

6th grade lesson plan

ALL NEARPOD LESSONS, QUIZLETS, WORD WALL ACTIVITIES AND google FORMS and study guides ARE EMBEDDED IN THE LESSON PLANS AS LINKS.

Unit :” Food”

- Food Categories/ My plate
- Healthy/ Unhealthy food
- Verbs/ I like/ I don't like/ I eat/ I do/t eat
- List different drinks/ verb: I drink/ Don't drink
- Meals of the Day: Fotoor/ Ghada'e/ Asha'e
- Fruits/ vegetables/
- Numbers and Colors
- Recipes in the making
- Ordering at a restaurant

Cultural connections:

- Olives/ and wide-spread use of olive oil
- Popular healthy dishes from around the Arab world
- Dates i the Arab countries/ benefits/ Weather related and market
- Arabian coffee rituals and hospitality
- Benefits of pomegranate
- Recipe : laban be-kheyar
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Food 1(Intro)

<u>Guiding questions</u>	Mon SEP 22	Tues SEP 23	Wed SEP 24	Thurs SEP25
<u>Learning Targets</u>	I can answer questions related to greeting I can Give examples of “ My plate” food groups	I can Give examples of food groups in Arabic. I can copy words related tem.	I can give examples for food groups. I can express my likes and dislikes.	I can respond by “Yes” and “ No” to short questions I can Give examples of “ My plate” food group
<u>Warm up (specific and general)</u>	Ask general questions that are related to what students eat for breakfast and do they care it is	Teacher asks students about their favorite food to eat. Ask who eats breakfast?What	talk about the importance of having a balanced diet and the three meals.	Students will write in the Chat box what they ate for breakfast, and if they think it is “ sohhey” or “gheyr

	healthy or no	do they eat?		sohhey”
<u>Whole class</u>	<p>Start Nearpod Lesson”1 https://share.nearpod.com/11mO4aB8Dab</p> <p>Healthy food and discuss”</p> <p>Cultural expression: العقل السليم في الجسم السليم Healthy mind in a healthy Body” start PP</p>	<p>On nearpod lessons 1 , https://share.nearpod.com/11mO4aB8Dab</p> <p>the students will watch a short video about the 5 categories together and the teacher will reinforce these words in Arabic and students will repeat them and write them down.</p>	<p>Teacher asks students to use the verbs أنا أحب / لا أحب “ I like” I do not like” when talking about food. Game: https://wordwall.net/play/4461/850/592</p>	<p>Put the right “food” in its category in the chat box when called by the teacher. (game). Students watch a video about Arabian food Respond to questions related to the Food video/ embedded in the video https://www.youtube.com/watch?v=1MOz7wH1Y04&t=1s</p>
<u>Work Period</u>	<p>List how many groups of food we have and when done share and correct to write them.</p>	<p>Students will do a nearpod activity: Collaborative board: *List favorite food and post what group food it belongs to. *write short sentences with أنا أحب / لا أحب I like/ Dislike</p>	<p>Students take a short nearpod quiz Matching game Pack to post on GC. https://docs.google.com/document/d/1MC-nlCIHnQZNj9o7fKUZ6zUlnQVgdAJ_/edit</p>	<p>Video / writing and noticing https://www.youtube.com/watch?v=1MOz7wH1Y04</p>
<u>Exit Ticket</u>	<p>Students say one word they learned in the lesson today</p>	<p>Students send a picture of their notes to the teacher and exit</p>	<p>Students guess answers related to Categories</p>	<p>Students say one full sentence about fav Food to eat.</p>

