

Atlanta Global Research & Education Collaborative (AGREC)

AtlantaGlobalStudies.gatech.edu/AGREC

AY 2021-22 Funded projects



Atlanta Global Studies Center



Project title: Global Learning for a Lifetime: Supporting Black Students at Home and Abroad

Abstract:

This project aims to provide resources and support at home and globally for a student group historically marginalized within global education spaces. Through a series of workshops and surveys, we seek to better understand study abroad decisions and experiences of Black students. We will use the survey data to develop four virtual workshops (2 for students and 2 for faculty and staff) and a Spring symposium in collaboration with our community partner, Delta Air Lines. The “Navigating Global Spaces with Black and Brown Faces” workshops will focus on 1) intersectional identities abroad, 2) faculty and staff support to nurture inclusive study abroad environments and 3) post-graduate opportunities. Workshops will be open to faculty, staff and students at all AGREC institutions. The requested funding will be used to design the workshops, incentivize survey participation, and share research results through publications and presentations.

Co-PIs:

- Heather I. R. Scott, Assistant Department Chair, Department of Interdisciplinary Studies; Associate Professor of Interdisciplinary and Leadership Studies; Division of Inclusive Excellence and Diversity Faculty Fellow; Center for Africana Studies Associate Faculty, KSU
- Régine O. Jackson, AVP for Diversity, Equity and Inclusion Initiatives; Faculty Coordinator of Global Learning; and Assoc. Professor of Sociology, Agnes Scott College

Team Member(s)

- Dr. Seneca Vaught, Associate Professor, Kennesaw State University Department of History/Interdisciplinary Studies and Coordinator of African and African Diaspora Studies
- Dianne Stewart, Professor of Religion and African American Studies, Emory

Community partner(s):

- Keyra Lynn Johnson, VP and Chief Diversity, Equity & Inclusion Officer, Delta Airlines

Project title: Realizing the Vision: Designing a Community Science Collaboratory for the U.N. Sustainable Development Goals

Abstract:

Atlanta is rich in Community-based organizations (CBOs) and higher education institutions (HEIs) that often form fruitful partnerships addressing local-to- global issues. However, low coordination between HEIs to identify projects of interest to CBOs impedes the success and sustainability of CBO-HEI partnerships. This project is a collaborative effort to design a sustainable model for long-term HEI-CBO community science initiatives in Metro Atlanta and link globally to like projects through the Global RCE Network. The initiative brings together six HEIs from RCE Greater Atlanta, six Georgia CBOs, and two Global RCE Partners (KwaZulu-Natal and Saskatchewan) to co-design a plan for more effective collaboration. Deliverables include a detailed model and a major funding proposal to support a multi-HEI/ multi-CBO

infrastructure for global collaborative science—the Community Science Collaboratory for the U.N. Sustainable Development Goals.

Co-PIs:

- Rebecca Watts Hull, Service Learning and Partnerships Specialist, GT
- Carolyn Keough, Lecturer, Department of Environmental Sciences, Emory
- Christina Hemphill Fuller, Associate Professor, Dept. of Population Health Sciences, GSU
- Allen Roberts, Associate Professor, Geospatial Sciences and Geography, KSU

Community partner(s):

- Carol Hunter, Executive Director, Truly Living Well Center for Natural Urban Agriculture
- Darryl Haddock, Director of Environmental Education, West Atlanta Watershed Alliance
- Eco-Action

Project title: Writers Without Borders: A Human Rights Writing Project for Atlanta’s Migrant Youth

Abstract: Our initiative connects students, staff, and faculty from Atlanta-area universities with their counterparts at Freedom University. Tutors from the Emory Writing Center and Agnes Scott’s Center for Writing and Speaking will meet weekly with students from Freedom University to support them in their development as writers and thinkers. This tutoring service will be directly linked to a class on Academic Writing that will focus on the personal narratives of the Freedom University students who are planning to apply to competitive colleges. In addition, Spelman College and Freedom University will continue their robust writing collaboration, pairing classes at both institutions. Our program promotes dialogue across diverse institutions and aids the participating students by engaging and promoting their communication and critical thinking skills, expanding their perspectives regarding local and global developments, and supporting them in their academic and professional journeys.

Co-PIs:

- Dr. Levin Arnsperger, Associate Director of the Emory Writing Center and the English Language Learning Program, Emory
- Dr. Fernando Esquivel-Suárez, Assistant Professor of English, Spelman College

Team Member(s):

- Dr. Mina Ivanova, Director of Writing and Digital Communication; Acting Director, Center for Writing and Speaking, Agnes Scott College

Community Partner(s):

- Dr. Laura Emiko Soltis, Executive Director, Freedom University

Project title: Supporting Holocaust Education for Atlanta Area Preservice Teachers through Collaborative Research, Resources, and Partnerships [KSU, GSU + UNG]

Abstract: The Holocaust was a historical event that has international consequences related to discrimination that persist today. In the United States and in the state of Georgia, we have witnessed an increase in hate crimes and violent anti-Semitic attacks. Holocaust education promotes humility, empathy, and human rights. Despite improvements in Holocaust education, learning about the topic varies widely in schools. It is important to provide Holocaust education to preservice teachers in Greater Atlanta to support them before they enter the teaching profession. This collaborative project engages Atlanta area universities and

community partners from the Georgia Commission on the Holocaust and the Museum of History and Holocaust Education. This project will identify resources that preservice teachers perceive as important in their preparation to teach the Holocaust in k-12 schools. It further engages community members in the development of a preservice teacher workshop on Holocaust education.

