

**OSVALDO CLEGER  
ASSISTANT PROFESSOR  
MODERN LANGUAGES**

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**IVAN ALLEN COLLEGE  
RÉSUMÉS FOR REAPPOINTMENT, PROMOTION AND TENURE**

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**OSVALDO CLEGER  
ASSISTANT PROFESSOR OF SPANISH  
SCHOOL OF MODERN LANGUAGES  
THE GEORGIA INSTITUTE OF TECHNOLOGY**

(November 2013)

**I. EARNED DEGREES**

Ph. D. 2009 University of Arizona, Spanish

M.A. 2004 New Mexico State University, Spanish

B.A. 1997 University of Havana, History

**II. EMPLOYMENT**

Assistant Professor, The Georgia Institute of Technology, 2011-present

Assistant Professor, Lafayette College, 2009-2011

Graduate Associate in Teaching, The University of Arizona, 2004-2009

Adjunct Faculty, Pima Community College, 2005-2009

Teaching Assistant, New Mexico State University, 2002-2004

Assistant Researcher, Juan Marinello Center for Research and Development of Cuban Culture, Havana, 1999-2001

Instructor, Latin American School of Medical Science, Cuba, 1999

Librarian, Reading Promoter and Researcher, Jose Marti National Library, Havana, 1998-2001

Lecturer, Felix Varela Center, Havana, 1996-1997

**III. TEACHING**

**A. COURSES TAUGHT**

<i>Spring 2015</i>	SPAN 3111 E	Composition I (14 students)
	SPAN 3111 F	Composition I (13 students)
	SPAN 3813-H	Special Topics: Smart Cities in Spain and Latin America (14 students)
<i>Summer 2015</i>	SPAN 3690	Spanish for the Natural Sciences: Biodiversity, Ecosystems and Conservation in Ecuador and the Galapagos (19 students)
<i>Fall 2014</i>	SPAN 3833 H	Special Topics: Science and Technology in the Hispanic World: Smart Cities in Spain and Latin America (20 students)

	SPAN 3823 E	Special Topics: Hispanic Societies through Film Literature, and the Arts (14 students)
	SPAN 3823 F	Special Topics: Hispanic Societies through Film Literature, and the Arts (12 students)
<i>Summer 2014</i>	SPAN 3813	Spanish for the Natural Sciences: Biodiversity, Ecosystems and Conservation in Ecuador and the Galapagos (19 students)
<i>Spring 2014</i>	SPAN 3111 H	Composition I (14 students)
	SPAN 4160 F	US Spanish Language & Culture: Identity, Memory and Migration (19 students)
<i>Fall 2013</i>	SPAN 3823 E	Special Topics: Latin American Societies Through Film (19 students)
	SPAN 4160 H	US Spanish Language & Culture: Identity, Memory and Migration (19 students)
<i>Summer 2013</i>	SPAN 3235 REC	Spanish for the Natural Sciences: Biodiversity, Ecosystems and Conservation in Ecuador and The Galapagos (17 students)
<i>Spring 2013</i>	SPAN 3111 G	Composition I (19 students)
<i>Fall 2012</i>	SPAN 3823 H	Special Topics: Digital Culture in Ibero-America (12 students)
	SPAN 3111 C	Composition I (19 students)
	SPAN 3111 D	Composition I (18 students)
<i>Summer 2012</i>	SPAN 3693 RMA	Science and Technology in the Hispanic World: Smart Cities in Spain (22 students)
<i>Spring 2012</i>	SPAN 3833 F	Special Topics: Latin American Culture Through Film (20 students)
<i>Fall 2011</i>	SPAN 4160 F	US Spanish Language & Culture: Identity, Memory and Migration (11 students)
	SPAN 3111 G	Composition I (18 students)
	SPAN 3111 I	Composition I (9 students)

## B. OTHER TEACHING ACTIVITIES

- Creator of the “Locative Media Learning Initiative,” a program designed to help intermediate and advanced language students to acquire advanced linguistic and e-literacy skills through mobile app development.
- Designed, planned, and coordinated the development of the instructional app “Aves de Galapagos” (“Birds of the Galapagos,”) an iPhone app that offers visitors of the Galapagos Islands a comprehensive, illustrated and interactive catalogue of all birds that can be seen in the Islands. This app was written and developed in collaboration with students in a study-abroad program in Ecuador, and includes information gathered by students during a week spent in the Galapagos. Summer 2013.
- Designed and coordinated the LBAT video competition “A Georgia Tech Student Was Here” Summer-Fall 2013.

