.gatech.edu)

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# Welcome & AGSC Overview

- Launched in Fall 2018
- Associate and Assistant Directors hired in Spring 2019
- AGSC Leadership/Staff
  - Founding Co-Directors Anna Stenport (Chair, School of Modern Languages; Professor, Global Studies - GT) and Tony Lemieux (Professor of Communication - GSU)
  - Associate Director Sebnem Ozkan (GT) and Assistant Director Diana Wrenn Rapp (GSU)
    - \* Support staff from GT Ivan Allen College and School of Modern Languages and GSU College of Arts and Sciences and the Department of Communication
    - \*\* Graduate and undergraduate assistants

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# AGSC External Advisory Board

**Ms. Tracey Brantley**, Executive Director, Atlanta Regional Council for Higher Education (ARCHE)

**Mr. Sterling Gerdes**, Innovation Strategy Leader, Delta

**Dr. Gundolf Graml**, Associate Vice President and Dean for Curriculum and Strategic Initiatives, Agnes Scott College

**Ms. Vanessa Ibarra**, Director, Office of International Affairs, City of Atlanta

**Ms. Paulina Guzman**, Global Engagement Officer, City of Atlanta

**Dr. Barbara Lopes-Cardozo**, CDC Emory

**Dr. Amy Ross**, Director of Latin American and Caribbean Studies Institute (LACSI), UGA

**Amb. Charles Shapiro**, President, World Affairs Council of Atlanta

**Dr. Dimeji Togunde**, Vice Provost for Global Education, Professor of International Studies, Spelman College

**Dr. Philip Wainwright**, Vice Provost, Global Strategy and Initiatives, Emory University

**Mr. Patrick Wallace**, Program Specialist for World Languages & Global Work Initiatives, GA Department of Education

**Mr. Trevor Williams**, Managing Editor, Global Atlanta



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# Welcome & AGSC Overview

- AGSC is a regional hub for coalition-based capacity building in global education & advanced language learning
- AGSC addresses NRC absolute & competitive priorities through innovative, multi-stakeholder initiatives
- Advancing a vision of UN Sustainable Development Goals (SDGs) as a powerful framework for global learning and innovation in global studies



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# AGSC Overview [cont.]

- Since Fall 2018
  - 59 Academic Year and 31 Summer FLAS awarded
  - Four new languages introduced: Hindi, Portuguese (Fall 2019); Hebrew, Swahili (Fall 2020)
  - Six collaborative regional initiatives launched [AGREC, Peace Edu, Race Beyond Borders, GAcGEAR), including two language consortia (Arabic, Portuguese)
  - Faculty grants awarded:
    - 10 course development / 20 Virtual Exchange
    - 10 Travel / 11 IVEC Conference registration; 5 UMN CARLA online PD for language faculty
    - 6 Global Education & Research projects through AGREC
    - 3 K12 Languages for STEM curriculum development (Chinese, Japanese, Russian)
    - 3 language assessment/student placement (Arabic, Chinese, Japanese)
  - 3 K12 course development (Arabic, Russian)
  - 21,000+ people participated in 190+ events organized/co-sponsored
  - \$114,261 additional funding raised including internal/external grants leveraging NRC status and partnerships [AGREC, Qatar Foundation, DILAC etc.]
- Successfully pivoting to online since March 2020

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## Overview of presentation

- Joint Initiatives
- Georgia Tech-led project highlights
- GSU-led project highlights
- NRC focus group evaluation
- FLAS fellow survey

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# Joint Initiatives

- Annual Atlanta Global Studies Symposium
- K-12 programs, in collaboration with GADoED and GSU/GT partners
- Faculty course development and professional development, research, conference travel grants
- FLAS (Foreign Languages and Area Studies) Fellowships
- Atlanta Global Research and Education Collaborative (AGREC)
- Greater Atlanta Coalition for Global Education and Research (GAcGEAR)
- Race Beyond Borders (RBB)
- Projects with Atlanta Mayor's Office of International Affairs (MOIA)
- Partnerships with GA Centers funded through Title VI [GT/GSU CIBERs, UGA LACSI, GSU CULTR)
- Authors Amplified with Global Atlanta
- Co-sponsoring World Affairs Council events
- Monthly e-newsletter / news releases / YouTube channel

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# Annual Atlanta Global Studies Symposium

*Fosters collaboration among institutions of higher education, the public and the community, and the k-12 sector in the Atlanta region and beyond through education, research, and outreach about global, regional, and international studies and the UN's Sustainable Development Goals (UN SDGs)*

**Spring 2019:** "The (UN SDGs in Education, Research, and Community Engagement", April 25-27, 2019

- [Webpage](#)
- 300+ participated
- [Symposium News Release](#)
- Recognized by an Award for Innovative Projects on Education for Sustainable Development, "Honorable Mention for SDG 4 Quality Education" [UN Award News Release](#)



Georgia Tech Symposium Offers Vision of Atlanta as Global Higher Education Hub  
Posted May 2, 2019 | Atlanta, GA



**Spring 2020:** "Advancing the Vision for UN SDGs in Education, Research, and Community Engagement", April 23-25, 2020

- [Webpage](#)
- Canceled due to COVID 19

**Spring 2021:** "A Vision of Global Resilience Guided by the UN SDGs" April 20-23, 2021

- [Webpage](#)
- 600+ participated
- Sessions available on [YouTube](#)

A promotional poster for the "A Vision of Global Resilience" symposium. The top half features a green plant growing from a globe. The text reads "A Vision of Global Resilience" and "guided by the UN Sustainable Development Goals". The bottom half lists speakers Elizabeth F. Cohen (author of "Illegal: How America's Lawless Immigration Regime Threatens Us All") and Sheila S. Walker (celebrating the Global African Diaspora). It specifies the dates as Tuesday, April 20 (5:30-6:30 pm) and Friday, April 23 (3:30-5:00 pm). A "Register" button with a hand cursor is shown, along with contact information for AGSC@gsu.edu and the Sustainable Development Goals logo. Logos for Georgia Tech, Atlanta Global Studies Center, and Georgia State University are at the bottom.

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[AtlantaGlobalStudies.gatech.edu/atlanta-global-studies-symposium](https://atlantaglobalstudies.gatech.edu/atlanta-global-studies-symposium)



# K16 at Atlanta Global Studies Symposium 2021

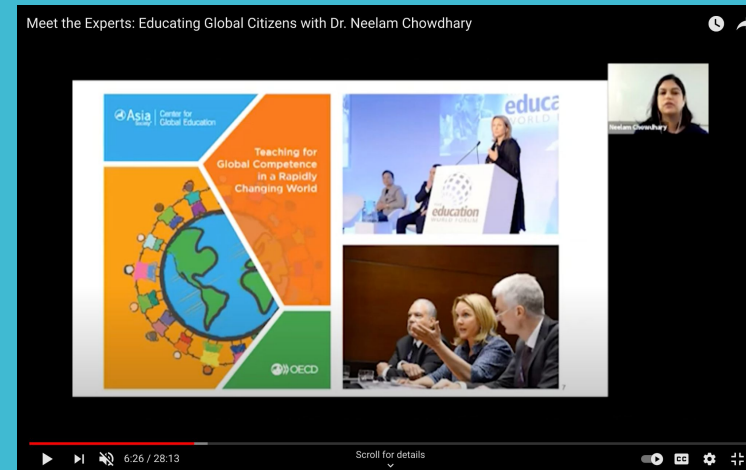
Co-investigating Global Sustainability in the Foreign Language Classroom, Dr. M. Garrett Delavan, Assistant Professor, World Language, Dual Language, and ESOL Education, GSU

Teletandem Integrated into the Foreign Language Classroom, Viviane Klen-Alves, TESOL and World Language Education, Portuguese Flagship Program, Department of Language and Literacy Education, University of Georgia

Educating Global Citizens: Teaching the U.N. SDGs through a Global Competence Framework, Dr. Neelam Chowdhary, Executive Director, Global Learning Programs, Asia Society

Designing Virtual Exchange Projects for K12 and College Educators, Dr. Yali Zhao, Associate Professor, Social Studies and Multicultural Education, College of Education and Human Development, GSU

International Skills Diploma Seal Celebration, Georgia Department of Education, World Languages and Global Workforce Initiatives



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## K-12 programs, in collaboration with GADOEd, GSU's COEHD & CTME and GT's CEISMC & ML

- **Organize the K12 day and workshops at the annual Atlanta Global Studies Symposium**
  - Co-host Georgia's International Skills Diploma Seal ceremony for high school students
  - Co-host Georgia's Seal of Biliteracy Awards ceremony for high school students
- **K-12 Course Development Projects in World Languages and Global Learning**
  - Mr. Alaa Hedeab: World Language Department, Clayton County Public School, Jonesboro High School | Project: *Cultural Awareness for High School Arabic*
  - Dr. Anna Surin: World Languages Department Chair, French 1, 3 / Russian 1, 2, 3, 4, North Forsyth High School | Project: *Travel/Holidays Unit for Beginning to Intermediate High School Russian*
  - Ms. Hana Arslan, Arabic middle school teacher, Amana Academy, a Fulton County Public Charter School | Project: *Learning Arabic through Exploration of Food in Arabic Cultures*
- **Support professional development for K12 world languages, social studies and STEAM teachers through workshops and presentations**
- **Provide assessment training: ACTFL OPI Workshop in Arabic**
- **Partner with GSU COEHD and Center for Transnational and Multilingual Education on DLI teacher training and course materials.**
- **K-12 Virtual STEM Toolkits for Language Teachers (Chinese, Japanese, Russian)**