Co-PIs:

- Caroline Conner, Assistant Professor, History Education and History, KSU
- Chara Bohan, Professor, Educational Policy Studies, GSU

Team Member:

- James Badger, Professor, College of Education, UNG

Community partner(s):

- Sally Levine, Georgia Commission on the Holocaust
 - Andrea Miskewicz, Museum of History and Holocaust Education
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Project title: Connecting global and local: Curricular development and global partnership in a Korean specials class at a public elementary school

Abstract:

This project's purpose is to develop a Korean culture curriculum and teaching materials through a local partnership with Parsons Elementary School, Gwinnett County, Georgia. It also aims to construct global networks with an elementary school in South Korea to offer more authentic learning experiences to Parsons' students. Being new and unprecedented in Georgia, the Korean specials class at Parsons has areas for growth. The project team consisting of faculty from GSU and KSU will collaborate with the Parsons' teachers, parents, and students to (a) make the curriculum of the Korean specials class more rigorous, (b) publish the curriculum on a website, (c) build Korean corners filled with materials about Korean language and culture at Parsons, and (d) initiate a cultural exchange program by working with a school in South Korea. The outcomes of this project will benefit other local communities that offer Korean language and culture education in public schools and immigrant communities.

Co-PIs:

- Hakyoon Lee, Assistant Professor, Coordinator of Korean Program, Department of World Languages and Cultures, Georgia State University
- Jayoung Choi, Assoc. Prof. of Korean, KSU

Team Member(s):

- Jihye Shin, Lecturer of Korean, KSU

Community partner(s):

- Yolanda Harris, Vice President, Parsons Elementary School
 - YunJin, Park, YoungHwa Elementary School
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Project title: Bringing Native Science into Atlanta's K-12 dual language immersion: Digital curriculum development and adaptation in an APS classroom

Abstract:

Dual language immersion education—where students generally learn half the day in a target language and half the day in English—is one of the few points of hope for equitable education in U.S. public education and is growing exponentially nationally and in Atlanta. GSU and KSU language education faculty will continue a robust relationship with two Indigenous Veracruz

University faculty in digital Native science curriculum creation. We intend to use the funds from this grant to create exemplar instructional materials and provide pilot data from one 5th grade Atlanta Public Schools classroom toward building a much larger project to help meet this national critical need for highly-engaging science curriculum from traditional ecological knowledge (and beyond) in dual language immersion instruction. Pilot data will be gathered from this project for submission of a National Science Foundation proposal in 2022.

Co-PIs:

- James Gambrell, KSU
- Gail Sue Kasun, GSU

Team Member(s):

- Michael Garrett Delavan, GSU

Community partner(s):

- Sara Itzel Arcos Barreiro, Intercultural Veracruz University
- Isabel Hernandez, 5th Grade DLI Teacher, Garden Hills Elementary/Atlanta Public School

Project title: Cultural Sensitivity Workshop: Building Bridges

Abstract:

This proposed project seeks to establish a cultural sensitivity/cultural humility workshop for the Atlanta community. Initially, we will target university students who are participating in study abroad programs at Kennesaw State University and Georgia State University (the two largest universities in the state). These students will become ambassadors of the United States while studying abroad. The planned workshop will be a hybrid model, with both asynchronous content (8-10 hours of content) and a one-day, in-person meeting using content that can be scaled and adapted to other audiences. By improving cultural sensitivity, cultural humility and broadening awareness, this project supports the Peace Building/Conflict Resolution track. In the wake of continued hate, discrimination and intolerance that is further ignited by a global pandemic, the time is critical to address and foster cross-cultural communication, understanding and self-reflection.

Co-PIs:

- Monica Swahn, Dean, Wellstar College of Health & Human Services, KSU
- Sarah McCool, Clinical Associate Professor, School of Public Health, GSU

Team Member(s):

- Christine Stauber, Assoc. Prof., GSU
- Kim Ramsey-White, Clinical Assist. Prof., GSU

Community partner(s):

- Charles Shapiro, President, World Affairs Council of Atlanta

Project title: The Global Communities Internship Program [*continuation of award from AY20-21*]

Abstract:

The Global Communities Internship Program (GCIP) is a co-created initiative of community-based partners (Clarkston Community Center, Georgia Piedmont Technical College's Adult ESL program, and Re'Generation Movement) and Atlanta area colleges/universities (Agnes Scott,

Emory, Georgia State, Georgia Tech, Atlanta Metropolitan State College, and Morehouse). It is student-focused, community-engaged, classroom-based, and promotes unique infrastructure for sustainable linkages between our organizations and institutions. The main goals of the program are to 1) deepen students' global learning in a local context; 2) amplify partner assets and build capacity for refugee-, immigrant-, and new-American-facing organizations in metro Atlanta; and 3) forge cross-institutional ties among the six collaborating higher education institutions. This iteration of the GCIP is a complete revision of the 2021 program, incorporating critical lessons learned and offering a co-created course in 2022.

Co-PIs:

- Johannes Kleiner, Associate Director, Civic and Community Engagement, Emory
- Philip Ojo, Professor of French, ASC

Team Member(s):

- Ruthie Yow, Service Learning and Partnerships Specialist, Center for Serve-Learn-Sustain, GT
- Dana E. Salter, Associate Director, Alonzo A. Crim Center, GSU
- Atlanta Metropolitan State College
- Morehouse College

Community partner(s):

- Amber McCorkle, Director of Education/Programs, Clarkston Community Center
 - Jongdae Kim, Executive Director, Re'Generation Movement
 - Georgia Piedmont Technical College's Adult ESL program
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