- Designed, planned, and coordinated the development of the instructional app “Herencias,” an iPhone app that offers a self-guided tour of the Georgia Tech campus, and was written and developed in collaboration with students in two composition courses (Span 3111). Fall 2012.
- Created new courses: SPAN 4160 on US Latinos: Identity Memory and Migration; SPAN 3833 Latin American Culture Through Film, Literature and the Arts; SPAN 3693 Science and Technology in the Hispanic World: Smart Cities in Spain; SPAN 3823 Digital Culture in Ibero-America; SPAN 3235 Spanish for the Natural Sciences: Biodiversity, Ecosystems and Conservation in Ecuador and The Galapagos.
- Worked with Modern Languages Future Committee on the design of a new Master Program. Conducted research on peer institutions offering graduate programs to identify the strengths of the Georgia Tech ML department and plan accordingly for the Master.
- Designed and proposed two new graduate courses on Interactive Digital Communication and Visual Communication to be included in Master proposal.
- Developed with Professor Vicki Galloway (ML) a proposal for a new summer abroad program in Ecuador, accepted by the Study Abroad Committee, Fall 2011-Spring 2012.
- Worked with Professor Kelly Comfort brainstorming ideas for the design of the First Year Seminar on Marginality.

#### **IV. SCHOLARLY ACCOMPLISHMENTS**

##### **A. PUBLISHED BOOKS AND PARTS OF BOOKS**

###### **A1. BOOKS**

- *Redes Hipertextuales en el Aula: Literatura, Hipertextos y Cultura Digital* (Hypertextual Networks in the Classroom: Literature, Hypertexts and Digital Culture). Eds. Amo, José de, Osvaldo Cleger and Antonio Mendoza. Barcelona: Editorial Octaedro, 2015. 216 pp.
- *Formación literaria, hipertextos y Web 2.0 en el marco educativo* (E-literacy, Hypertext and Web 2.0 within the Educational Framework). Eds. Cleger, Osvaldo and José M. De Amo. Almería: Editorial Universidad de Almería, 2015.
- *Narrar en la era de las blogoficciones: literatura, cultura y sociedad de las redes en el siglo XXI* (The Art of Narrating in the Age of Blog-fictions: Literature, Culture and Network Society in the 21st Century.) Mellen Press, 2010, 489 pp. Reviewed by Sotelo Abigail in *Arizona Journal of Hispanic Cultural Studies* 15 (2011): 200-201, and by Daylet Domínguez in *La Habana Elegante* 49 (2011).
- *Amor y conocimiento en Cintio Vitier (Aproximaciones a su crítica)*. Havana, Casa Editora Abril. 2002. Awarded the 2000 “Calendario Award” of Literary Criticism. (written in collaboration with Patricia Ramos).

###### **A2. REFEREED BOOK CHAPTERS**

- “Why Video Games: Ludology Meets Latino Studies.” *The Routledge Companion to Latina(o) Popular Culture*. Ed. Aldama, Frederick L. New York: Routledge, 2016.