<u>Guiding questions</u>	Mon SEP 28	Tues SEP 29	Wed SEP 30	Thurs Oct 1ST
<u>Learning Targets</u>	<ul style="list-style-type: none"> *I can review all words related to Food categories. *I can respond to oral questions *I can complete my GF assignment and submit my work . 	<ul style="list-style-type: none"> *I can express likes and dislikes using full sentences. *I can ask simple questions *I can respond to short questions by “Yes or no” * I can use the verbs “I eat” and “ I drink” أنا أكل / أشرب in Full sentences. *I can list the benefits of the Dates. 	<ul style="list-style-type: none"> *I can express likes and dislikes using full sentences. *I can ask simple questions *I can respond to short questions by “Yes or no” * I can use the verbs “I eat” and “ I drink” in Full sentences. 	<ul style="list-style-type: none"> *I can express likes and dislikes using full sentences. *I can respond to short questions by “Yes or no”
<u>Warm up</u>	In the chat box, students will write the date and weather and one Vegetable they like	https://wordwall.net/resource/4417505	In the chat box, students will write the date and weather and how you say”I like/ dislike Dates”in Arabic	Students will complete a conversation paper
<u>Whole class</u>	@Jeopardy : guess the word fruits/ vegetables/ groups	Nearpod 2: https://share.nearpod.com/ZVKYvt947ab Introducing popular fruit” Dates Watching a documentary on Nearpod https://www.youtube.com/watch?v=6S7JMA0U5Ms	Review / Nearpod lesson Watch “How to grind olives” https://www.youtube.com/watch?v=wvacR3rTqFU	Nearpod:new words to introduce Flash cards focus on “ I drink”... / juice/ milk/ water/ tea/ coffee https://www.youtube.com/watch?v=YYk_9HPkZAw
<u>Work Period</u>	Finish and submit in class https://docs.google.com/document/d/1MC-nlCIHnQZNj9o7fKUZ6zUlnQVgdAJ_/edit	Writing noticings and wonderings Recap Benefits of Dates to list (Collaborative board)	Finish and submit answers related to embedded questions in nearpod	Quiz with all the words Multiple choice on nearpod

Exit Ticket	I say the category, you name a food	Poll on nearpod Like to taste "Dates"?	Extra: quizlet https://quizlet.com/_8w722j?x=1qqt&i=8trap	
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<u>Guiding questions</u>	Mon Oct 5	Tues Oct 6	Wed Oct 7	Thurs Oct 8
<u>Learning Targets</u>	*I can express likes and dislikes using full sentences. *I can respond to short questions by "Yes or no" *I can say full sentences using the verbs " I eat" I like" I do not like", I drink".	*I can express likes and dislikes using full sentences * I can use the verbs "أكل" and "أشرب" in Full sentences. *I can describe what I eat at breakfast, lunch and dinner.	* I can use the verbs "I eat" and " I drink" in Full sentences. *I can express likes and dislikes using full sentences. *I can ask simple questions *I can respond to short questions by "Yes or no"	* I can use the verbs "I eat" and " I drink" in Full sentences. *I can express likes and dislikes using full sentences. *I can ask simple questions *I can respond to short questions by "Yes or no"
<u>Warm up</u>	Review all words guessing game oral participation Word Wall" flip the card"l activity https://wordwall.net/resource/5460611	In the chat box what is" I like olive oil, olive oil is healthy" in Arabic?	Write in the chat box: What is the country with best coffee(قهوة) in the world?	In the chat box, students will write the date and weather how and what is fav. drink.
<u>Whole class</u>	Lesson: L3 https://share.nearpod.com/UQ6oXR A3cbb	"Word Wall" cards to learn how to read the words in Arabic https://wordwall.net/resource/6529870 *	Nearpod:new words to introduce Flash cards focus on " I drink"... / juice/ milk/ water/ tea/ coffee https://www.youtube.com/watch?v=Yk_9HPkZAw	Review all words guessing game oral participation Word Wall" flip the card"l activity https://wordwall.net/resource/5460611 Learn with Maha: Construction meal
<u>Work Period</u>	*Quiz(Nearpod) *Matching	Time to climb and collaborate board to share	Writing activity: making sentences Nearpod *Matching the words	*Noticings and wonderings and discussion *Quiz *Climb the

				mountain
Exit Ticket Extra resources: https://www.youtube.com/watch?v=1BXX4K64-eg	.Extra work: quizlet https://quizlet.com/_8w722j?x=1qq&i=8trap	New facts you learned today. Extra: Find the match: https://wordwall.net/play/4461/850/660	Extra: Find the match practice. https://wordwall.net/play/4461/850/660	Make sentences and correct each other. Extra: https://wordwall.net/play/6278/731/629

