

Yongtaek Kim
Associate Professor of Korean, Director of Korean program
School of Modern Languages

I. Earned Degrees

Ph.D. in Linguistics University of Oregon Advisor: Dr. Eric Pederson	2009
Master of Arts in Linguistics Sophia University, Japan	2000
Bachelor of Arts in English Language and Literature Yonsei University, Korea	1997

II. Employment History

<i>Director of Korean Program</i> Georgia Institute of Technology, Atlanta	2017-2018, 2021-present
<i>Associate Professor of Korean</i> Georgia Institute of Technology, Atlanta	2017-present
<i>Associate Professor of Korean</i> Indiana University of Pennsylvania, Indiana	2016-2017
<i>Language Instructor</i> Middlebury College, Oakland	Summer 2016
<i>Assistant Professor of Korean</i> Indiana University of Pennsylvania, Indiana	2012-2016
<i>Language Instructor</i> University of North Carolina, Charlotte	2010-2012
<i>Visiting Assistant Professor</i> Western Washington University, Bellingham	2009-2010

III. Honors and Awards

Georgia Institute of Technology

Summer supplement funding from the School of Modern Languages to support the new teaching plan for KOR 4001 in Fall 2023. (\$6,500)

Center for Teaching and Learning Thank a Teacher honor, KOR 6001, December 13th, 2022

Center for Teaching and Learning Thank a Teacher honor, KOR 4813, November 29th, 2022

Student Recognition of Excellence in Teaching: Fall Semester 2022 CIOS Honor Roll

Summer 2022 Student Recognition of Excellence in Teaching: Class of 1934 CIOS Honor Roll

Student Recognition of Excellence in Teaching: Class of 1934 CIOS Honor Roll, Georgia Institute of Technology. (\$1,000). (2021)

Summer 2021 Student Recognition of Excellence in Teaching: Class of 1934 CIOS Honor Roll

Student Recognition of Excellence in Teaching: Class of 1934 CIOS Award, Georgia Institute of Technology. (\$1,000). (2019)

Spring 2019 Student Recognition of Excellence in Teaching: Class of 1934 CIOS Honor Roll

Indiana University of Pennsylvania

President's Advancing Grantsmanship Award, Indiana University of Pennsylvania. (\$2,500). (2013)

Four credits course released in each of Fall 2013 and Spring 2014 as a matching fund for two Japan Foundation Grants, Indiana University of Pennsylvania. (2013)

President's Advancing Grantsmanship Award, Indiana University of Pennsylvania. (\$2,500). (2012)

Early Career & Education Awards

University of Oregon International Students Rising Star Awards. (2002)

Japanese Ministry of Education Scholarship, Sophia University. (1997- 2000)

IV. Research, Scholarship, and Creative Activities

▪ Publications

Kim, Yongtaek (in press). Multifunctionality of the Japanese -te aru Construction: Towards an Extended Semantic Map Model. *East Asian Pragmatics*.

Kim, Yongtaek. (2023). "Inverse construction as a solution to the mismatch between perception and cognition." *Japanese/Korean Linguistics 30*. CSLI.
<https://web.stanford.edu/group/cslipublications/cslipublications/site/JKONLINE/30/CH52.pdf>*

Izutsu, Mitsuko, **Kim, Yongtaek**, Izutsu, Katsunobu. (2023). "'Naked' or 'dressed up'? A contrastive analysis of response cries between Korean and Japanese." *Japanese/Korean Linguistics 30*. CSLI.
<https://web.stanford.edu/group/cslipublications/cslipublications/site/JKONLINE/30/CH30.pdf>
(author contribution: [30%])*

Izutsu, Mitsuko, Izutsu, Katsunobu, **Kim, Yongtaek**. (2023). “The final-appendage construction in Japanese and Korean: To what extent is post-predicative position exploited in the two East Asian languages?” In Hancil S. and V. Tantucci, eds. *Different Slants on Grammaticalization*, John Benjamins. (author contribution: [30%])*

Izutsu Mitsuko, **Kim, Yongtaek**, Izutsu Katsunobu. (2022). “Response cries or response statements? A cross-linguistic analysis of interjectional expressions in Japanese and English. *Journal of Contrastive Pragmatics*, Brill, pp. 1-28. (author contribution [35%])*

Lee, Sangeun, Oh, Bomi, **Kim, Yongtaek**. (2022). *Korean for Overseas Koreans 2 Textbook for English Speaking Heritage Korean Learners*. Seoul, National Institute for International Education, Korean Ministry of Education. (author contribution: [30%])*