- “La cultura digital y la convergencia de múltiples lenguajes. Los límites de lo literario” (“On Digital Culture and Multimedia Convergence: the Limitations of the Literary Approach to Hypertext.”) *Redes Hipertextuales en el Aula: Literatura, Hipertextos y Cultura Digital*. Eds. José de Amo, O. Cleger and A. Mendoza. Barcelona: Editorial Octaedro, 2015. 53-66. (Written in collaboration with Juan Carlos Rodríguez).
- “La cultura digital, o de los nuevos medios de comunicación (new media)” (“On New Media Culture.”) *Redes Hipertextuales en el Aula: Literatura, Hipertextos y Cultura Digital*. Eds. José de Amo, O. Cleger and A. Mendoza. Barcelona: Editorial Octaedro, 2015. 67-82. (Written in collaboration with Juan Carlos Rodríguez).
- “El despegue del libro electrónico” (“The Recent Expansion of the Ebook Market”). *Formación literaria, hipertextos y Web 2.0 en el marco educativo (E-literacy, Hypertext and Web 2.0 within the Educational Framework)*. Eds. Cleger, Osvaldo and José M. De Amo. Almería: Editorial Universidad de Almería, 2015. viii-xxix.
- “Pantallas saturadas / cuerpos opacos: la ficción hipertextual en lengua española” (“Saturated Screens / Opaque Bodies: Hypertext Fiction in Spanish.”). *Leer hipertextos*. Ed. Antonio Mendoza. Barcelona: Octaedro, 2012. 53-72.
- "Del calígrafo al poema Flash: la tecnologización del poema" ("From Calligram to Flash-Poetry: the Technologizing of the Poem.") *Poesía y poéticas digitales/electrónicas/tecnos/New-Media en América Latina: Definiciones y exploraciones*. Eds. Luis Correa-Díaz and Scott Weintraub. Universidad Central de Bogota, Bogota. (In Press).
- “El Mercurio Peruano: la otra revista”. *Mariátegui*. R. E. y R. Parodi. Havana, Centro de Investigación y Desarrollo de la Cultura Cubana Juan Marinello, 2002. 47-74.

## B. REFEREED PUBLICATIONS

### B1.1 AS GUEST EDITOR

- *Paperless Text: Digital Storytelling in Latin America and Spain (1976-2016). Special Issue of Letras Hispanas*. *Letras Hispanas* 11 (2015). (Prepared in collaboration with Phillip Penix-Tadsen).

### B1.2 REFEREED JOURNAL ARTICLES

- “Introduction. Paperless Text: Digital Storytelling in Latin America and Spain (1976-2016).” Special Issue of *Letras Hispanas*. *Letras Hispanas* 11 (2015). (Prepared in collaboration with Phillip Penix-Tadsen).
- “El proceso de creación ciberliteraria: cartografía de un campo emergente.” (“Writing E-literature: Mapping an Emerging Field of Studies.”) *Letras Hispanas* 11 (2015).
- “Procedural Rhetoric and Undocumented Migrants: Playing the Debate Over Immigration Reform.” *Digital Culture and Education* 7.1 (2015): 19-39.
- “Safo en el trópico: imagen post-victoriana del cuerpo en la poesía de Mercedes Matamoros” (“Sappho in The Tropics: a Post-Victorian Approach to Body Poetics in Mercedes Matamoros’ *El Último Amor de Safo*.”) *Revista de Estudios Hispánicos*. XLV.3 (2011): 551-570.

- “El cuerpo de Ofelia: mito y erotismo del agua en la poesía de Dulce María Loynaz” (“Ofelia’s Lyric Body: Aquatic Myth and Eroticism in Dulce María Loynaz’ Poetry.”) *Caribe* 12.2 (2009-2010): 81-100.
- “Ritos, revistas y modas femeninas (La irrupción en Cuba Republicana del arquetipo de la mujer moderna, 1902-1912).” *Universidad de La Habana* (254-255): 170-179. 2002.
- “Primera estación martiana: Juan Marinello en la génesis del martismo”. *Anuario del Centro de Estudios Martianos* (21): 107-128. 1998.

### B1.3 CONFERENCE PROCEEDINGS

- *La educación literaria y la e-literatura desde la minificación: Enfoques hipertextuales para el aula* (Literary Education and E-Literacy Through the Micro-fiction Genre: Reading Hypertexts in the Classroom). Eds. Cleger, Osvaldo and José M. de Amo. Barcelona: Universitat de Barcelona, Institut de Ciencies de l’Educació, 2014. 687 pp.

## C. OTHER PUBLICATIONS

- “Un caso curioso de criminología literaria: apostillas a la polémica entre Amaury Francisco Gutiérrez Coto y Antonio José Ponte”. *Revista Vitral* (69) 2005.
- “Cintio Vitier”. *Revista de la Sociedad Cultural José Martí* (5): 51-53. 2002.

### C1. TRANSLATIONS

- “Presencia y figura (poesía francesa contemporánea)”. *El Caimán Barbudo* (308): 15-18. 2002.

### C2 CREATIVE WRITING

- “Los balcones, el alba”. *Writers Without Borders* (7): 47. 2003.
- “El discurso del árbol: bajo un nogal”. *Revista Arenas Blancas* (1): 26. 2004.
- “Selection of poems”. *De Liras* (5): 13-15. 1998.