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<u>Guiding questions</u>	Mon OCT 12	Tues OCT 13	Wed OCT14	Thurs OCT 15
<u>Learning Targets</u>	*I can review the steps for the expedition project *I can identify different fruits and vegetables *I can express likes and dislikes using full sentences	*I can identify different fruits and vegetables *I can express likes and dislikes using full sentences	I can show responsibility by reviewing my lessons for the quiz tomorrow. *I can identify different fruits and vegetables I can express likes and dislikes using full sentences	*I can persevere through my quiz and achieve t successfully
<u>Warm up</u>	In the chat box, students will write How to say breakfast/ lunch and dinner in Arabic	Students will list 3 fruits that they like in Arabic	Students will write in the Chat box the english meaning of a phrase called by the teacher in Arabic.	Listening activity: Teacher will call a sentence in English and student say the meaning in Arabic
<u>Whole class</u>	Explaining the Celebration of learning presentation; https://docs.google.com/presentation/d/1mYDf9WsGIX301-jbNH80thwYoNHXubkrs9t734DbLyE/edit?usp=sharing Then Nearpod lesson(L4) https://share.nearpod.com/X4pCeXM8Obb	Nearpod review words Draw it/ Share together	Nearpod continue lesson Review study guide for tomorrow's quiz: https://drive.google.com/file/d/1Qi0jbBpmeYxWcyMmc0S0jtnOZvChf3o0/view?usp=sharing	Review together game: https://wordwall.net/resource/6529870

<u>Work Period</u>	Matching/ Collaborate board and Sentences Students need to copy the words	Challenge: Memory test Reading words in Nearpod And making sentences using verbs I like/ dislike/ I prefer/ I eat... Matching pairs	Quizlet: https://quizlet.com/join/RZWBvYZp https://quizlet.com/545177576/drinks-arabic-flash-cards https://quizlet.com/527460061/my-plate-gro-ups-2-flash-cards/ https://quizlet.com/537806395/food-and-drinks-transliteration-arabic-flash-cards/	Quiz
<u>Exit Ticket</u> <u>Additional resource :</u>	Name a fruit that you <u>dislike</u>	Spell a word	One phrase to express how you feel about the quiz	"Fist to 5" levels of success!

<u>Guiding questions</u>	Mon OCT 19	Tues OCT 20	Wed OCT 21	Thurs OCT 22
<u>Learning Targets</u> <u>Study guide:</u> Study guide Fruits	I can list different fruits and vegetables I can explain the health benefits of a popular fruit " Pomegranate"	I can list different fruits and vegetables I can express likes and dislikes using full sentences. I can explain the health benefits of a popular fruit " Pomegranate"	I can list different fruits and vegetables I can express likes and dislikes using full sentences I can write my short sentences	I can list different fruits and vegetables I can express likes and dislikes using full sentences I can explain the health benefits of a popular fruit " Pomegranate"
<u>Warm up</u>	Students write in the chat box what is their fav fruit	Students write in the chat two things they remember from yesterday's Nearpod lesson.	Write in the chat box how you say pomegranate and other fruits called by teacher	Write in the chat box one fruit and one vegetable that you dislike

<u>Whole class</u>	https://share.nearpod.com/vkQxctVIDdb LT NAEM traker/matching game Learn the new words/ read/ repeat/	Nearpod lesson: https://share.nearpod.com/vkQxctVIDdb Oral participation . Making sentences *watching a documentary about pomegranate https://www.youtube.com/watch?v=Ba9r5nxukcs	Continue Nearpod lesson: https://share.nearpod.com/vkQxctVIDdb Class brainstorm all the words and each says a sentence with different verbs (I eat/ I like/ I dislike/ I prefer/ With different meals (lunch/ dinner/ breakfast//...	https://share.nearpod.com/vkQxctVIDdb
<u>Work Period</u>	Draw and label on notebook Different fruits and label them in Arabic. Guess individually oral participation	*Matching game (nearpod) *noticings and wonderings https://docs.google.com/document/d/19gRWAl257HpOIGzntciHYtQRvIlyMt3jzmmaF4Pc4RE/edit?usp=sharing	Students will look at the picture " Souq al-fakeha" and will have to write down 9 full sentences for every fruit they see Writing Fruits	Time to climb and unfinished work Wordwall activity level 1 https://wordwall.net/play/9300/070/946 Another activity: https://wordwall.net/resource/9300157 Quizlet: Level 1: https://quizlet.com/99mtex?x=1qqt&i=8trap Quizlet level 2:(Arabic) https://quizlet.com/99mugf?x=1qqt&i=8trap
<u>Exit Ticket</u>	Name one fruit that grows on trees	Name one fruit that you like and another you dislike	(Give me a fruit by the color!	Name two things you learned today (that you didn't know before)