Lee, Sangeun, Oh, Bomi, **Kim, Yongtaek**. (2022). *Korean for Overseas Koreans 2 Workbook for English Speaking Heritage Korean Learners*. Seoul, National Institute for International Education, Korean Ministry of Education. (author contribution: [30%])*

Lee, Sangeun, Oh, Bomi, **Kim, Yongtaek**. (2022). *Korean for Overseas Koreans 2 Teacher’s Manual for English Speaking Heritage Korean Learners*. Seoul, National Institute for International Education, Korean Ministry of Education. (author contribution: [30%])*

Kim, Yongtaek, Shin, Seung-Hwan, Lee, Mina, Yi, Hyunkyuu. (2022). “The Kubo Project: Content-Language-Technology Integration through Literature.” In Carmela B. Scala ed. *How to actively engage our students in the language classes*, Vernon Press, pp 147-166. (author contribution: [30%])*

Izutsu, Katsunobu, Izutsu, Mitsuko, **Kim, Yongtaek**. (2021). “Grammatical relation sensitivity: some different conceptions of pre/post-predicative structures.” *Japanese/Korean Linguistics 28*. CSLI. (author contribution: [30%]) (<https://web.stanford.edu/group/cslipublications/cslipublications/ja-ko-contents/JK28/poster04.pdf>) *

Izutsu, Katsunobu, **Kim, Yongtaek**. (2021). “Offer of benefit and apology for adversity to someone elevated: Some commonality and difference in deictic object-honorific (Korean *nopimmal* and Japanese *kenjogo*) constructions,” *Proceedings of the 2021 ICKL (International Circle of Korean Linguistics)*, National Chengchi University, pp. 276-283. (author contribution [40%])*

Izutsu, Katsunobu, Koguma, Takeshi, **Kim, Yongtaek**. (2020). “Some effective ways to manage presentations in EFL Communication.” *Ningen Bunka 49*, University of Shiga Prefecture, pp. 49-63. (author contribution [15%])*

Izutsu, Katsunobu, **Kim, Yongtaek**. (2020). “Linguistic manifestations of fictive change participants: Apparent alternations between the accusative and the dative/comitative cases in Korean and Japanese.” *Asian Languages and Linguistics 1*(1), John Benjamins, pp. 107-146. (author contribution [40%])*

Kim, Yongtaek, Shinzato, Rumiko, and Hwang, Seon-Yeop. (2020). “Diachronic shifts of Korean *Pyello* and Japanese *Amari* from PPI to NPI.” *Japanese/ Korean Linguistics 27*, CSLI, pp. 117-129. (author contribution [55%])*

Izutsu, Katsunobu, Koguma, Takeshi, **Kim, Yongtaek**. (2020). “‘I came,’ ‘I saw,’ ‘I am’: deictic conceptions behind experience report and disclosure.” *Japanese/Korean Linguistics 26*, CSLI, pp. 287-297. (author contribution [25%])*

Kim, Yongtaek, Shin, Seung-Hwan, Lee, Mina, Yi, Hyunkyū. (2020). “Content-Language Integration Through Literature: Journey with Novelist Kubo,” *Proceedings of the 30th International Conference on Korean Language Education*, International Association for Korean Language Education (IAKLE), Korea University, pp. 172-186. (author contribution [30%])*

Izutsu, Katsunobu, Koguma, Takeshi, **Kim, Yongtaek**. (2020). “Monologic Deixis: Two Distinct Conceptions behind Reflexive Speech Event.” *Proceedings of the 22nd Conference of the Pragmatics Society of Japan 15*, University of Foreign Studies, pp. 169-176. (author contribution [25%])*

Izutsu, Katsunobu, Koguma, Takeshi, **Kim, Yongtaek**. (2019). “How to start, go on, and stop in EFL Communication.” *Ningen Bunka 47*, University of Shiga Prefecture. 2019, pp. 23-36. (author contribution [15%])*

Izutsu, Katsunobu, **Kim, Yongtaek**. (2018). “Who I am asking about: What the sentence endings imply about the unexpressed subjects in wh-questions.” *Investigationes Linguisticae 41*, Adam Mickiewicz University, pp. 43-56. (author contribution [40%])*

Kim, Yongtaek. (2018). “Application of Extended Semantic Map to the Korean and Japanese Resultative Constructions.” In Yoshihisa Nakamura ed. *Perspective of a Language*, Kaitakusha, pp. 56-70.*