## D. PRESENTATIONS

### D1. KEYNOTE ADDRESSES

- “Geolocation, Simulation and Gamification: Three Hypermedia Design Principles That Are Changing the Way We Read.” Keynote Address. Universidad de Almería, Spain, Dec 4, 2014.
- “The Power of Brevity: Emoticons, Tweets and Other Haikus. Minimalism and Literature in Contemporary Network Society.” Keynote Address. International Conference *Hypertextual Networks in the Classroom*, University of Barcelona, Barcelona, Spain, Sept 26, 2013.
- “Reading Latin American Hyperfiction: Towards an Interactive Narratology.” Keynote Address. *Alabama Modern Language Conference*, University of Alabama, Tuscaloosa, AL, Feb 24, 2012.

- “Pantallas saturadas / cuerpos opacos: la doble lógica de la inmediatez y la hipermediatez en la ficción hipertextual en lengua española”. Keynote Address. *II Simposio internacional sobre perspectivas de investigación e innovación didáctica en formación receptora: leer hipertextos*, University of Barcelona, Barcelona, Spain, Sept 30, 2011.

## D2. INVITED LECTURES

- “Cyborgs, Algorithms and Common Archives: Procedural Poetry and Software Art in Latin America.” Invited Lecture. University of Georgia, Athens, GA, April 18, 2015.
- “Augmented Reality and Geolocative Narrative: How to Read and Tell Stories from a Cellphone.” Invited Lecture. University of Barcelona, Barcelona, May 9, 2013.
- “Beyond the Printed Page: Understanding Hypertext Literature from the 1990s.” Invited lecture. William Conroy Honors Center Commons, New Mexico State University, Las Cruces, NM, March 29, 2011.
- “Narrar en la era de las blogoficciones: la literatura y los medios en la era digital.” Invited lecture. Center for Latin American and Border Studies, New Mexico State University, Las Cruces, NM, March 28, 2011.

## D3. CONFERENCE PAPERS

- “Ciborgs, algoritmos y archivos communes: el poema proceso y el software art en Latino América.” *LASA 2015: Precariedades, exclusiones, emergencias*, San Juan, Puerto Rico, May 27-30, 2015.
- “Birds of the Galápagos. Locative Media Learning (LML) in Galapagos, Ecuador.” *Conference on Latino/a American Media Studies in the Age of Digital Humanities*, Atlanta, Georgia, March 27, 2015.
- “Providing a Career Path Vision: Programs for Business & Technology at Georgia Tech.” *16th Annual CIBER Business Language Conference*, Park City, Utah, April 24-26, 2014. (Presented in Collaboration with Bettina Cothran and Jan Uelzmann).
- “Playing Latinidad: Towards a Latin American Ludology.” Panel Chair. *DiGRA 2013: DeFragging Game Studies*, Atlanta, Georgia, Aug. 26-29, 2013.
- “Procedural Rhetoric and Undocumented Migrants: Playing the Debate Over Immigration Reform.” *DiGRA 2013: DeFragging Game Studies*, Atlanta, Georgia, Aug. 26-29, 2013.
- “Blogs, Google Maps and Social Networks: An Open-Source Approach to Cuban Nationalism in a Post-National Media Environment”. *9th Conference on Cuban and Cuban-American Studies "Dispersed Peoples: The Cuban and Other Diasporas"*, May 23-25, 2013, Miami, Florida.
- “La estética del videojuego en *Golpe de gracia*, un hipermedia interactivo de Jaime Alejandro Rodríguez”. *LASA 2012: Toward a Third Century of Independence in Latin America*, San Francisco, California, May 23-26, 2012.
- “From Calligram to Flash-Poetry: the Technologizing of the Poem.” *83<sup>rd</sup> Annual Convention of the South Atlantic Modern Language Association*, Atlanta, Georgia, Nov. 4-6, 2011.

