REQUEST FOR PROPOSALS | Extended Deadline: Wednesday, December 1, 2021

The AGSC invites Georgia Tech faculty and units to submit proposals in anticipation of a forthcoming broader institutional call for proposals in late Fall/early Spring from the US Department of Education Title VI National Resource Center (NRC) international and area studies program.

As part of the AGSC’s larger and integrated proposal, the center is interested in funding initiatives from all disciplines that support research, teaching, and outreach activities that contribute to new ways of understanding global issues: the peoples, cultures, and languages as well as international affairs.

The funding period for this grant is expected to be August 15, 2022 - August 14, 2026. In the past cycle, the US DoED has awarded the AGSC $2.2 million to cover program expenses in support of research, teaching, outreach, and language fellowships and training.

The center may be able to offer multiple seed funding grants to support faculty and unit projects, from small yearly grants to larger multi-year and more complex ones with preference given to the latter. Funding requests should typically not exceed $10,000 over the four-year cycle of the Department of Education funding period (2022-26).

Proposals must be received by Wednesday, December 1, 2021 for full consideration. Project leaders of applications selected for inclusion in the AGSC’s Title VI NRC proposal will be notified as soon thereafter as possible. Full funding will be contingent on successful renewal of the AGSC’s Title VI NRC grant for the upcoming 2022-26 cycle.

Info Session:
To provide further guidance, answer questions, and for further exploratory conversations, AGSC will be holding a virtual info session on Monday, October 25, 1:30-2:30 pm at https://bluejeans.com/790902570/9292. You can also contact Dr. Juan Carlos Rodriguez, AGSC faculty co-Director (juan.rodriguez@modlangs.gatech.edu)

Activities Eligible for Support
Applicants may propose activities for a single year or annual/recurring activities that repeat or shift across four years - preference will be given to the latter. Applicants may submit more than one proposal for separate projects. The following list provides examples of activities supported in the past:

- Development of new courses, minors, certificates or their revision/enhancement to incorporate global studies or perspectives (including education abroad or other experiential learning as well as integration of new technological approaches into the curriculum)
- Event programming (lecture series, symposia and conferences etc.) or developing teaching resources, professional training opportunities, outreach activities (broadly conceived) in global studies for faculty, students, business leaders, media, policy-makers, civic organizations, Minority-Serving Institutions (MSIs), Historically Black Colleges (HBCUs), community colleges (CCs), K-12 educators, and members of the public concerned with understanding and solving global problems
- Faculty travel in support of course development, program development, and new international partnerships that would benefit faculty and students
- Building library collections
Eligible expenses:
- Venue space/equipment rental
- Books/materials
- Graduate hourly support
- Summer salary
- International/domestic travel for faculty and speakers (including honoraria, per diem, lodging)

*Note: International faculty/speaker travel is allowable only with prior approval from the US Department of Education (45 days advance notice is needed) and requires compliance with Fly America Act. Travel preparation expenses are not allowable (Visa, passport, medication, clothing, cell phone usage, etc.)*

Ineligible expenses:
- Food and alcohol
- Equipment
- Direct support for faculty research
- Student travel
- Travel Preparation *(Visa, passport, medication, clothing, cell phone usage, etc.)*

Priorities:
Applicants are strongly encouraged to propose activities that will help meet the priorities of the Title VI grant. While those priorities have not yet been formally specified by the sponsor, the AGSC anticipates that the following current priorities will continue to be relevant proposals:

- Diversity and inclusion: Bringing historically underrepresented students and subject areas to global studies, with potential to prepare students for international careers in areas of national need, through pedagogical innovations with potential for lasting curricular impact.

- Global policy issues including but not limited to
  - Sustainability (environmental, social, economic, technological)/ UN Sustainable Development Goals
  - Security/Cybersecurity
  - Human Rights
  - Energy (including energy humanities)
  - Radicalism
  - Immigration
  - Health (including healthcare humanities)
  - Diversity, Equity, Inclusion, Social Justice
  - Gender
  - Culture and identity
  - Communication and Media
  - Digital Humanities
  - Computing and algorithm culture

- Foreign Languages Across the Curriculum (FLAC) in Less Commonly Taught Languages (LCTLS): practical implementation of language expertise (translation and interpretation); innovative approaches to foreign language pedagogy development; language teacher training and assessment, especially for less commonly taught languages; bringing underrepresented populations to the study of languages and international/global affairs.

- Integrating global studies/language study into K-12 teacher training programs and curriculum (both for pre-service or in-service teachers)

- Engagement with professional schools, MSIs, HBCUs, CCs

- Educational diplomacy; strategic partnerships with European countries; multidisciplinary projects that lead to or strengthen existing broad-based institutional partnerships with universities or other organizations (corporations, non-profit etc.) oversees.

- Outreach to K-12 teachers/students, civil society, business, media, policymakers, and general public.
Proposal Requirements:

- **Project narrative**: The project narrative should not exceed one page (200 words). Evaluation criteria appear below. Each proposal should include:
  - Project title
  - Faculty/partners involved and their emails
  - Brief project description/goals
  - Implementation plan, including a timeline and plans for continuation after funding is over (i.e. how you plan to sustain this initiative)
  - Specific outcomes and/or deliverables that will be developed

- **Budget**: Attach a simple budget that identifies expenditures over one or more years of the grant period of August 15, 2022 – August 14, 2026, including the amount of funding from other sources, if applicable. While not required, matching funds or expressions of other institutional support are strongly encouraged.

Proposal Evaluation Criteria

- Creative work with the above anticipated priorities outlined in this RfP
- Interdisciplinary projects that involve inter- and intra-unit and college collaboration. In addition, the following general criteria will be used to evaluate proposals (although each proposal need not address all criteria):
  - Expected lasting outcomes, broad impact, high visibility and tangible deliverables
  - Potential impact on: Students, faculty, outreach community (K-12 teachers and students; MSIs/HBCUs/Community Colleges; business; policy makers, media representatives, etc.)
  - Appropriate budget plan, including potential for leveraging internal or external resources (although each proposal need not address all criteria)
  - Sustainability of project: provision for continuing the activities under the award following the grant period

Reporting:
All faculty awardees will be designated as Faculty Affiliates of the Atlanta Global Studies Center. They will also be required to provide periodic project status reports. Awardees may also be invited to make additional presentations at AGSC organized events. A final report will be required at the end of the agreed upon project period.

**Please submit proposals to:**
Dr. Juan Carlos Rodriguez, AGSC faculty co-Director (juan.rodriguez@modlangs.gatech.edu)

AtlantaGlobalStudies@gatech.edu