Moriya, Tetsuharu, **Kim, Yongtaek**. (2010). “Subjectification and Grammaticalization: A Case Study of Modal Auxiliaries in Japanese and Korean.” In Sang Oak Lee ed. *Contemporary Korean Linguistics: International Perspectives*, Taehaksa, pp. 199-215. (author contribution [45%])

Kim, Yongtaek. (2008). “Multifunctionality of the *Key* Construction in Korean: In Terms of Cognition, Typology, and History,” *Proceedings of the 8th Annual Meeting of the Japanese Cognitive Linguistics Association*, Seikei University, pp. 645-648.

Kim, Yongtaek. (2007). “Relations between the Conative and Verb-*Out At* constructions: An Extended Semantic Map Approach,” *Berkeley Linguistics Society 34*, University of California, Berkeley, pp. 221-232.

Kim, Yongtaek. (2007). “A Contrastive Study of Resultative Constructions in Korean and Japanese.” *Japanese/Korean Linguistics 15*, CSLI, pp. 381-392.

Shinohara, Kazuko, Morizumi, Fumi, Takada, Mari, **Kim, Yongtaek**. (2005). “Socio-culturally Motivated Resemblance Metaphor: An Analysis of Sexual Metaphors in Korean and Japanese.” In Zouhair Maalej ed. *Metaphor, Cognition and Culture*, University of Manouba, pp. 187-207. (author contribution [30%])

Kim, Yongtaek. (2001). “A Contrastive Linguistic Analysis of Korean *Tey* and Japanese *Tokoro*: From the perspectives of semantic extension and grammaticalization,” *Proceedings of the First Seoul International Conference on Discourse and Cognitive Linguistics*. Yonsei University, pp. 491-504.

Kim, Yongtaek. (2001). “The Grammaticalization of Lexemes Encoding Anteriority/Posteriority in Korean and Japanese,” *Proceedings of the First Annual Meeting of the Japanese Cognitive Linguistics Association*, Osaka University of Foreign Studies, pp. 77-87.

▪ Submitted Journal Articles (with Date of Submission)

“A Construal Shifter, Verb-*Away* Construction: Towards a Semantic Map Approach.” *Constructions*
(submitted: April 14, 2023)

▪ Presentations

INVITED TALKS

“Cognitive Linguistics-based development of Korean instructional materials,” presented at Annual Symposium of the Consortium for Language Teaching and Learning. Princeton University. Princeton, New Jersey. May 1, 2021.*

“Relation between linguistic and thinking difference.” Presented as a keynote speaker at the 26th Training for Korean School Teachers in The Southeastern Korean School Association. Atlanta, GA. April 7, 2018.*

“Cognitive linguistics application to Korean language education.” Presented as a keynote speaker at the 4th Seminar for Principals of Korean Schools in The Southeastern Korean School Association. Atlanta, GA. January 27, 2018.*

“How to teach fundamental Korean conversation in immersion style.” Building Classroom Target Language Use by APPLES (Appalachian Professional Language Educators’ Society). Indiana University of Pennsylvania, Indiana, PA. October 28, 2015.

“Historical and Cultural Influences among China, Mongol, Korea and Japan.” Introduction to East Asian Civilizations. Western Washington University. Bellingham, WA. October 8, 2010.

“A conceptual framework between how we perceive a situation and how we encode it linguistically in Korean, Japanese, Chinese, and English.” Japan Week lecture in the Center for International Studies Spring Quarter Lecture Series. Western Washington University. Bellingham, WA. October 7, 2009.
(<http://www.youtube.com/watch?v=ieLQiNVzovc>)

“Korean Writing System, Language, and Culture” Crash Courses on Languages by Linguistics Club. Western Washington University. Bellingham, WA. April 10, 2009.

“Writing Systems and Construal Difference in Asians and Westerners” Languages and Societies in East Asia. University of Oregon. Eugene, OR. April 11, 2008.