- “*Train Man and Weblog de una mujer gorda*: A Cross-Cultural Approach to Online Collective Narratives.” *International Conference on Latin American Cybercultural Studies: Exploring New Paradigms and Analytical Approaches*, The University of Liverpool, UK, May 19-20, 2011.
- “Hernán Casciari’s *Weblog de una mujer gorda*: the Feuilleton Meets the Web.” *NeMLA 2011 Convention*, New Brunswick, New Jersey, April 7-10, 2011.
- “Los Wordtoys de Belén Gache: la poesía visual se muda a la Internet”. *XXIX International Congress of the Latin American Studies Association*, Toronto, Canada, Oct. 6-9, 2010.
- “Buenos Aires: tango, bohemia y rock nacional”. *XXXVIII Congreso Internacional del Instituto Internacional de Literatura Iberoamericana, Independencias: memoria y futuro*, Georgetown University, Washington D.C., June 9-11, 2010.
- “Virtual Communities and Collective Narratives: From Tokyo to Mercedes, Buenos Aires.” *The 4th International Conference & Festival of the Electronic Literature Organization*, Brown University, Providence, RI, June 3-6, 2010.
- “Más allá de la página impresa: aproximaciones a la ficción hipertextual en Latino América”. *40th Anniversary Congress of the Canadian Association for Latin American and Caribbean Studies (CALACS)*, Concordia University, Montreal, Canada, June 1-3, 2010.
- “Etno-ciborgs y cibervatos: las performances en la Red de Guillermo Gómez Peña”. *2010 National Popular Culture & American Culture Conference*, St. Louis, Missouri, March 31 - April 3, 2010.
- “Sor Juana Inés de la Cruz y las políticas del cuerpo ausente”. *17th Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture*, University of Arizona, Tucson, Arizona, Feb. 2007.
- “La poesía de Jesús Barquet: a propósito de su último libro”. *16th Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture*, University of Arizona, Tucson, Arizona, Feb. 2006.
- “Mito y erotismo del agua en la poesía de Dulce María Loynaz”. *First Symposium on Hispanic and Luso-Brazilian Languages, Literature & Linguistics, GRAPHSY*, Georgetown University, Washington D.C., Oct. 2005.
- “Safo en el trópico: imagen post-victoriana del cuerpo en la poesía de Mercedes Matamoros”. *15th Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture*, University of Arizona, Tucson, Arizona, Feb. 2005.
- “El Mercurio Peruano: la otra revista”. *Taller Internacional “70 Aniversario de José Carlos Mariátegui”*, Centro de Investigación y Desarrollo de la Cultura Cubana Juan Marinello, La Habana, Oct. 2000.
- “Ritos, revistas y modas femeninas (la irrupción en Cuba Republicana del arquetipo de la mujer moderna, 1902-1912)”. *Coloquio Internacional: Mujeres latinoamericanas y caribeñas, cultura popular tradicional y cultura de masas*, Casa de las Américas, Programa de Estudios de la Mujer, La Habana, Feb. 2000.

- “Las cubanas a la conquista del espacio público (1902-1912)”. *Taller Científico: Nación y Sociedad en Cuba republicana: algunos problemas*, Centro de Investigación y Desarrollo de la Cultura Cubana Juan Marinello, La Habana, Sept. 1999.
- “La primera estación martiana: Marinello en la génesis del marxismo”. *Coloquio Internacional: Magisterio, cultura y proyección social en Juan Marinello*, Memorial Juan Marinello, La Habana, Nov. 1998.
- “Nacidos en los setenta: comentarios en torno a la última generación poética de la Isla”. *Coloquio Nacional Palabra de los noventa*, Instituto de Literatura y Lingüística, La Habana, Oct. 1998.

#### D4. WORKSHOPS, SEMINARS AND OTHER PRESENTATIONS

- “The Locative Media Learning Initiative at Georgia Tech.” *17<sup>th</sup> Annual Colloquium on International Engineering Education: New Frontiers*, Providence, RI, Nov. 6, 2014.
- “One-Day Workshop on Mobile Learning: Using ARIS to Develop Locative Media Learning Apps.” Emory University, Atlanta, GA, Aug 15, 2013.
- “On Mobile Learning: A New Paradigm for Place-based Education.” *The City as Classroom* (Faculty event sponsored by the GoSTEM Initiative and CETL). Georgia Tech, Atlanta, GA, April 19, 2013.
- “Augmented Reality and its Applications to Foreign Language Instruction: When Your Students Become App Developers”. *Faculty Seminar*, Georgia Tech, Atlanta, GA, March 7, 2013.
- “The City as Classroom: Experiential Learning at Home and Abroad.” (In collaboration with Juan Carlos Rodríguez and Kelly Comfort) *Phil McKnight Memorial Readings*, Georgia Tech, Atlanta, GA, Jan 15, 2013.