To advance and integrate content-based instruction about STEM/Sustainability topics. The toolkits include lesson plans, virtual teaching resources, guiding discussion and study questions, and a teacher introduction to the principles of content-based language teaching.
- **Work closely with AGSC External Advisory Board Member, Patrick Wallace, Program Specialist for World Languages & Global Workforce Initiatives, GA DoED; President Elect, National Council for State Supervisors of Foreign Languages**

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# Faculty course development and professional development, research, conference travel grants

## Course Development:

### **Georgia Tech**

- Dr. Anjali Thomas Bohlken, International Affairs - INTA 2050 "Introduction to Global Development" (revision/enhancement)
- Dr. Neha Kumar, International Affairs/Computing - "Human-Centered AI and Taking the Long, Holistic, and Intersectional View to Women's Wellbeing"
- Dr. Michael Hoffman, Public Affairs - "GloCL Reflect Project for online virtual decision-making process strategies with Foreign Language content"
- Support Georgia Tech's new minors w/language requirement "Global Development", "African Studies", "Latin American and Latin X Studies"

### **Georgia State University**

- Jessie Hayden, Assistant Professor, Department of English, Perimeter College - Global Engagement Teaching and Learning Community and development of the Global Engagement website with learning activities
- Dr. Hakyoon Lee, Assistant Professor, Department of World Languages and Cultures - *Linguistic Landscape Project in Foreign Language Education and Raising Impact: Engaging Beginning College Learners of Additional Languages In Linguistic Landscape Research*
- Dr. Hae Sung Yang, Undergraduate Director, Department of Applied Linguistics - *Creating a Cultural Mosaic in the Classroom: Teaching Multilingual Students Faculty Teaching and Learning Community and Multilingual Students' Perceptions of Inclusiveness across the Curriculum*
- Dr. Mourad Dakhli, *Using Virtual Exchange to Solve Real Innovation Challenges with partners in Morocco and Tunisia*
- Dr. Yali Zhao, *Sharing Best Practices in Virtual Exchange in a Faculty Teaching and Learning Community*

## Professional Development, Research, Conference, Travel grants:

- Georgia Tech: 5 int'l & domestic research/conference travel grants, 10 professional development grants
- GSU: 5 international research grants; 5 professional development grants, 20 virtual exchange professional development awards; sponsored registration for 11 faculty at the IVE Conference Fall 2020.

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# Foreign Languages & Area Studies (FLAS) Fellowships

- *Started awarding FLAS in Summer 2019*
- *Leveraging Hope/Zell scholarships to make more FLAS awards*

## Georgia Tech

- 16 Graduate & 7 Undergrad AY
- 3 Grad & 4 Undergrad Summer

## GSU

- 9 Graduate & 26 Undergraduate AY
- 7 Graduate & 13 Undergraduate Summer

### TOTAL

25 Grad & 33 Undergrad AY Fellowships -- 59 AY  
10 Grad & 21 Undergrad Summer Fellowships -- 31 SU



[atlantaglobalstudies.gatech.edu/flasfellowships](https://atlantaglobalstudies.gatech.edu/flasfellowships)

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# Atlanta Global Research and Education Collaborative (AGREC)

## AGREC members:

- Georgia Tech
- Georgia State University
- Emory University
- Agnes Scott College
- Spelman College
- Kennesaw State University (joining 2021-22)



*AGREC seeks to build and strengthen collaborative networks of multi-institutional scholars and practitioners to support global research and education initiatives in the Greater Atlanta.*

External /internal funding raised leveraging NRC status.

## Call for Proposals 2020-21:

*Connecting globally while grounded at home*  
Deadline: July 1, 2021

## Eligibility:

Multi-institutional teams must have at least two faculty from AGREC members + at least one community partner

## Virtual Info Sessions:

Wed., March 17, 9-10 am | <https://bluejeans.com/707413227>  
Tue., April 6, 9-10 am | <https://bluejeans.com/582588764>  
Wed., May 12, 1-2 pm | <https://bluejeans.com/610730626>  
Wed., June 2, 9-10 pm | <https://bluejeans.com/443815516>

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# Atlanta Global Research and Education Collaborative (AGREC)

## Current funded projects:

- Savings Lives in the Refugee Community: A Cultural and Linguistic Adaptation of Stop the Bleed
- Water quality monitoring network for highly impacted urban headwaters in metro Atlanta in comparative perspectives
- Advancing a Community-Based Participatory Research Model for Metropolitan Regional Immigrant Integration and Receptivity through the One Region Initiative
- The Global Communities Internship Program
- Atlanta-area migrant communities and climate change: characterizing drivers of migration, exposure risks, and health vulnerabilities
- Growing Intercultural Competence for Peace and Mediation: Piloting an Atlanta-Based Global Community of Practice for Hyperlocal Case Studies and Education in Foreign Language Classroom

## Project teams consist of faculty from

- Georgia Tech
- Georgia State University
- Emory University
- Agnes Scott College
- Spelman College
- Kennesaw State University
- Atlanta Metropolitan State College
- Morehouse College
- Georgia Piedmont Technical College

## The project teams are collaborating with a variety of organizations and community partners:\

- Grady Emergency Medical Services
- Somali American Community Center
- South River Watershed Alliance
- West Atlanta Watershed Alliance
- Welcoming America
- Clarkston Community Center Foundation Inc.
- Cosmo Health Center
- TRENDS Global

[AtlantaGlobalStudies.gatech.edu/AGREC](https://atlantaglobalstudies.gatech.edu/AGREC)

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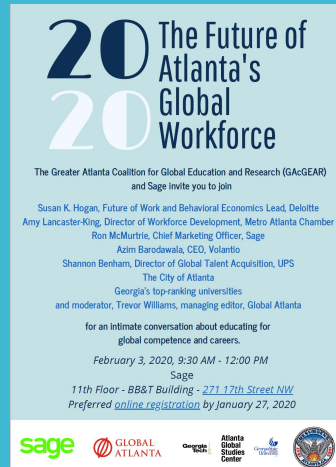


# Greater Atlanta Coalition for Global Education and Research (GAcGEAR)

- A coalition that aims to contribute to the sustainability of language training as well as regional sustainable economic development
- A collaboration between the AGSC, 11 federally-funded entities from 5 colleges/universities (NRC, LRC, CIBER, Flagship), GA DoED, City of Atlanta, as well representatives from the private sector, civil society, and K-12 + Emory, KSU
- Aims to better understand the corporate and non-profit needs related to global competencies, inter-and cross-cultural communication, and advanced language learning in K-20
- Organizes targeted global expertise and language competence strategy events



- **Next Steps:**
  - Position statement
  - Create internships and student opportunities
  - Create a global ambassadors' scholarship



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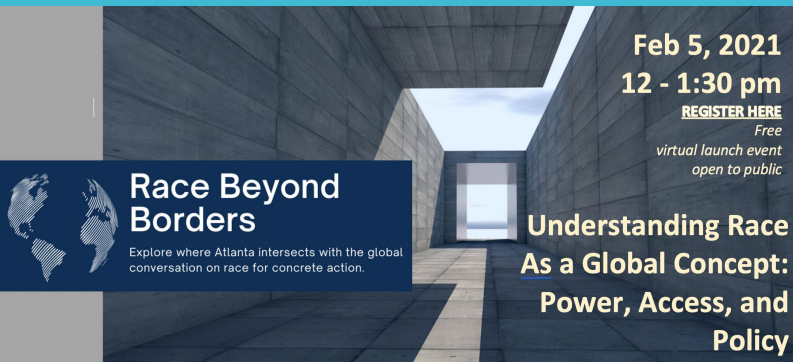
[AtlantaGlobalStudies.gatech.edu](http://AtlantaGlobalStudies.gatech.edu)

[AtlantaGlobalStudies.gatech.edu/GAcGEAR](http://AtlantaGlobalStudies.gatech.edu/GAcGEAR)

# Race Beyond Borders

Explore where Atlanta intersects with the global conversation on race for concrete action

- A coalition of Greater Atlanta area higher education institutions, *Global Atlanta*, and the Atlanta Mayor's Office of International Affairs (MOIA), coordinated by the AGSC
- Aims to create a public-facing scholar-activist network and a collaborative, multi-institutional, and multi-stakeholder space for a global conversation on race and Atlanta's role in it
- Collaborating with UNESCO and MOIA to offer K-12 workshops on "Global Racism" in FA'21
- "Decolonizing Global Health" as a focus in AY21-22



**Feb 5, 2021**  
**12 - 1:30 pm**  
[REGISTER HERE](#)  
Free virtual launch event open to public

**Race Beyond Borders**  
Explore where Atlanta intersects with the global conversation on race for concrete action.

**Understanding Race As a Global Concept: Power, Access, and Policy**



**April 16, 2021**  
**12 - 1 pm EST**  
[REGISTER HERE](#)  
Free and open to public

**Race Beyond Borders**  
Explore where Atlanta intersects with the global conversation on race for concrete action.

**Roundtable Discussion: Student Views on Inclusion in the Global Workplace**

 Fana Ruth HalleSelassie President, Student Government Association; International Studies major & graduating senior, Spelman College Panelist	 Amy Henry Executive Director of International Education, Georgia Tech Panelist	 Nneka Jones Political Science & Business Management major & junior; Posse Foundation Scholar; Student Associate Member of the Board of Trustees; Public Relations Chair of IGNITE chapter, Agnes Scott College Panelist	 Mark Lannaman Broadcast Journalism major & graduating senior, GSU; Fellow, "Every Learner Everywhere"; Associate Producer for "Crucial Conversations"; "African American Male Initiative", GSU Panelist	 Peter Roberts Professor of Organization & Management; Academic Director of Specialty Coffee Programs at the Roberto C. Goizueta Business & Society Institute, Emory University Panelist	 Taos Wynn Social Advocate Author Speaker Panelist	 Trevor Williams Managing Editor, Global Atlanta Moderator
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More information:  
[AtlantaGlobalStudies.gatech.edu/Race-Beyond-Borders](http://AtlantaGlobalStudies.gatech.edu/Race-Beyond-Borders)