PAPERS PRESENTED AT PROFESSIONAL MEETINGS

“What sound does it make?: Lexico-syntax of onomatopoeic manner expressions in Japanese, Korean, and Ainu,” presented for the 56th Annual Meeting of the Societas Linguistica Europaea, Athens, Greece, August 31, 2023. (Izutsu, Katsunobu, Izutsu, Mitusko, and **Kim, Yongtaek**)*

“Inverse construction as a solution to the mismatch between perception and cognition,” presented for the 30th Japanese/Korean Linguistics Conference. British Columbia, Canada, March 13, 2023. *

““Naked” or “dressed up”? A contrastive analysis of response cries between Korean and Japan,” presented for the 30th Japanese/Korean Linguistics Conference. British Columbia, Canada, March 12,

2023. (Izutsu, Mitsuko, **Kim, Yongtaek**, Izutsu, Katsunobu)*

“Offer of benefit and apology for adversity to someone elevated: Some commonality and difference in deictic object-honorific (Korean *nopimmal* and Japanese *kenjogo*) constructions.” Virtually presented at the 22nd Meeting of the International Circle of Korean Linguistics (ICKL). Taipei, Taiwan, August 17, 2021. (Izutsu, Katsunobu and **Kim, Yongtaek**)*

“Response cries? No, response statements! A cross-linguistic analysis of interjectionals in Japanese and English.” Virtually presented for the 17th International Pragmatics Association (IPrA) conference. ZHAW Zurich University of Applied Sciences, Winterthur, Switzerland, June 28, 2021. (Izutsu, Mitsuko, **Kim, Yongtaek**, and Izutsu Katsunobu)*

“The Kubo Project: Content-Language-Technology Integration through Literature.” Virtually presented for Workshop at the 26th Annual Conference of American Association of Teachers of Korean. June 25, 2021. (**Kim, Yongtaek**, Shin, Seung-Hwan, Lee, Mina, Yi, Hyunkyū)*

“Applying Semantic Map Approach to Verbal Aspect.” Virtually presented at Second Language Research Forum. Vanderbilt University. Nashville, Tennessee. October 23, 2020.*

“Grammatical relation sensitivity: some different conceptions of pre/post-predicative structures.” Virtually presented at the 28th Japanese/Korean Linguistics conference. Lancashire, UK, September 14, 2020. (Izutsu, Katsunobu, Izutsu, Mitsuko, **Kim, Yongtaek**)*

“Polarity shifts of Korean *Nemwu* and Japanese *Amari* in history and discourse.” Virtually presented at the 28th Japanese/Korean Linguistics conference. Lancashire, UK, September 16, 2020. (**Kim, Yongtaek**, Shinzato, Rumiko, Hwang, Seon-Yeop)*

“Exploring Modern and Contemporary Korean Society, Culture, and Language Through Literature: Journey with Novelist Kubo.” Virtually presented at the 30th IAKLE (International Association for Korean Language Education) International Conference. Seoul, Korea, August 22, 2020. (**Kim, Yongtaek**, Shin, Seung-Hwan, Lee, Mina, Yi, Hyunkyū)*

“Monologic Deixis: Two Distinct Conceptions behind Reflexive Speech Event.” Presented at the 22nd Annual Conference of the Pragmatics Society of Japan. Kyoto, Japan. November 23, 2019. (Koguma, Takeshi, Izutsu, Katsunobu, **Kim, Yongtaek**)*

“Diachronic shifts of Korean *Pyello* and Japanese *Amari* from PPI to NPI.” Presented at the 27th Japanese/Korean Linguistics Conference. Seoul, Korea. October 20, 2019. (**Kim, Yongtaek**, Shin, Seung-Hwan, Lee, Mina, Yi, Hyunkyū)*

“Diachronic and synchronic syntax of *Pyello* in North and South Korean.” Presented at the 24th Annual Conference of American Association of Teachers of Korean. Minneapolis, MN. June 21, 2019.*

“*Away* as a solution to a mismatch between two incompatible constructions.” Presented at the SNU-International Conference on Linguistics. Seoul, Korea. June 16, 2018.*

“Hearer-proximal demonstratives as fictive-motion expressions: Korean *geu-* and Japanese *so-*.” Presented at the SNU-International Conference on Linguistics. Seoul, Korea. June 16, 2018. (**Kim, Yongtaek**, Izutsu, Katsunobu)*

“Future event reference: where evidentiality, modality, and mirativity intersect.” Presented at the SNU-International Conference on Linguistics. Seoul, Korea. June 16, 2018. (Izutsu, Katsunobu, Koguma, Takeshi, **Kim, Yongtaek**)*

“Explicit marking of factive/fictive change participants: An account of alternations between the accusative and other oblique cases in Korean and Japanese.” Presented at the 13th ICLC (International Cognitive Linguistics Conference). Newcastle, England. July 21, 2015. (Izutsu, Katsunobu and **Kim, Yongtaek**)

“Make students actors/actresses in your classroom – a voice-over project of Disney’s *Frozen*.” Presented at the 40th Spring Methodology Conference. Indiana, PA. April 15, 2015 .