### V. SERVICE

#### A. PROFESSIONAL CONTRIBUTIONS

- Member of the Editorial Board of *Letras Hispanas*, University of Texas, San Marco, since 2013.
- Member of the Editorial Board of *Revista Laboratorio*, Universidad Diego Portales, Santiago, Chile, since 2015.
- Panel Chair, *DiGRA 2013: DeFragging Game Studies*, Atlanta, Georgia, Aug. 26-29, 2013.
- Peer Reviewer, *Letras Hispanas*, reviewed 1 article for 2013 edition.
- Member of Advisory Committee of the International Conference *Hypertextual Networks in the Classroom*, University of Barcelona, Barcelona, Spain, Sept 2013.
- Peer reviewer, *The Latin American Research Review*, reviewed 1 article for Spring 2013 edition.
- Peer reviewer, *Arizona Journal of Hispanic Cultural Studies*, reviewed one article for 2012 edition.

- Member of the Advisory Committee of the *II Simposio internacional sobre perspectivas de investigación e innovación didáctica en formación receptora: leer hipertextos*, University of Barcelona, Barcelona, Spain, Sept 30, 2011.
- AP Exam Reader, Educational Testing Service, ETS, Fall 2010 – Present.
- Faculty Advisor: First-Year Students. Lafayette College, Fall 2010 – Fall 2011.
- Member: Diversity Committee. Lafayette College, Fall 2010 – Fall 2011.
- Member: Latin American and Caribbean Studies Advisory Committee. Lafayette College, Fall 2010 – Fall 2011.
- Member: Julia Alvarez Planning Committee. Lafayette College, Spring 2010.
- Member, Digital Games Research Association (DiGRA).
- Member: Modern Language Association (MLA).
- Member: Latin American Studies Association (LASA)
- Member: Electronic Literature Organization (ELO)
- Member: Popular Culture Association and American Culture Association (PCA/ACA)
- Member: Canadian Association of Latin American and Caribbean Studies (CALACS)
- Editorial Assistant, *Arizona Journal of Hispanic Cultural Studies*, 2006.
- Editor, *Divergencias. Revista de estudios lingüísticos y literarios*. Graduate Students Journal. The University of Arizona, 2005-2006.
- Co-founder and Member of the Editorial Board, *Arenas Blancas, Revista Literaria*, New Mexico State University, 2004.

## B. CAMPUS CONTRIBUTIONS

- Chair, Modern Languages Digital Humanities Committee (from 2013)
- Member, Modern Languages Chair Search Committee (2015-2016)
- Member, GoSTEM Faculty Board (from 2011)
- Member, Junot Diaz Planning Committee (2013)
- Member, Advisory Committee (from 2013)
- Member, Modern Languages Futures Committee (from 2011)
- Member, Modern Languages Fundraising Committee (from 2011)
- Member, Modern Languages Online Committee (from 2012)

## VI. GRANTS AND CONTRACTS

### B. AS INVESTIGATOR

- Georgia Tech Foundation Grant, September 2013 (\$3000).
- Modern Languages Lab Tech Fee Proposal, Spring 2013 (\$8468).

*In previous positions:*

- Graduate College Fellowship, The University of Arizona, Fall 2004 – Fall 2008. (\$1000 annually)
- Under-represented Graduate Student Travel Grant, The University of Arizona, Fall 2005. (\$600)
- Graduate College Minority Fellowship, The University of Arizona, Fall 2004. (\$3000)
- Southwest and Border Cultures Institute Award for the literary journal project, *Arenas Blancas*, New Mexico State University, 2003. (\$1500)

## VII. HONORS AND AWARDS

- Georgia Tech CETL “Thank A Teacher Program,” (multiple letters received in recognition for my performance in Span 3111, Span 4160 and Span 3823).
- Outstanding Teaching Assistant. Department of Modern Languages. New Mexico State University. May 2004.
- Winner of the “Calendario Award” of Literary Criticism, for the essay *Amor y conocimiento en Cintio Vitier*, written in collaboration with Patricia Ramos. La Habana, 2000.
- Honorable mention by the “La Gaceta de Cuba Award”, for the selection of poems *Variaciones del Aire*. Havana, 1995.