<u>Guiding questions</u>	Mon OCT 26	Tues OCT 27	Wed OCT28	Thurs OCT 29
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<u>Learning Targets</u>	*NO SCHOOL	*I can identify different fruits and vegetables *I can express likes and dislikes using full sentences I can write full sentences	. *I can identify different fruits and vegetables I can express likes and dislikes using full sentences	I can identify different vegetables I can make short sentences
<u>Warm up</u>		https://wordwall.net/resource/9300157	Quick spell of a fruit word called by teacher) https://wordwall.net/resource/9607883 (scroll down for additional resources)
<u>Whole class</u>		Nearpod(L4) https://share.nearpod.com/qJZn03Uy9cb Oral sentences using words” breakfast/ lunch diner and verbs in affirmative and negative.	Nearpod continue lesson: writing activity	Participation Nearpod lesson(L4) https://share.nearpod.com/qJZn03Uy9cb Vegetables study guide
<u>Work Period</u>		Writing activity sentences on GF	Time to climb	Share Collaborate board Memory game
<u>Exit Ticket</u> <u>Additional Quizlet: Level 1:Fruits:</u> https://quizlet.com/_99mtex?x=1qqt&i=8trap <u>Quizlet level 2:(Arabic)</u> https://quizlet.com/_99muqf?x=1qqt&i=8trap		Challenges in reading or writing the words?	NAEM about fruits or fist to 5	Name one vegetable that you like Resources:Vegetables https://wordwall.net/resource/9607883 https://wordwall.net/resource/9608352 <u>Quizlet: Level 1:</u> https://quizlet.com/_9atloz?x=1qqt&i=8trap <u>Quizlet level 2:</u> https://quizlet.com/_9atnrt?x=1qqt&i=8trap

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<u>Guiding questions</u>	Mon NOV 2	Tues NOV 3	Wed NOV 4	Thurs NOV 5
<u>Learning Targets</u>	I can list vegetables I can express likes and dislikes	*I can identify different vegetables *I can express likes and dislikes using full sentences I can write full sentences	. *I can identify different vegetables I can read the labels I can express likes and dislikes using full sentences	I can persevere through my test
<u>Warm up</u>	What vegetables do you like? What climate do they need to grow ?		Quick spell of a fruit word called by teacher	
<u>Whole class</u>	Nearpod lesson https://share.nearpod.com/vkQxctVIDdb Repeat and guess the words together	Nearpod(L4) https://share.nearpod.com/vkQxctVIDdb Oral sentences using words "for vegetables.	https://wordwall.net/resource/9607883	Test fruits Fruit test 1
<u>Work Period</u>	Matching and memory game Practice: <u>Quizlet: Level 1:</u> https://quizlet.com/_9atloz?x=1qqt&i=8trap Extra activity ps://wordwall.net/resource/9608352	Matching activity sentences Copy the words on Arabic notebook and add a verb Vegetables study guide Quizlet to practice <u>Quizlet level 2:</u> https://quizlet.com/_9atnrt?x=1qqt&i=8trap	Video and questions	

<u>Exit Ticket</u>	<u>One new word</u>	Challenges in reading or writing the words?	NAEM about fruits or fist to 5	
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<u>Guiding questions</u>	Mon NOV 9	Tues NOV10	Wed NOV 11	Thurs NOV12
<u>Learning Targets</u>	I can describe fruits and vegetables by colors I can count my fruits and vegetables I can sequence numbers	I can describe fruits and vegetables by colors I can count my fruits and vegetables I can sequence numbers	I can count my fruits and vegetables *I can count 1-10 *I can recognize numbers 1-10	I can count my fruits and vegetables *I can count 1-20 *I can recognize numbers 1-20
<u>Warm up</u>	Name your favorite color	Name one color you like one you dislike	Write your favorite number in the chat and share why	Play with me! https://wordwall.net/play/5356/573/217
<u>Whole class</u>	Nearpod lesson https://share.nearpod.com/26UE9nMDrdb Review together/ repeat the colors Oral sentences using fruits and vegetables with colors	Nearpod https://share.nearpod.com/26UE9nMDrdb	https://share.nearpod.com/26UE9nMDrdb	https://share.nearpod.com/26UE9nMDrdb 11-20 numbers read/ sequence/ guessing game