“Applying Cognitive Linguistics to the Study of Japanese as a Second Language: Towards a Semantic Map Approach.” Presented at the pre-conference symposium of the 12th ICLC (International Cognitive Linguistics Conference). Calgary, Canada. June 21, 2013.

“The Difference between *-te aru* and *-te oku* with a Semantic Map.” Presented at the 27th SEATJ (Southeast Association of Teachers of Japanese), Clemson, SC. February 25, 2012.

“Self-monitoring and Speed Reading for a Newly Revised Japanese Language Proficiency Test (JLPT).” Presented at the 26th SEATJ (Southeast Association of Teachers of Japanese), Raleigh, NC. March 19, 2011.

“Conative and Its Related Constructions: An Extended Semantic Map Approach.” Presented at the 5th ICCG (International Conference on Construction Grammar). Austin, Texas. September 26, 2008.
“Subjectification and Grammaticalization: A Case Study of Modal Auxiliaries in Japanese and Korean.” Presented at the 18th International Congress of Linguists, Seoul, Korea. June 21, 2008. (Moriya, Tetsuharu and **Kim, Yongtaek**)

“Subjective and Objective Modality: A Comparison of Deontic Modal Auxiliaries in Japanese and Korean.” Presented at the 16th International Circle of Korean Linguistics. Ithaca, New York. June 26, 2008.

“Relations between the Conative and Verb-*Out At* Constructions: An Extended Semantic Map Approach.” Presented at the 34th Annual Meeting of the Berkeley Linguistics Society. San Francisco, CA. February 9, 2008.

“Multifunctionality of the *Key* Construction in Korean: In terms of Cognition, Typology, and History.” Presented at the Theme Session of Semantic Map Theory. The 8th Annual Japanese Cognitive Linguistics Association. Tokyo, Japan. September 22, 2007.

“Multifunctionality of the *Key* Construction in Korean: Historical-Cognitive Linguistics Approach.” Presented at the 3rd Seoul International Conference on Discourse and Cognitive Linguistics, Korea University, Seoul, Korea. July 5, 2007.

“The Interface between Cognitive Grammar and Construction Grammar.” Presented at New Directions of Cognitive Linguistics. Brighton, England. October 23, 2005.

“A Contrastive Study of Resultative Constructions in Korean and Japanese.” Presented at the 15th Japanese/Korean linguistics conference, Madison, CN. October 8, 2005.

“The Interaction between the Verb and the Construction.” Presented at the 9th International Cognitive Linguistics Conference, Seoul, Korea. July 17, 2005.

“The Integration of Constructional and Lexical Approaches: On the verb-*away-at* Construction.” Presented at WECOL 2004, Los Angeles, CA. November 12, 2004.

“Interpretation of Metaphor through Blending: An Empirical Study of Korean and Japanese Socio-cultural Metaphor.” Presented at the 7th International Cognitive Linguistics Conference, Santa Barbara, CA. July 1, 2001. (Shinohara, Kazuko, Morizumi, Fumi, Takada, Mari, **Kim, Yongtaek**.)

“Setsuzokujoshi *uchini* no saikosatsu-ninchiimiron no kanten kara” [Japanese Sentential Connective *Uchini* Revisited: From a cognitive semantic perspective.] Presented at the 120th Meeting of the Linguistic Society of Japan, Chiba, Japan. June 23, 2000.

▪ Grants and Contracts

As Principal Investigator

External Grants

Title of Project: Study your Korean (TOPIK: Test of Proficiency in Korean)

Agency/Company: Korean Education Center in Atlanta

Total Dollar Amount: \$1,990

Role: PI

Period of Contract: Fall 2021 – Fall 2022

Title of Project: Study your Korean (Samulnori=Korean traditional percussion quartet)

Agency/Company: Korean Education Center in Atlanta

Total Dollar Amount: \$1,000

Role: PI

Period of Contract: Fall 2021 – Spring 2022

Title of Project: Establishment of a Tenure-track Professorship Position in Korean Studies (not accepted by the Institute)

Agency/Company: Korea Foundation

Total Dollar Amount: \$392,153

Role: PI

Period of Contract: August 15, 2021 – August 14, 2026

Title of Project: Establishment of Samulnori (=Korean traditional percussion quartet) Club at GT