**April 20, 2021**  
**10:30 AM - 12:00 PM EST**

**Decolonizing Global Health Series**

Session 5: "Disrupting and Rebuilding Global Healthcare Systems"

 Kelly Callahan, MPH Director Trachoma Control Program The Carter Center	 Eugene Richardson, MD, PhD Assistant Professor of Global Health and Social Medicine Harvard University	 Osama Tanous, MD, MPH Robert H. Kemper Fellow Rollins School of Public Health Emory University	 Jennie Ward-Robinson, PhD Assistant Professor of Medicine, Division of Global Health Equity, Brigham and Women's Hospital
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Learn more about the series: <http://bit.ly/DecolonizingGHSeries>



**Sheila S. Walker**  
Celebrating the Global African Diaspora  
**Friday, April 23**  
**3:30-5:00 pm**



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Georgia State University  
GLOBAL ATLANTA  
Kennesaw State University  
EMORY UNIVERSITY  
AGNES SCOTT COLLEGE  
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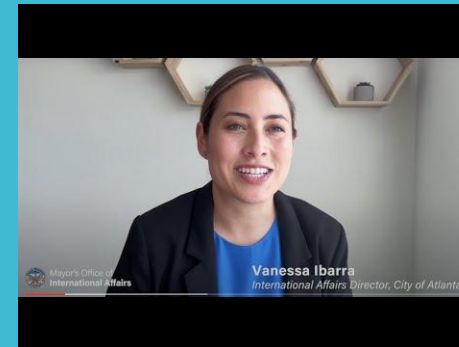
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[AtlantaGlobalStudies.gatech.edu/Race-Beyond-Borders](http://AtlantaGlobalStudies.gatech.edu/Race-Beyond-Borders)

## Projects with Atlanta Mayor's Office of International Affairs (MOIA)

*MOIA is a key partner in:*

- [Greater Atlanta Coalition for Global Education and Research \(GAcGEAR\)](#)
- [Race Beyond Borders](#)
- [Peace Education Initiative](#)
- Ms Vanessa Ibarra, MOIA Director, and Ms. Paulina Guzman, Global Engagement Officer at MOIA, serve on the [AGSC External Advisory Board](#).
- AGSC also partners with MOIA on various other programming:
  - Vanessa Ibarra, MOIA Director delivered **'Welcome Remarks'** at the [Annual Atlanta Global Studies Symposium, Apr 20-23](#)
  - As part of the Symposium, MOIA and GAcGEAR presented: **"Celebrating Atlanta's Global Youth Professionals: Global Talent for a Global City,"** April 21 | 10:30 - 11:30am  
[Recording](#) | [Symposium coverage in MOIA May'21 Newsletter](#)
  - **Voices of Youth "Future We Want" Video Campaign**  
In partnership with the MOIA and the [UN Association of Atlanta](#), we celebrated the [Youth 2030](#) Voices of Youth Initiative, [UN75](#), and all initiatives that provide an outlet for young leaders to mobilize and inspire action to improve their communities and realize their goals.



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- **Partnerships with GA Title VI Centers**

AGSC works closely with the following GA Centers funded through the Title VI program:

- **CIBERs at GT and GSU**
  - GAcGEAR
- **Latin American and Caribbean Studies Institute (LACSI) at UGA -- NRC**
  - GAcGEAR
  - Luso-Brazilian Studies/Portuguese Language Consortia
- **Center for Urban Language Teaching and Research (CULTR) -- LRC**
  - GAcGEAR
  - World Languages Day
  - Global Languages Leadership Meeting
  - Global Careers series

[AtlantaGlobalStudies.gatech.edu/MOIA](https://atlantaglobalstudies.gatech.edu/MOIA)

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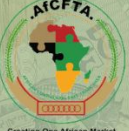
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# Co-sponsoring World Affairs Council events



Creating One African Market

## MEET THE WORLD'S LARGEST FREE TRADE AREA

PRESENTED BY THE COUNCIL YOUNG LEADERS



Featuring Hon. Emmanuel Armah-Kofi Buah,  
Member of Parliament, Ghana  
In conversation with  
SENA DZAKUMA, Young Leaders Executive Board Member

**THURSDAY, FEB. 25, 2021 - 5:30PM ET**

REGISTER AT [WACATLANTA.ORG](http://WACATLANTA.ORG)

WORLD AFFAIRS COUNCIL of Atlanta

Young Leaders



WORLD AFFAIRS COUNCIL of AMERICA



care



Georgia Tech



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WORLD AFFAIRS COUNCIL of Atlanta



## SCALING HEALTH CARE INNOVATION: LESSONS FROM INDIA

MICHELLE NUNN, President & CEO, CARE USA



Consulate General of the Republic of Korea in Atlanta



Georgia Tech



Atlanta Global Studies Center



Georgia State University



WORLD AFFAIRS COUNCIL of Atlanta

## THE U.S.-SOUTH KOREA AGENDA POST-ELECTIONS

Featuring:

**AMBASSADOR MARK LIPPERT**  
VP FOR INTERNATIONAL AFFAIRS, BOEING  
FMR U.S. AMBASSADOR TO SOUTH KOREA

**MICHAEL GREEN**  
ASSOCIATE PROFESSOR, GEORGETOWN UNIVERSITY  
FMR ASIAN AFFAIRS DIRECTOR, NATIONAL SECURITY COUNCIL

**THURSDAY  
NOV. 12, 2020  
12 PM ET**

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Joint Director, Ministry of Women and Child Development, Government of India

Chief of Party Support Program, CARE India

Country Director, PRONTO International

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**THURSDAY  
NOVEMBER 19, 2020  
11:30AM - 12:30PM ET**

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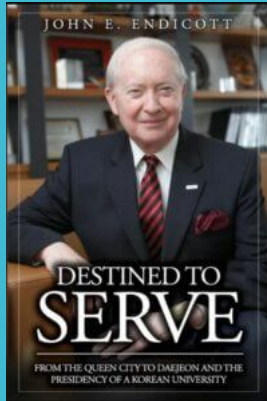


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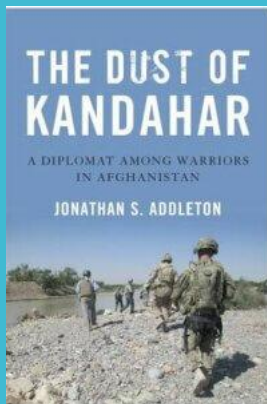
# Partnering with *Global Atlanta*: Authors Amplified

*A monthly series of book talks that showcases authoritative local voices in foreign affairs and international business while highlighting the Georgia's intellectual contributions to important global conversations*



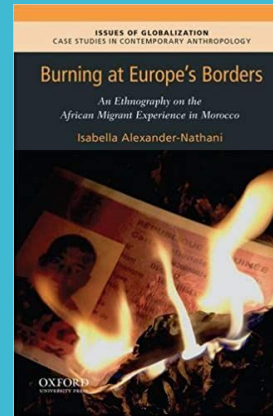
**JOHN E. ENDICOTT**  
*'Destined to Serve' author,  
Woosong University president,  
and former Georgia Tech professor*

Feb. 17  
10-11 am



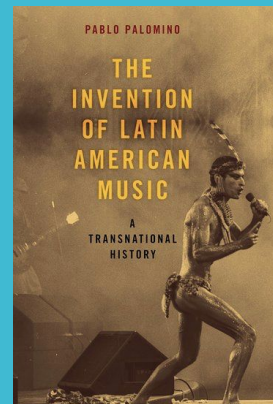
**JONATHAN ADDLETON**  
*'Dust of Kandahar' Author,  
former U.S. ambassador to Mongolia*

March 24  
11 am -12 pm



**ISABELLA ALEXANDER-NATHANI**  
*'Burning at Europe's Borders' anthropologist, filmmaker*

May. 12  
1:30-2:30 apm



**PABLO PALOMINO**  
*"The Invention of Latin American Music"  
Assistant Professor and Mellon  
Faculty Fellow at Oxford College  
of Emory University*

June 15  
11 am -12 pm



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# E-Newsletter / News Releases/YouTube Channel



- **Monthly Newsletter** *featuring:*
  - Upcoming activities and events
  - Funding opportunities
  - Recap of key activities and events
  - Faculty, FLAS Fellow/Alumni and partner spotlights
  - Partner events
  - Resources
- **News Releases** *featuring AGSC initiatives and events; projects supported by the Center; and news from affiliated faculty, students, FLAS fellows and partners*
- **YouTube Channel**, featuring event recordings and more

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# GT-led Project Highlights

- Launched four new languages:
  - Hindi & Portuguese (Fall 2019, supported by GSU) ; Hebrew & Swahili (Fall 2020)
- Visiting Scholars program
- Collaboratorium series
- Great Decisions with Foreign Policy Association & Georgia Council for International Visitors
- UN Regional Center of Expertise (UN-RCE) Higher Education Learning Community (HELC)
- Peace Education Initiative
- Curricular Innovations/Experiential Learning:
  - Diplomacy Lab: A US Dept of State program
  - Vertically Integrated Project (VIP) "21st Century Global Atlanta"
  - Career Design for Global Citizenship
- AGSC leadership in campus-wide Initiatives/ recognitions/service/select presentations about AGSC projects at national conferences