<u>Work Period</u>	Matching pairs + Study guide: study guide colors <u>QUIZLET 1</u> <u>COLORS:</u> https://quizlet.com/9cvmao?x=1qqt&i=8trap <u>Wordwall colors</u> https://wordwall.net/play/10219/848/778	<u>Completion nearpod</u> <u>Describing by colors</u> + <u>Quizlet 2 colors:</u> https://quizlet.com/9cvmq5?x=1qqt&i=8trap <u>ap</u> <u>Wordwall colors</u> https://wordwall.net/play/10219/848/778	<u>Matching(nearpod)</u> <u>Quiz(nearpod)</u> ± <u>Quizlet Numbers 0-10:</u> https://quizlet.com/9cvl78?x=1jqt&i=8trap <u>Wordwall</u> https://wordwall.net/play/10156/537/972	Quiz/Nearpod + <u>Quizlet numbers 11-20 :</u> https://quizlet.com/9cvljl?x=1qqt&i=8trap <u>wordwall: 11-20</u> https://wordwall.net/play/10156/581/462
<u>Exit Ticket</u>	<u>Describe anything around you by color.</u>	Challenges in reading or writing the words?	NAEM colors	Teacher says 2 numbers and students will say the sum in Arabic

<u>Guiding questions</u>	Mon NOV 16	Tues NOV 17	Wed NOV 18	Thurs NOV 19
<u>Learning Targets</u>	I can use verbs in short sentences I can list ingredients for a recipe I can describe steps to make an authentic salad	I can use verbs in short sentences I can list ingredients for a recipe I can describe steps to make an authentic salad	I can use verbs in short sentences I can list ingredients for a recipe I can describe steps to make an authentic salad	I can use verbs in short sentences I can list ingredients for a recipe I can describe steps to make an authentic salad

<u>Warm up</u>	Name your favorite appetizer	Guess the number wordwall https://www.wordwall.net/play/10156/581/250	GUESS THE VERBS https://www.wordwall.net/play/10493/747/412	Numbers on the roll https://www.wordwall.net/resource/10494092
<u>Whole class</u>	Nearpod lesson Lesson https://share.nearpod.com/vkQxctVIDdb Slides 48-52	Nearpod https://share.nearpod.com/vkQxctVIDdb 53-58 <i>Verbs / sequence</i>	59-62 nEARPOD SLIDES	https://share.nearpod.com/vkQxctVIDdb
<u>Work Period</u>	8 GF To complete https://docs.google.com/document/d/1oDibOvZax_AhouiuFIPYFV7xZ68mtUD5iW_CDzT8K9E/edit?usp=sharing	<u>DRAW YOUR WORDS ACTIVITY</u>	fruits/ vegetables, numbers and verbs https://quizlet.com/_9e3mcb?x=1qqt&i=8trap	Label the pictures
<u>Exit Ticket</u>				

<u>Guiding questions</u>	Mon NOV 30	Tues DEC 1	Wed DEC 2	Thurs DEC 3
<u>Learning Targets</u>	No school	I can use verbs in short sentences I can list ingredients for a recipe I can describe steps to make an authentic salad	I can use verbs in short sentences I can list ingredients for a recipe I can describe steps to make an authentic salad	I can use verbs in short sentences I can list ingredients for a recipe I can describe steps to make an authentic salad

<u>Warm up</u>		Guess the number wordwall https://www.wordwall.net/play/10156/581/250	GUESS THE VERBS https://www.wordwall.net/play/10493/747/412	Numbers on the roll https://www.wordwall.net/resource/10494092
<u>Whole class</u>		Nearpod https://share.nearpod.com/vkQxctVIDdb 53-58 Start project:sentences	https://share.nearpod.com/vkQxctVIDdb 59-62 nEARPOD SLIDES	https://share.nearpod.com/vkQxctVIDdb
<u>Work Period</u>		Verbs / sequence And work on alefbata stories; Fruits and vegetables assignments	Verbs / sequence And work on alefbata stories; Fruits and vegetables assignments <u>fruits/ vegetables, numbers and verbs</u> https://quizlet.com/_9e3mcb?x=1qqt&i=8trap	Verbs / sequence And work on alefbata stories; Fruits and vegetables assignments <u>fruits/ vegetables, numbers and verbs</u> https://quizlet.com/_9e3mcb?x=1qqt&i=8trap