Agency/Company: Atlanta Korean Education Center

Total Dollar Amount: \$1,723.85

Role: PI

Period of Contract: 11/8/2017 - 4/27/2018

Title of Project: 1st Annual Korean Speech and Quiz Contest in SEUS (Southeastern United States)

Agency/Company: Atlanta Korean Education Center

Total Dollar Amount: \$4,000 and \$3,000 (prizes)

Role: PI

Collaborators: Jong Hyun Lee and Hyunjeong Lee Oh
Period of Contract: 10/12/2017 - 4/14/2018

Title of Project: Japan Foundation Salary Assistance Grant for Japanese-Language courses
Agency/Company: Japan Foundation
Total Dollar Amount: \$20,000
Role: PI
Period of Contract: 1/21/2014 - 5/10/2014
Affiliation: Indiana University of Pennsylvania

Title of Project: Japan Foundation Institutional Project Support - Small Grant Program
Agency/Company: Japan Foundation
Total Dollar Amount: \$25,000
Role: PI
Period of Contract: 8/26/2013 - 5/10/2014
Affiliation: Indiana University of Pennsylvania

Internal Grants

Title of Project: Analysis of the historical changes between South and North Korean languages via a
South & North Korean Bible
Agency/Company: School of Modern Languages
Total Dollar Amount: \$5,000
Role: PI
Period of Contract: Summer 2023 – Spring 2024

Title of Project: Online Korean Course Development
Agency/Company: CIBER (\$9,000), Atlanta Korean Education Center (\$5,000)
Total Dollar Amount: \$14,000
Role: PI
Collaborators: Jong Hyun Lee and Hyunjeong Lee Oh
Period of Contract: Fall 2017 – Spring 2018

Professional Development Grant, School of Modern Languages (\$2,500), 8/1/2017—8/11/2017

Research Grant, School of Modern Languages (\$15,000), 2017-2020

Initial Grant, School of Modern Languages (\$5,000), 2017

As Co-Principal Investigator

Title of Project: Psycholinguistic approach to Korean/English vocabulary acquisition
using speech recognition technology within mobile applications
Agency/Company: Ivan Allen College DILAC
Total Dollar Amount: \$10,000
Role: co-PI
Collaborators: Robert Griffin (co-PI), Karen Head (co-PI), Ethan Roland (Student researcher),
Chaeun Song (Student researcher), Brian Kim (Student researcher)
Period of Contract: June, 2020 –June, 2022

V. Education

Courses Taught

SPRING 2023

KOR 4500/6500 Intercultural Seminar	11 (8/3) students
KOR 4691/8803 Korean Society	9 (8/1) students

FALL 2022

KOR 4001/6001 Contemporary Korean	21 (16/5) students
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SUMMER 2022

KOR 3410 Korean Culture Old & New	29 students
KOR 3415 Korea in Media: K-Pop, Film, and Drama	28 students

SPRING 2022

KOR 4691 Korean Society	12 students
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FALL 2021

KOR 4001 Contemporary Korean	13 students
KOR 4691 Korean Society	10 students
KOR 4699 Undergraduate Research	1 student

SUMMER 2021

KOR 3410 Korean Culture Old & New	29 students
KOR 3415 Korea in Media: K-Pop, Film, and Drama	25 students

FALL 2020

KOR 4001 Contemporary Korean	17 students
KOR 3415 Korea in Media: K-Pop, Film, and Drama	21 students

SUMMER 2020

KOR 3410 Korean Culture Old & New	18 students
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SPRING 2020

KOR 4002 Selected Readings of Modern Korean	17 students
KOR 4813 Korean Film	12 students

FALL 2019

KOR 4001 Contemporary Korean	13 students
KOR 3813 Korea Old & New	11 students

SUMMER 2019

KOR 1002 QU1/UAA: Intensive Elementary Korean II	5 students
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SPRING 2019

KOR 1001 Elementary Korean I	19 students
KOR 3843 Korean Culture through Media	16 students

FALL 2018

KOR 4001 Contemporary Korean	11 students
KOR 4813 Intercultural Seminar	12 students

SPRING 2018

KOR 1001UAA Elementary Korean I	14 students
KOR 3002H Advanced Korean I	14 students
KOR 4813 Korean Community Service Learning	3 students

FALL 2017

KOR 2001H Intermediate Korean I	6 students
KOR 3001H Advanced Korean I	19 students