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# AGSC Internal Advisory Board at Georgia Tech

**Joseph Bankoff**, Professor of the Practice and Former Chair, The Sam Nunn School of International Affairs

**Yves Berthelot**, Vice Provost for International Initiatives; Steven A. Denning Chair for Global Engagement; President, Georgia Tech – Lorraine; Professor, Woodruff School of Mechanical Engineering

**Jorge Breton**, Director, Office of Hispanic Initiatives

**Michael Chang**, Deputy Director, Brook Byers Institute for Sustainable Systems

**Lizanne DeStefano**, Professor of Psychology; Executive Director of the Center for Education Integrating Science, Mathematics, & Computing (CEISMC)

**Marlee Givens**, Modern Languages Librarian & Library Learning Consultant

**Yakut Gazi**, Associate Dean for Learning Systems at Georgia Tech Professional Education (GTPE)

**Jennifer Hirsh**, Director, Center for Serve-Learn-Sustain; Adjunct Associate Professor, City and Regional Planning

**Michael Hoffmann**, Associate Professor of Philosophy, School of Public Policy; and Co-Director of the Center for Ethics & Technology

**Jin Liu**, Associate Professor of Chinese Language and Culture

**Beril Toktay**, Brady Family Chair in Management; ADVANCE Professor; Faculty Director, Ray C. Anderson Center for Sustainable Business, Scheller College of Business

**Wei Wang**, Assistant Professor, School of Industrial Design

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# Four new languages launched: Hindi, Portuguese, Hebrew & Swahili

## Georgia Tech, Georgia State University to Offer Classes in Hindi, Portuguese

Posted August 19, 2019

Students at Georgia State University and the Georgia Institute of Technology can now enroll in elementary Hindi and Portuguese, widely spoken but rarely taught languages used in two of the world's top 10 economies.

Hindi is one of the most commonly spoken first languages in the world, with 341 million native speakers worldwide, including India—the world's seventh largest economy. Portuguese is the first language of 221 million people around the world, including residents of the world's ninth largest economy, Brazil.

"Learning these languages will give students, whatever their area of study, the ability to connect with populations and regions of the world that are booming with economic opportunity, as well as experiencing myriad problems in need of solutions in the areas of climate change, environmental sustainability, urban development, public health, and more," said [Anna Westerstahl Stenport](#), professor and chair in Georgia Tech's [School of Modern Languages](#) and founding co-director of the [Atlanta Global Studies Center](#) (AGSC).

The courses are being offered starting with the Fall 2019 semester. They will be taught by faculty of Georgia Tech's School of Modern Languages in collaboration with Georgia State's [Department of World Languages and Cultures](#).

The offerings are part of the universities' partnership in the AGSC, funded through a [\\$2.25 million grant](#) from the U.S. Department of Education.



Modern Languages Globe Logo

## Hindi/Portuguese News Release

## Georgia Tech Expands Global Commitment by Launching Hebrew and Swahili Programs

Posted July 30, 2020

This Fall 2020 semester, students at the Georgia Institute of Technology will be able to study introductory Hebrew and Swahili for the first time.

Open to undergraduates and graduates alike, the courses will be available for registration during Georgia Tech's Phase II registration, August 1-21. Students attending other colleges and universities affiliated with the Atlanta Regional Council for Higher Education (ARCHE) may also be able to enroll through the council's cross-registration program. Students at other ARCHE institutions should check with their school's registrar for details.



Georgia Tech Expands Global Commitment by Launching Hebrew and Swahili Programs

## Hebrew/Swahili News Release

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Direct support for instruction, curriculum, and assessment/placement development in  
**Arabic, Persian, Chinese, Japanese, and Korean, and Russian.**

# Visiting Scholars Program

## Spring 2020

- **Kelly Alley**, Alma Holladay Professor of Anthropology, Auburn University  
*Research* : Water and wastewater management in north India; environmental law and policy in South Asia; infrastructure development across High Mountain Asia (the Himalayas); SDG 6 "Clean Water & Sanitation"



## Fall 2020/Spring 2021 [deferred due to COVID]

- **Hannah Palmer**, Program Manager, Academic Programs, Center for Latin American Studies, Tulane University  
*Research*: Writing Maya Women: Genre, Gender and Identity in contemporary Yucatec Maya literatures", SDG 11 "Sustainable Communities & Cities"; SDG5 "Gender Equality"



## Spring/Summer/ Fall 2021 [remote]

- **Marianne Mason**, Associate Professor of Spanish, Translation/Interpretation and Linguistics, James Madison University  
*Research*: forensic linguistics, discourse of police interviews/interrogations, invocations for counsel (Miranda case law), and police discourse with vulnerable populations and racialized groups; SDG 10 "Reduced Inequalities"



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[AtlantaGlobalStudies.gatech.edu/visiting-scholars](https://AtlantaGlobalStudies.gatech.edu/visiting-scholars)



# Collaboratorium Series

*A supportive and creative space for sharing research, teaching and community engagement practices to explore and foster innovative collaborations*

**SPRING 2021**

**Feb 2 | 11 am – 12 pm**

**From Post-Nazi Propaganda to Trump's Fake News:  
International Perspectives on Media and Democracy**

**Feb 9 | 12 – 1 pm**

**Urban Walking in a Global Context:  
A Brief History on *Flânerie* and Why It Is Still Relevant  
Today**

**March 11 | 9:30 – 11 am**

**21<sup>st</sup> Century Cybersecurity Studies: Critical Role of  
Critical Languages and Cross-cultural Communications  
Training**

*featuring Michael Nugent, Director of Defense Language and  
National Security Education Office (DLNSEO), U.S. DoD*

**Atlanta Peace Education Talks :  
*Future of Peace Education & Research***

**March 2 | 9:30 – 10 am**

**The New Field of Peace Engineering:  
Educational Opportunities & Research Themes  
*featuring Phil Breedlove, retired General of the U.S. Air  
Force and former Supreme Allied Commander of NATO***

**April 8 | 9:30 – 11 am**

**Promoting Peace through Research and Education:  
Peace degree and professional education programs at  
KSU**

**April 22 | 9:30 – 11 am**

**Taking the Next Step in Advancing Atlanta Peace  
Education, Research Collaborations, and Careers of  
the Future**

**Past topics included:**

- Lunch with the Member of the Atlanta Consular Corps series featured Consuls General of Brazil and India
- Innovations in Research & Pedagogy: Global Languages, Cultures and Technologies (GLACT)
- Global Citizenship and Service Learning: Best Practices at Georgia Tech
- Education for Sustainable Development: Global and Cross-cultural Perspectives & Best Practices
- Ethical Issues Faced by Translators and Interpreters

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# Foreign Policy Association *Great Decisions* Program

*Increasing public awareness of global issues during this eight-week discussion series*

- ❖ The largest non-partisan citizen education effort and discussion program on world affairs that has provided quality information and tools for over fifty years!
- ❖ In partnership with the Foreign Policy Association (FPA) and the Georgia Council for International Visitors (GCIV)
- ❖ Features weekly topics chosen by the FPA that highlight eight of the current most thought-provoking foreign policy challenges facing Americans
- ❖ In 2021, the program featured GT and GSU experts and reached to approximately 200 people in each session.

## 2021 Topics & Schedule: Thursday at 7:30-8:45 PM | Feb 4 – Mar 25:

- Global Supply Chains and National Security, Feb 4
- Persian Gulf Security Issues, Feb 11
- Brexit and the European Union, Feb 18
- Struggles Over the Melting Arctic, Feb 25
- China's Role in Africa, Mar 4
- The Korean Peninsula, Mar 11
- Role of International Organizations in a Global Pandemic, Mar 18
- The end of globalization?, Mar 25



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# RCE Greater Atlanta Higher Education Learning Community (HELCL)

- Support implementation of the UN SDGs through education and training
- One of only seven RCEs in the U.S. and 168 worldwide
- Brings together nine universities and colleges with nonprofit, community, K-12 educators, government, and business partners

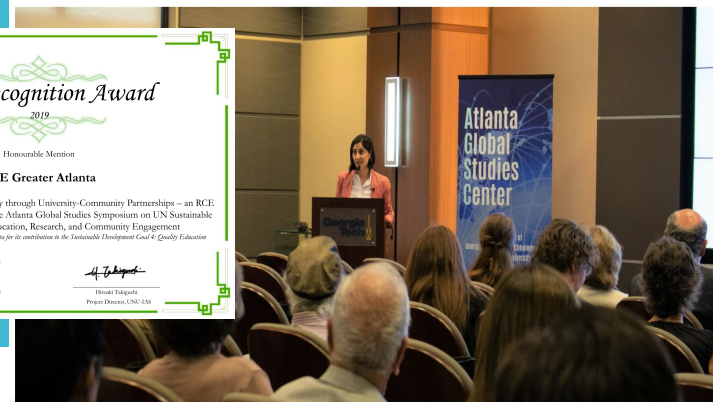


## AGSC's leadership role:

- Dedicated track in the AGSC annual symposium – recipient of RCE Recognition Award 2019 (Honorable Mention)
- Research Seminar series
- Teaching Resources and Curriculum Workshops for college & K-12 educators
- Annual KSU EQUINOX: UN SDGs Symposium

## Georgia Tech Symposium Offers Vision of Atlanta as Global Higher Education Hub

Posted May 2, 2019 | Atlanta, GA



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# Peace Education Initiative

- Educational component of a larger initiative building on legacy of peace: Re-branding Atlanta as “City of Peace”
  - Bringing the World Summit of Nobel Peace Laureates to Atlanta (recurring every 3 years)
  - Launch of the official North American Nobel Peace Laureate office
- Working with Atlanta Peace Inc and Nobel (World Summit of Nobel Peace Laureates/ Nobel Peace Laureates Office)
  - Build on an established network of faculty and research competence in peace-making and peace-building in the Greater Atlanta region
  - Partner with peace-focused non-profits (Carter Center, King Center, CHCR)
  - Establish Atlanta as a Hub for Global and Intercultural Peace Studies
- *Summer/Fall 2020: Atlanta Peace Assets Mapping project*
  - Ten universities/colleges participated
  - Advance Global Peace Studies Research & Teaching
    - Modules, Experiential Learning, Certificate
    - Research and scholarship
- Atlanta Peace Education Talks webinar series [ongoing]
- *Summer 2021: Working Groups*



Andrew Young, Former UN Ambassador and Former Atlanta Mayor, delivering remarks at the Greater Atlanta Higher Education Leadership Meeting for the Peace Education Initiative, Feb 4, 2020, Georgia Tech.