<u>Guiding questions</u>	Mon DEC7	Tues DEC8	Wed DEC9	Thurs DEC10
<u>Learning Targets</u>	I can answer short questions I can ask simple questions I can use courtesy words I can order from a basic menu I can compare Food between cultures	I can answer short questions I can ask simple questions I can use courtesy words I can order from a basic menu I can compare Food between cultures	I can answer short questions I can ask simple questions I can use courtesy words I can order from a basic menu I can compare Food between cultures	I can answer short questions I can ask simple questions I can use courtesy words I can order from a basic menu I can compare Food between cultures
<u>Warm up</u>	Numbers on the roll https://www.wordwall.net/resource/10494092	(open the box) https://wordwall.net/resource/10905932 (Cards) https://wordwall.net/resource/5460611	Review:Random wheel drinks https://wordwall.net/resource/6529870 additional Hangman https://wordwall.net/resource/11237085	All Keywords included:matching https://wordwall.net/play/6279/445/712
<u>Whole class</u>	At the restaurant https://share.nearpod.com/4aFMPvNOTdb	Nearpod; At the restaurant https://share.nearpod.com/4aFMPvNOTdb	At the restaurant https://share.nearpod.com/4aFMPvNOTdb	A the restaurant https://share.nearpod.com/4aFMPvNOTdb
<u>Work Period</u>	Nearpod: Matching game	<u>Worksheet:</u> Describe at a restaurant	<u>Worksheet</u> Noticing and wondering	Make up work
<u>Exit Ticket</u>	<u>Study guide:</u> :https://docs.google.com/document/d/14A-numpvwLsR8MDwgtHOuZyn_PDWhF5NNagoIwYCTEY/edit	<u>Quizlet at the restaurant</u> https://quizlet.com/_9ffh88?x=1qqt&i=8trap	<u>Quick call to a restaurant to order one thing before you get home!</u>	NAEM TRAKER

Guiding questions	Mon DEC14	Tues DEC15	Wed DEC16	Thurs DEC17
<u>Learning Targets</u>	I can answer short questions I can ask simple questions I can use courtesy words I can order from a basic menu I can compare Food between cultures	I can answer short questions I can ask simple questions I can use courtesy words I can order from a basic menu I can compare Food between cultures	I can answer short questions I can ask simple questions I can use courtesy words I can order from a basic menu I can compare Food between cultures	I can answer short questions I can ask simple questions I can use courtesy words I can order from a basic menu I can compare Food between cultures
<u>Warm up</u>	additional Hangman https://wordwall.net/resource/11237085	(open the box) https://wordwall.net/resource/10905932 (Cards) https://wordwall.net/resource/5460611	Numbers https://www.wordwall.net/resource/10494092	All Keywords included: matching https://wordwall.net/play/6279/445/712
<u>Whole class</u>	At the restaurant https://share.nearpod.com/4aFMPvN0Tdb Quizlet at the restaurant https://quizlet.com/_9ffh88?x=1qqt&i=8trap	Nearpod; At the restaurant https://share.nearpod.com/4aFMPvNOUdb Quizlet at the restaurant L2 https://quizlet.com/_9hidui?x=1qqt&i=8trap	At the restaurant activities https://share.nearpod.com/RFfgOmVjbeb Video slide 1-4	A the restaurant activities https://share.nearpod.com/RFfgOmVjbeb Slide 5-6 Video
Work Period	Slide 23_ Role play: create a dialogue use the study guide: https://docs.google.com/document Present in two or	Slide show/ open ended question/ Kahoot Food	Open ended question/ quiz/ matching	Questions embedded in Video .

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<u>Exit Ticket</u>	<u>Study guide:</u>	Pole		<u>NAEM TRAKER</u>