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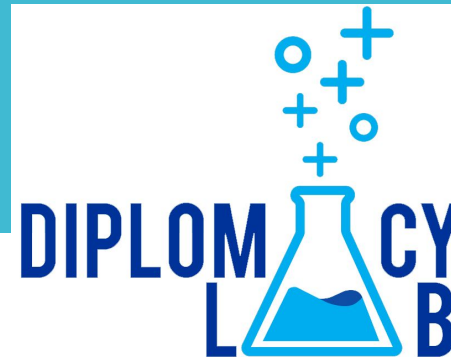
[AtlantaGlobalStudies.gatech.edu/Peace](https://AtlantaGlobalStudies.gatech.edu/Peace)

# Curricular Innovations/Experiential Learning: “Diplomacy Lab”

A program of the U.S. Department of State that gives students a chance to solve real world problems

- Georgia Tech is a member of a select group of 39 universities participating in the State Department’s Diplomacy Lab program. The aim of the program is to harness the drive, intellect, and creativity of our students to solve some of the most difficult challenges confronting American foreign policy. The initiative enables the State Department to “course-source” research and innovation related to foreign policy, giving students concrete, hands on experience addressing real world problems within the context of their academic coursework. <http://diplomacylab.org/>
- Georgia Tech faculty projects selected through a competitive process:
  - 2020-21 [[news release](#)]
    - Language Curriculum Development for Diplomats: Specialized vocabulary, spaced repetition, and automated lexical leveling in over 60 languages
      - A Corpus Analysis of High-Frequency Vocabulary in Modern Standard Arabic  
Project Lead: David Marcus, School of Modern Languages
      - A Corpus Analysis of the use of function verbs in Japanese Manga and light novels  
Project Lead: Kyoko Masuda, School of Modern Languages
  - 2021-22 [[news release](#)]
    - Confucius Institutes in Turkey and Chinese Influence  
Project Lead: Sebnem Ozkan, AGSC

[AtlantaGlobalStudies.gatech.edu/Diplomacy-Lab](https://atlantaglobalstudies.gatech.edu/Diplomacy-Lab)



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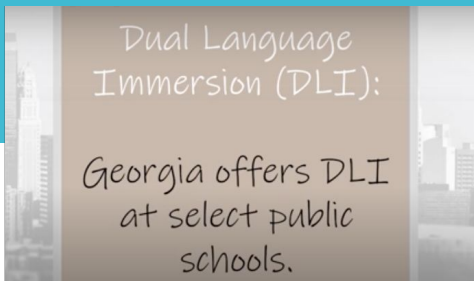
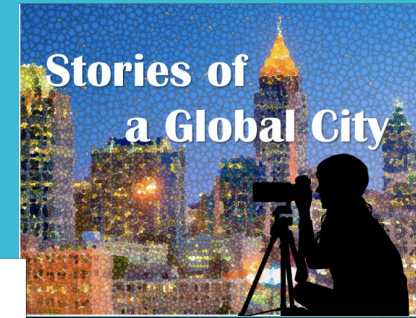
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# Curricular Innovations/Experiential Learning: “Vertically Integrated Project (VIP) - 21st Century Global Atlanta”

- A ‘Global At Home’ Project Course: Leveraging the STEM laboratory model of VIP curricular design for creating globally-oriented curriculum in a local environment that fosters multi-disciplinary engagement with a wide spectrum of STEM and non-STEM students from freshmen to PhD
- Multi-media digital storytelling through digital archives, interactive maps/timelines, podcast, video, online research modules, and online magazine
- Stories of people transforming Atlanta into a global metropolis:
  - heritage and immigrant communities
  - foreign-born residents in a variety of professional fields
  - thought leaders engaged in the global community



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[More on VIPs](#)

# Curricular Innovations/Experiential Learning: “Career Design for Global Citizenship”

- Offered through the School of Modern Languages, supported by AGSC
- Integrating the strategies and best practices of career design into a humanities classroom
- Appreciating the humanities as a basis for the development of essential skills, global citizenship, and ownership of students’ own career trajectory
- **Interdisciplinarity:** Design Thinking, Intercultural Studies, Narrative Studies, Career Education
- Many FLAS fellows take this course

## Global Citizenship in the Field

### Intercultural Approaches to Career Discovery

“How can study abroad function as a metaphor for career exploration? In this project you will study a professional community as a cultural ecosystem. You will learn what language and culture “do” in your field, listen in on the conversations taking place, and practice building relationships that will help you find meaningful work in your area of interest.”



A wicked  
problem in  
your field



3 companies  
addressing  
the challenge



3 informational  
interviews



Class  
Presentation



Global Career Lab *auf Deutsch* with Guest Speaker:  
Markus Rimmele, Koch Packaging Systems, Fall 2019

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## AGSC leadership in campus-wide Initiatives at Georgia Tech & Staff Recognitions/Service/Presentations at national conferences

- Anna Stenport co-leads Georgia Tech Strategic Plan/Connect Globally
- Anna Stenport and Sebnem Ozkan plays leading roles in major global sustainability initiatives at GT:
  - GT President Cabrera's initiative "UN SDGs/17 Rooms" and Sustain Task Force
  - Sebnem Ozkan serves as advisor for the "UN SDGs Study Abroad at Home - A Virtual Mobility Pilot Project - Youth and the SDGs" Community of Practice (Georgia Tech & McGill)
- Anna Stenport named 2020-21 USG Leadership Fellow
- Anna Stenport received "Education Impact Award" from United Nations Association-Atlanta Chapter (2019)
- Anna Stenport & Sebnem Ozkan celebrated as "Faces of Inclusive Excellence: DE & I Honorees" in 2020
- Sebnem Ozkan received IAC of Liberal Arts 2020 Buzz Award for Excellence in Administrative Service
- Sebnem Ozkan selected to the Leading Women@Tech leadership program of GT DE&I [2020-21]
- Sebnem Ozkan serves on the Georgia Tech Anchor Institution Task Force, as a part of the Institute Strategic Plan (ISP) Implementation Phase [2021]
- Sebnem Ozkan serves on the Board of Trustees of the Georgia Council for International Visitors (GCIV). *Founded in 1962, GCIV works with US Dept. of State to develop professional and cultural exchange programs for emerging global leaders as well as non-partisan citizen diplomacy programs such as Great Decisions*
- Select presentations about AGSC projects at national conferences:
  - Stenport, Anna, and Graml, Gundolf (2020) Integrating Global Learning, Foreign Language Education, and Career Preparation in Liberal Arts and STEM Contexts. AAC&U Annual Meeting. January 22-25
  - Stenport, Anna & Ozkan, Sebnem. (2020) Re-imagining Global Learning and Engagement at Home and Abroad through UN SDGs at a STEM Institution. AAC&U Global Learning Conference: Lessons on Global Learning from Higher Education's Response to a Global Crisis. October 10.
  - Stenport, Anna, Henry, Amy & Ozkan, Sebnem (2021) Collaboration to Build 'Global at Home' Programs to Transform STEM Education. AAC&U Annual Meeting. January 20-23.

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# GSU-led Project Highlights

- Virtual Exchange
- Perimeter College - support for Asian Studies and Virtual Exchange
- Global Scholar Distinction
- Global Career Series
- Clarkston Refugee Health Communication project
- Language Projects
  - Arabic Teachers Council of the Southeast
  - ACTFL OPI Workshop for Arabic instructors
  - Luso-Brazilian Studies modules
- Pandemic Working Groups

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# Virtual Exchange

- Supported 20 Virtual Exchange Projects at GSU in partnership with the Office of International Initiatives between 2019 and 2021
- Connecting students with peers in Brazil, China, Germany, Italy, Iraq, Turkey, Tunisia, South Africa, Morocco, Japan, Singapore, and Hong Kong
- Faculty Training in Spring and Summer 2021
- Awarding new proposals for VE projects in Fall 2021
- Supporting faculty through the Faculty Teaching & Learning Community on Virtual Exchange

[https://atlantaglobalstudies.gatech.edu/virtual\\_exchange](https://atlantaglobalstudies.gatech.edu/virtual_exchange)



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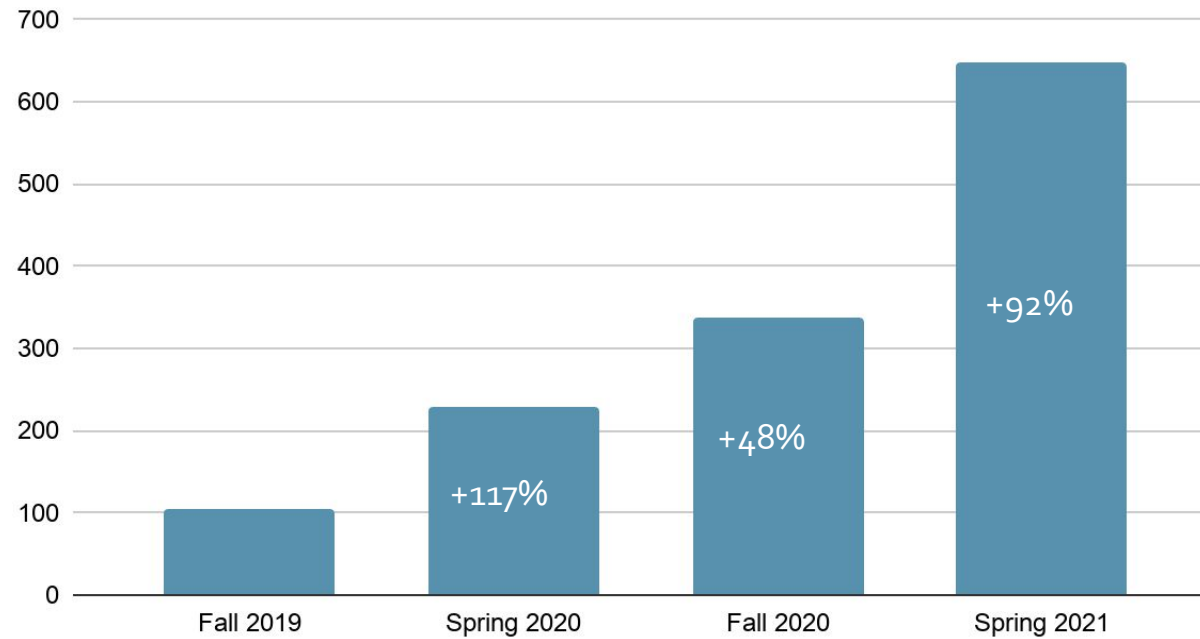
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# Virtual Exchange

GSU students enrolled in virtual exchange courses



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# Virtual Exchange

## Southeast Regional Virtual Exchange (SERVE)

*State/regional collaboration with USG and Clemson University*

- Organized “Growing Virtual Exchange” event in October 2020
- Established a model for accessible statewide and regional global education

[https://atlantaglobalstudies.gatech.edu/virtual\\_exchange](https://atlantaglobalstudies.gatech.edu/virtual_exchange)



**GROWING INTERNATIONAL VIRTUAL EXCHANGE**

**WEBINAR**  
**OCT 9, 2020**  
**10 AM**

**THE CASE FOR VIRTUAL EXCHANGE**  
**JON RUBIN** DIRECTOR, COIL CONSULTING

While international travel and study abroad programs will be limited for the foreseeable future, Virtual Exchange provides meaningful global experiences here and now.

There is a fundamental need for students of all backgrounds and abilities to access global experiences at home, whether they can study abroad or not. All students deserve to practice 21st century digital literacy skills, to build career skills like collaboration and teamwork, to communicate with diverse international groups, to be part of this vastly interconnected world, and to be empowered to participate in the evolution of technology and communication that we are experiencing at this very moment.



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GLOBAL ENGAGEMENT



UNIVERSITY SYSTEM  
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# Perimeter College

- Strengthening the Asian Studies Program (with plans to develop a Pathway) for Perimeter Students - stackable credentials for BIS in Asian Studies
- Expands and strengthens current Perimeter offerings in Japanese, Korean, and Chinese languages
- Additional courses proposed at the 1000-2000 levels
- Integrates Virtual Exchange with international partners
- Includes Community Engagement - Atlanta Asian Film Festival, Japan Week, International Education Week events, and others

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# Global Scholar Distinction

9452 GSU students are on their way to earn the distinction

Scholars must take 5 advanced courses with global content, earn a B or better and maintain at least a 3.0 GPA

Students earn official recognition from GSU and AGSC and a digital badge

Students who have taken 3+ Global Courses are invited to professional development workshops like “How to Build a Global Resume”



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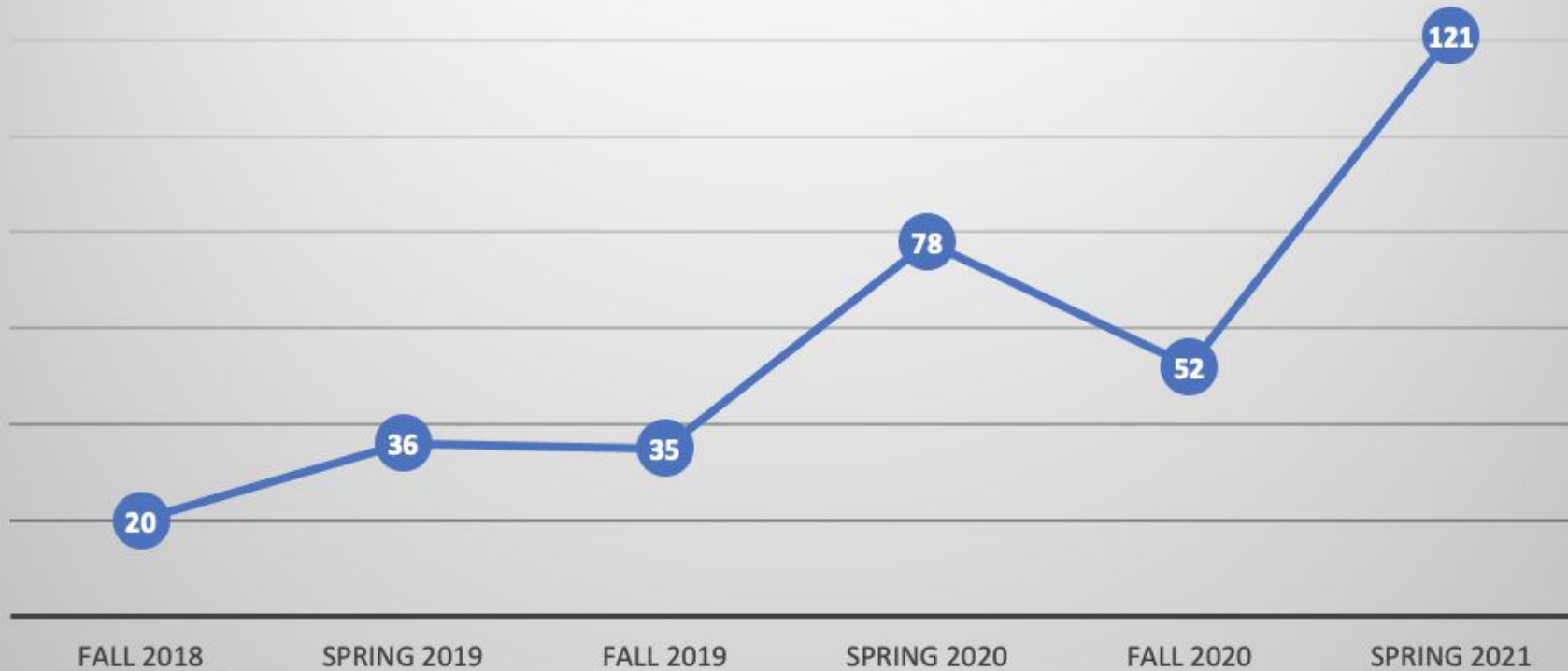
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# Global Scholar Distinction

## Global Scholars FA18-SP20



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# Global Career Series

## Georgia State University Global Careers Series 2021



Atlanta  
Global  
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Center



February 12, 12-1pm



February 18, 2-3pm



February 26, 12-1pm



March 4, 2-3pm



March 12, 12-1pm



March 25, 2-3pm



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312 students and faculty attended

# Clarkston Refugee Health Communication Project

- Partnership with the Prevention Research Center and Adult Literacy Center at Georgia State University
- translation and printing of culturally appropriate materials for refugee and migrant healthcare
- especially crucial for the dissemination of information to prevent the spread of COVID-19



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# Language Projects

- QFI funding to establish an Arabic Teachers Council of the Southeast
- ACTFL OPI Workshop for Arabic instructors in Jan/Feb 2021
  - Second workshop in Summer 2021
- Partnership with NaTakallam
- Luso-Brazilian Studies modules
  - Public Health for the Luso-Brazilian Diaspora in development
- Support for instruction and curriculum development in Chinese, Japanese, and Korean



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# VIP / EPIC / Project Labs at GSU

Project Labs allow students to earn course credit over multiple semesters while working on faculty-led, interdisciplinary, public-facing projects on issues and topics like refugee settlement and migration or approval rating trends of political leaders. Over time, faculty build a skilled project team of undergraduate and graduate students to work in their lab. AGSC supports the global project labs below.



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# Directed Global Studies for FLAS Fellows

## Directed Global Studies for FLAS Students

Georgia State University

### GLOS 4761

This 1-credit course on “Career Education for a Global World,” will enhance career readiness for careers in “areas of national need”. Areas of national need are identified by U.S. federal agencies and include a wide variety of less commonly taught languages and regions of the world. FLAS students will explore careers that are relevant to their foreign language and area studies.

Each semester students attend three events related to global / cultural issues and/or their region of study and write reflections. Example:

*“On March 22, 2021, I attended Lessons from Leadership in the Strength of Women in the Foreign Service series hosted by the U.S. Department of State.....After attending the webinar, I feel more motivated to pursue my goal of being a Foreign Service Officer. They gave me a new perspective on the different career paths one can take after or before becoming a FOS. This was an eye-opening webinar and I would recommend this to any woman interested in getting an insight into FSOs’ personal lives and responsibilities.”*

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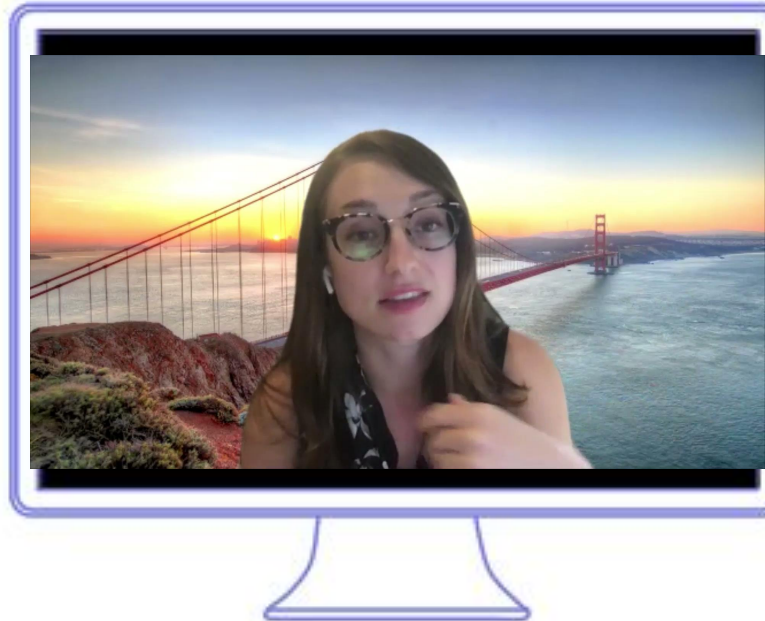
# Directed Global Studies for FLAS Fellows

Example of student work: This undergraduate fellow interviewed the Public Affairs Manager at the Québec Government Office in Atlanta and shared the presentation with the class.

## HOW TO START YOUR GLOBAL CAREER



- Get some job experience before committing to graduate school, as it is a large financial commitment
- Find an internship domestically or internationally that involves your target language
- Volunteer with organizations that have ties to your region/language of study
- Overall just get as much direct experience as possible



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# Pandemic Working Groups

- convened faculty conducting various disciplinary projects related to COVID-19
- created multi-institutional and interdisciplinary working groups



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# AGSC Focus Group Evaluation Highlights

- September/October 2020
- 5 focus groups with 24 participants
- Represent various organizations and different sectors of the educational and economic landscape and included key stakeholders, members of the language consortia, virtual exchange partners, and K-12 collaborators and grantees.
- Findings suggest:
  - High engagement among partners and enhanced collaboration between AGCS and various partners with similarly aligned goals and mission
  - Enhanced global curriculum
  - Increased opportunities for professional development of educators
  - Increased community-wide events with a broad-reaching audience
  - Profound initial impact with expectations for immense potential in the years to come.
  - Through regular communication with center leadership, partners have a clear understanding of expectations for professional work and an appreciation for the support provided by AGSC.
  - Participants described features of the center that serve as a robust model for this type of work in other metropolitan regions.
  - Driven by the mission, a breadth of activities and programs are supported by AGSC representing the diversity and potential reach of the center.

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# AGSC Focus Group Evaluation Highlights

## *"Esteemed Leadership"*

- Focus group participants describe the leadership of AGSC as *"open"*, *"dedicated"*, *"visionary"*, *"supportive"*, and *"responsive"*.
- The leadership is communicative and responsive to feedback and ideas.
- Confirmed across focus groups the leadership is viewed as the *"lifeforce"* for AGSC.
- There is a generous sharing of ideas, brainstorming, and openness between stakeholders and the leadership team.
- Despite challenges that have been presented in the past year, participants are optimistic about AGSC and the leadership team's ability to remain adaptive and flexible to new opportunities.

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# AGSC Focus Group Evaluation Highlights

## Excerpts:

*AGSC is....*

*"a key entity in educating, promoting, and supporting global education, cultural competency, and increased language capacity across Atlanta and the Southeast region."*

*"a conduit", "hub", "one-stop-shop", and the "go-to"*

*"leaning forward" to actively accelerate and intentionally identify connections that could be useful for partners and organizations"*

*"putting Atlanta on the global map"*

*"taking Atlanta to the world, and bringing the world to Atlanta"*

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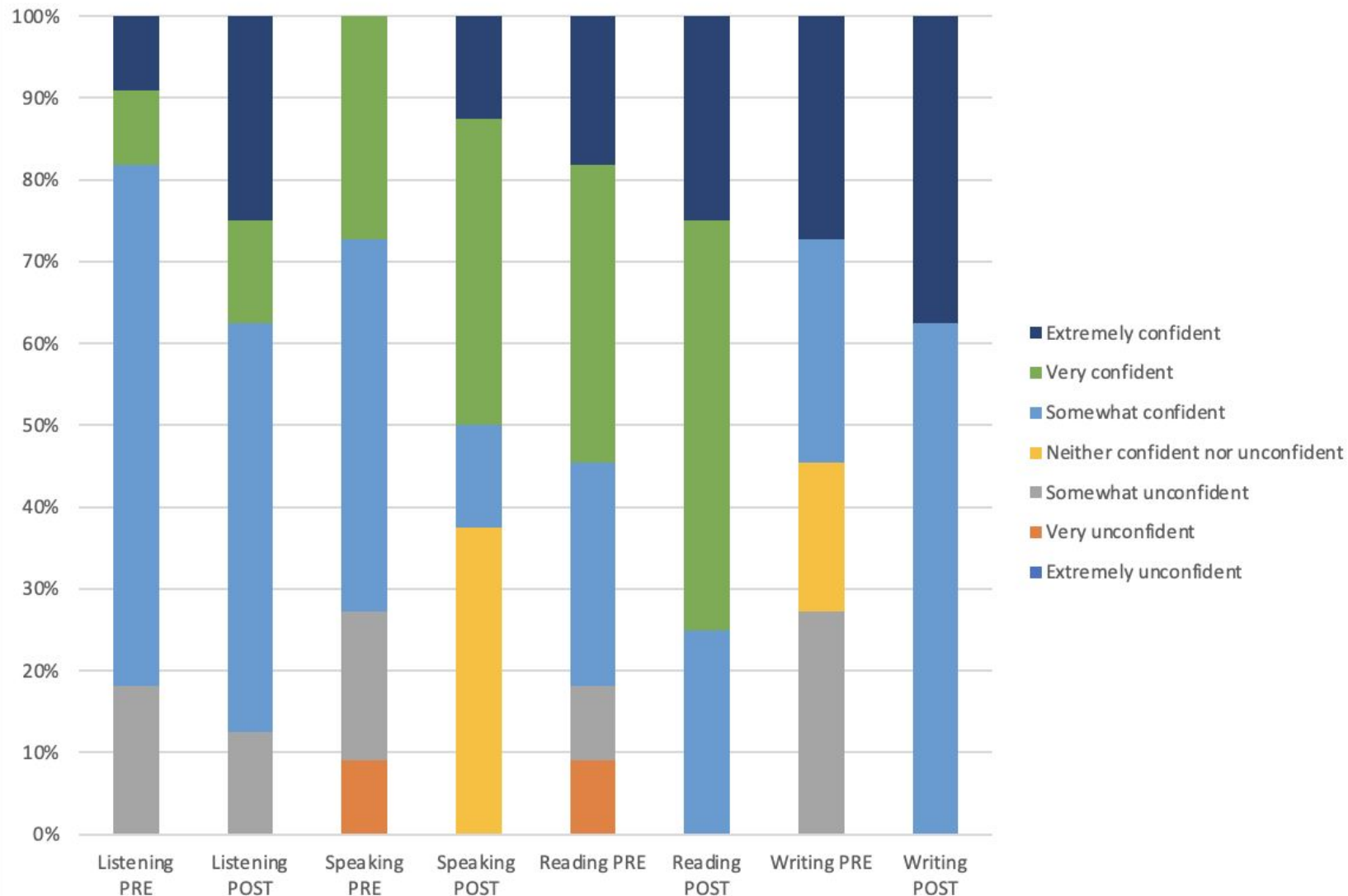
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# AGSC FLAS Fellow Survey Highlights Pre/Post AY 19-20

Confidence in Foreign Language Skills



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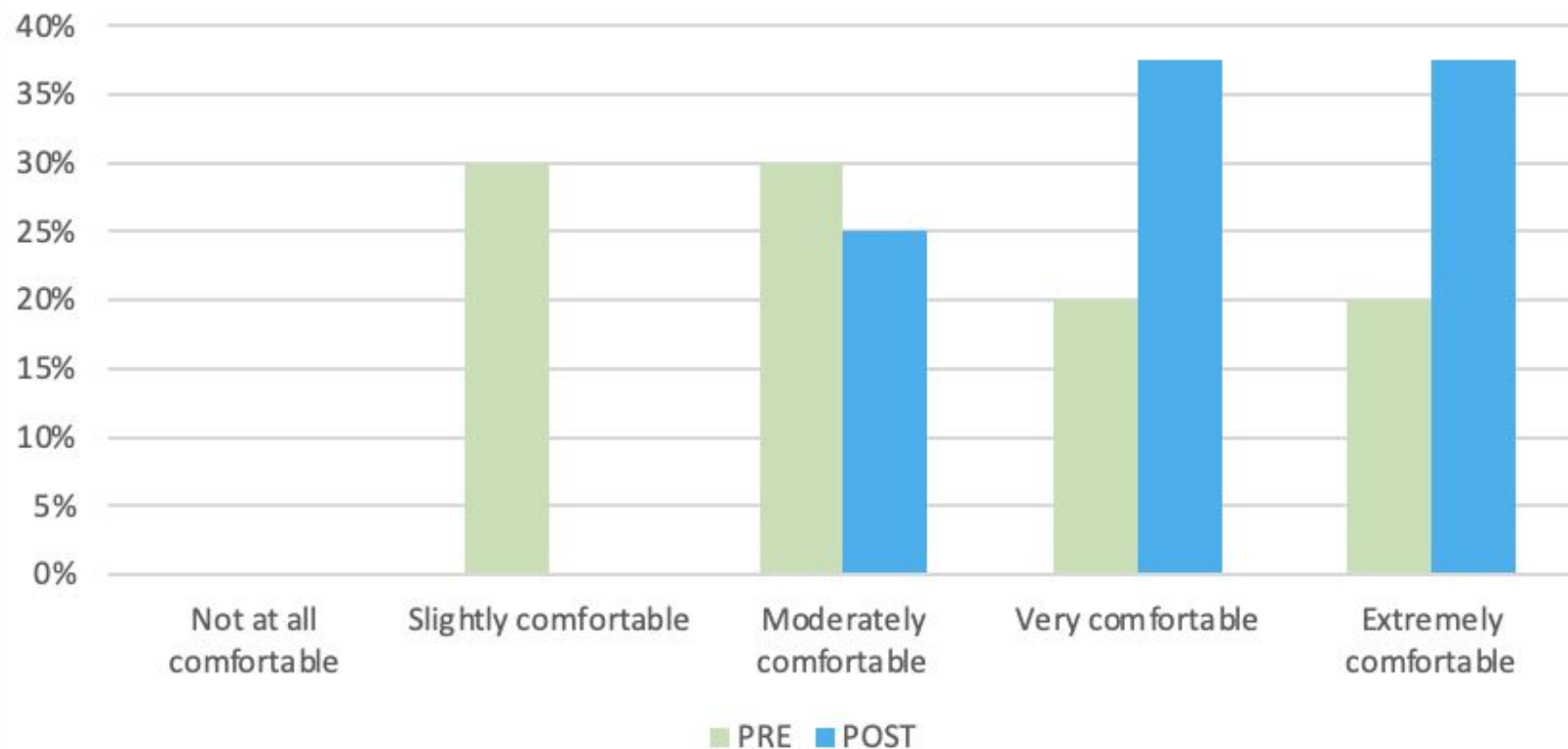
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# AGSC FLAS Fellow Survey Highlights Pre/Post AY 19-20

Please rate your level of comfort in the following situations

negotiating miscommunication with a person who does not speak your native language



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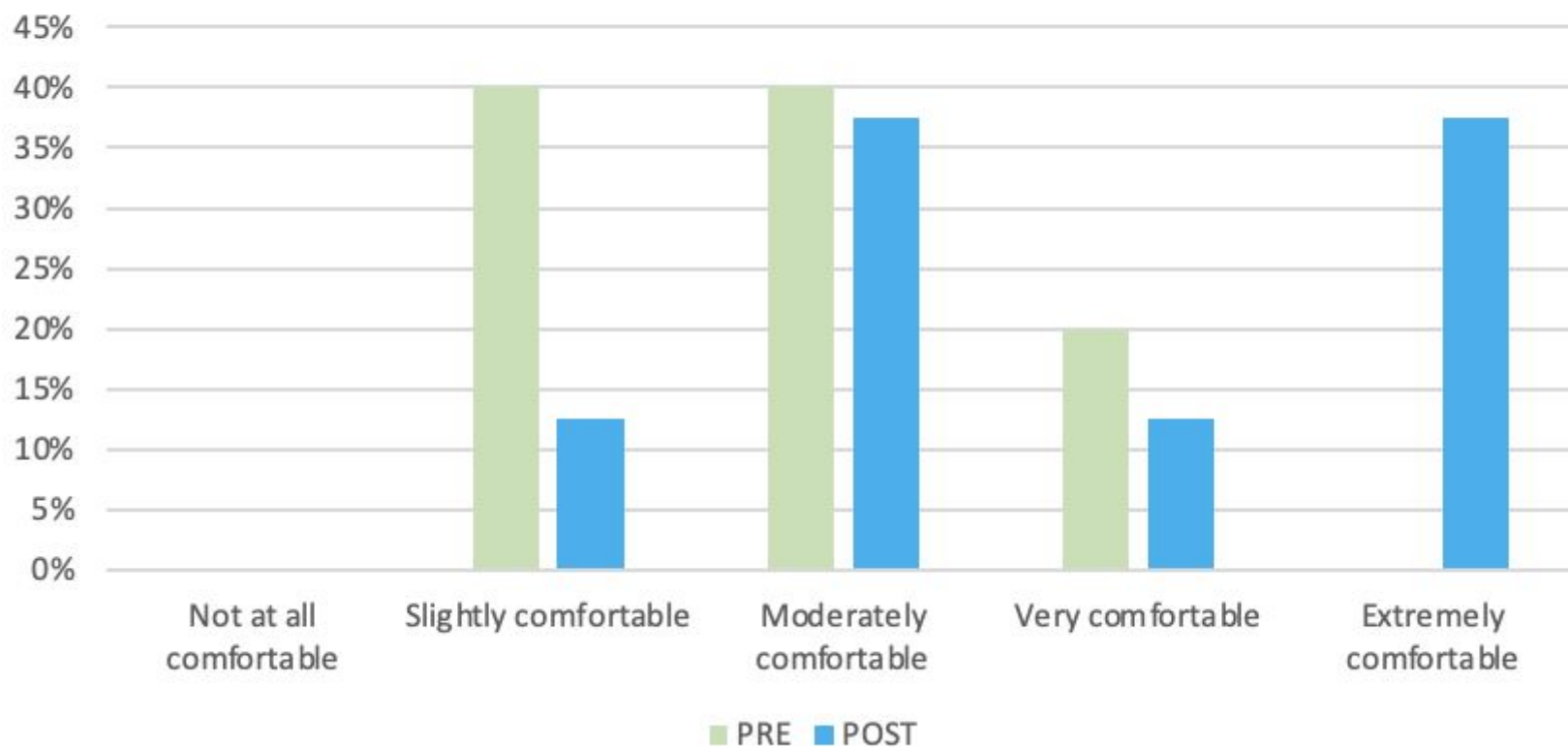
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# AGSC FLAS Fellow Survey Highlights Pre/Post AY 19-20

Please rate your level of comfort in the following situations

resolving conflict with a person who does not speak your native language



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# AGSC FLAS Fellow Survey Highlights Pre/Post AY 19-20

## PRE: What benefits do you expect to experience from the FLAS Fellowship?

Financial relief which impacts stress and mental health. Benefits from participating in networking

Money.

I appreciate the tuition support, but would appreciate if we could be informed about events taking place in the Atlanta area regarding our language region for us to pursue relevant events.

In my opinion, I don't think there is any major benefit because FLAS is on an individual basis meaning that the only benefit there is, is how much have you gotten better in your language.

I expect to gain a better understanding of both Arabic and the WANA region as a result.

More knowledge of other cultures

This fellowship will allow me to be better equipped academically and financially to further my education and career goals.

## POST: What benefits have you experienced from the FLAS Fellowship?

It has meant being able to visit a nation where my language is study, and experience my religious background more fully in a Muslim country.

I've made friends and been able to increase my language skills quite quickly.

The assistance the Fellowship provides helps with my mental health allowing me to focus on my studies and make strides in my academic journey. I've also been able to make connections that will help in my future career.

The stipend is pretty great. My time abroad through the fellowship has already been brought up by several people looking at my resume. It's very impressive.

close friendships with other fellows, more knowledge of my target language

I was awarded multiple scholarships/grants by being a FLAS Fellow that enabled me to further my knowledge in my language.

FLAS has sparked a long term interest in me to pursue a language and has allowed me to really delve into my region of study.

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# AGSC FLAS Fellow Survey Highlights Pre/Post AY 19-20

## What has being a FLAS Fellow meant to you?

*The most important impact FLAS has had for me has been the ability to continue my language studies while also pursuing an engineering degree. FLAS removed the financial burden of the additional time I would spend in school to continue my Chinese studies and has allowed me to pursue my passion for foreign language and area studies. I have been able to enhance my language skills while also developing a much deeper understanding of Chinese culture and society. Through FLAS I have been able to take high level courses that have explored ancient Chinese literature, contemporary works, Chinese history, and present issues in society. FLAS has informed my perspectives on the world and China all while improving my language abilities.*

**You have indicated that it is extremely important for college students to study a foreign language. Please tell us why you feel it is important.**

*Studying a foreign language not only gives you a crucial skill for an increasingly globalized world economy, but also gives you a unique set of problem solving skills and exposes you to very unfamiliar situations. Even if one does not use their specific language skills in their eventual career, the perspective a foreign language learning experience gives them is indispensable.*

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Thank you!

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